

# Mary Todd Elementary

## NTI-2DL Differentiated Distance Learning



### Schedule Overview

The Mary Todd NTI-2DL Schedule provides a consistent school-wide view of the times that designated content will be delivered for each content area of focus. Additionally, this schedule details Lunch, Instructional Wellness (Recess), and other common scheduling components. While the Mary Todd's Master Schedule is formally approved by the Mary Todd Leadership Team and Advisory Council, the NTI-2DL schedule is intended to be a living document that is updated to reflect changes required to meet the learning needs of students.

## Definitions

### Synchronous Learning

Synchronous learning refers to all types of learning in which learner(s) and teachers(s) are in the same place, at the same time, in order for learning to take place. This includes live online meetings when the whole class or smaller groups get together. In synchronous learning, students usually go through the learning path together, accompanied by their teacher who is able to provide support while students are completing tasks and activities.

### Asynchronous Learning

Asynchronous learning is a student-centered teaching method widely used in online learning. Its basic premise is that learning can occur in different times and spaces particular to each learner, as opposed to synchronous learning at a same time and place with groups of learners and their teacher. In asynchronous learning, teachers usually set up a learning path, which students engage with at their own pace.

## Schedule Explanation

### Morning Meeting/Social & Emotional Learning Curriculum

Mary Todd will be implementing the Caring School Community program this year. Monday through Thursday will begin with a 15-minute synchronous session on Google Meets that is designed to help the class build community.

### Whole Group Reading

Monday through Thursday the students will be provided with an asynchronous 15-minute whole group reading video. The video can be viewed during the designated time or viewed at a later point in the day. The videos will be posted in Google Classroom. This video serves to introduce the learning target for the lesson and will set up students for independent work to be completed during the small group sessions or later in the afternoon.

## **Whole Group Math**

Monday through Thursday the students will be provided with an asynchronous 15-minute whole group math video. The video can be viewed during the designated time or viewed at a later point in the day. The videos will be posted in Google Classroom. This video serves to introduce the learning target for the lesson and will set up students for independent work to be completed during the small group sessions or later in the afternoon.

## **Small Group Rotations**

Monday through Thursday each student will rotate through three 20/25-minute Google Meets synchronous rotations on those days. One rotation will work directly with the classroom teacher. The other two rotations may include independent work set up by the teacher or might include receiving services by another staff member.

## **Movement Breaks**

A morning and afternoon break has been built into the schedule to provide students with the opportunity for healthy movement during the day.

## **Social Studies/Science**

Monday through Thursday students will participate in a synchronous Google Meets 30-minute session that will target social studies, science instruction.

## **Lunch**

Monday through Friday students will have a designated lunchtime.

## **Instructional Wellness (Recess)**

Following lunch, a period for Instructional Wellness, or recess, has been established in which students are encouraged to engage in physical activity.

## **Self-Guided Asynchronous Activity**

Monday through Thursday students will engage in an hour of independent asynchronous work. During this time, students will continue to work independently on learning connected from the morning. Students might access activities in Google Classroom or the online platforms for the school's curriculum. This could also be a time in which students are pulled into service groups as appropriate.

## **Imagine Math**

Monday through Thursday students will work with the Imagine Math online platform for 20 minutes daily.

## **Imagine Reading**

Monday through Thursday students will work with the Imagine Reading online platform for 20 minutes daily.

## **Specials**

Monday through Thursday students will participate in 30-minutes of synchronous Specials daily using Google Meets and Google Classroom.

## **Friday**

Friday has been designated as a day for individual student checks of learning and opportunities for students to catch up on work from the week or engage in academic enhancement. Additional social learning opportunities may be offered on this day. Students will also be scheduled for a 30 minute Imagine Reading and a 30 minute Imagine Math session. Progress monitoring for Tiers 2 and 3 will also take place (if a student is not present for a progress monitoring session(s) the teacher will need to reschedule the session).