

¡¡¡Bienvenidos a la clase de Español!!



Sra. Figueroa Room:216

E-mail: edna.figueroa@fayette.kyschools.us

Phone: 381-3533 ext. 41459

Welcome to Spanish!!! I am very excited to meet my new students!!! My name is Edna Figueroa and I am the eight grade Spanish teacher. I have been teaching Spanish and ESL for 22 years. I started teaching in Middle and High School in my country (Colombia S.A.), and when I moved to the United States (South Carolina) I continued teaching high school students. Then, I moved to Kentucky and I taught K-5 for 6 years, and since 2016, I came back to teach middle school. I look forward to having a wonderful year and learning more about your children.

My door is always open. Contact me if you ever need to set up a time to meet.

Course Description:

This course is an introduction to the study of the target language and its culture. It allows students to perform the most basic functions of the language and to become familiar with some elements of its culture. The emphasis is placed on the development of the four skills of listening, speaking, reading and writing within a given context extending outside of the classroom setting when possible. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language needs. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own.

National & State Standards URL Address: <http://www.actfl.org/?pageid=3324>

Material Supply List:

1 Notebook

Pens, No. 2 Pencils and a dry-erase marker

Spanish/English Dictionary (if it is possible) if not it is ok.

Colors, scissors and color markers

Index cards

General Course Information:

Objectives: To expand each student's understanding of the target language, its people and culture, and to raise each student's awareness of cultural diversity in order to better comprehend one's own.

Scope and Sequence:

UNIT 0- Meet the teacher, canvas navigation, class rules and expectations, Spanish syllabus, why to study foreign language

UNIT 1-2: Review (colors, days of the week, months of the year, greetings and farewells, classroom Commands, Grammar: gender & number, nouns & articles, calendar)

UNIT 3: Numbers, seasons and weather

UNIT 4: The time

UNIT 5: School supplies, ordinal numbers, have/need - Family (descriptions, adjectives, body parts, professions - to have)

UNIT 6: Prepositions, places, verb to be

UNIT 7: FOOD - breakfast, lunch dinner (likes and dislikes, ordering food)

UNIT 8: Sports/Music (Expressing opinions, to be, wh q.)

UNIT 9: Personality traits - to be

UNIT 10: Famous Hispanic people (comparisons, nationalities)

UNIT 11: Holidays around the world (ar, er, ir verbs)

UNIT 12: La Casa (there is/ to have, furniture vocabulary)

UNIT 13: My community (places & transportation voc., going to, have-need -be, giving directions, making suggestions)

UNIT 14: Let's learn about the world (present simple, habitats, weather, geography, places to visit)

UNIT 15: Let's take a trip (present simple (trip activities, routines, clothes voc., -to go/to do)

CULTURAL LESSONS: The Hispanic heritage month, The day of the dead, Los alebrijes

All modern language courses will include interpretative, interpersonal and presentational tasks and assessments. These tasks/assessments will not replace tests, but can be a substantial part of students' grades per unit.

Grading Policy:

I will determine your grade as follow:

Formative: 60%

Summative: 40%