



ACE EAGLES - NTI/2DL

Schedule

Overview

The ACE NTI-2DL schedule provides a consistent schedule, per grade level, with times that content will be delivered. The schedule additionally includes some break times and a lunch schedule. Students, of course, can take advantage of asynchronous learning times to do movement breaks and restroom breaks. The schedule is approved by the ACE SBDM and is intended to be a living document...changes can be made to reflect the specific learning needs of the student and their grade level/teacher. Each class will have two adults (staff members) in attendance for all “live” lessons, thus allowing for small group/breakout groups in every classroom.

Definitions

Synchronous Learning (Real-time, Engaged, Dynamic)

Synchronous learning refers to all types of learning in which students and teachers are in the same place (virtually), at the same time, in order for content to be delivered and learning to take place (same place/same time). This includes online meetings when the whole class meets together or when small groups/breakout groups occur. In synchronous learning, students will go through the curriculum, or their specific learning path, with the teacher “live” and the teacher/support staff will provide feedback and support while students are completing tasks and activities. This allows for active discussions, immediate feedback, and real-time interactions. A

dynamic learning experience can get to deeper levels of understanding through Q & A discussion and conversation. You have access to teacher on a regular basis, ask questions, and get support while you are in the learning process.

Asynchronous Learning (Self-paced, Flexible, Pre-recorded)

Asynchronous learning refers to the learning in which students and teachers are not “online” at the same time. Content is delivered through a recorded and password protected format. This allows students/parents to have a more flexible schedule to meet their family’s needs.

Asynchronous learning is a path for students to engage at their own pace. Asynchronous learning should not be the only method of participating in the curriculum. Asynchronous learning is only for the whole group presentation of curriculum. Asynchronous learning is not for small group or individual/skill group learning, unless the teacher specifies.

Asynchronous learning will be the method of presenting content for the Related Arts department, for the most part. Related Arts content will not start until October 5, 2020.

Each grade level has a time in their respective schedule for the Related Arts classes. Of course, since it will be asynchronous, children will be able to participate in Related Arts at any time that is convenient for your child/family. The teacher provides the materials, resources, and assignments that you work on within a flexible time (reasonable) frame. Learning might look like pre-recorded teacher videos, self-guided learning modules, accessible notes and discussion boards. Learning can take place about anywhere, anyhow, and anytime. You access the materials and complete them on your own schedule (reasonable amount of time). You have access to the teacher for support, but it might not be instantaneous. You might send an email or leave a message, your teacher will get back to you.

Schedule Explanation (Monday - Thursday)

[Homeroom/SEL/Morning Meeting](#)

ACE will be implementing the Caring School Community program this year during our homeroom/SEL (social-emotional learning) time. A synchronous session will begin each student's day and is designed to help build a class community. This time will be when our SOAR (Safe, On-task, Act Responsibly, and Respectful) expectations will also be established. This is the time that the daily schedule and assignments will be reviewed.

Whole Group Reading

Students will be provided with whole group reading instruction every day. Some days the teacher will provide a whole group reading video. The video can be viewed during the designated time on the schedule or at a later point. The video will be posted in Google classroom or as a Zoom link (password protected). Some days will be a live lesson, that will be recorded, where the learning intentions and targets for the day will be introduced and where assignments will be given to complete during the lesson or at the end of the day. This is the method for delivering the curriculum.

Whole Group Math: Primary Intermediate

Students will be provided with whole group math instruction every day. Some days the teacher will provide a whole group math video. The video can be viewed during the designated time on the schedule or at a later point. The video will be posted in Google classroom or as a Zoom link (password protected). Some days will be a live lesson, that will be recorded, where the learning intentions and targets for the day will be introduced and where assignments will be given to complete during the lesson or at the end of the day. This is the method for delivering the curriculum.

Small Group/Breakout Groups

Students could be in small groups or breakout groups during whole group or at the designated time in the schedule. Small groups/Breakout groups could be up to three rotations during the time allocated where the student works directly with the teacher, the other adult/staff member, or in an independent learning activity. This is where skill groups, review groups, and leveled groups of students can meet.

Breaks/Lunch/Recess

Students are encouraged to take movement breaks throughout the day. Students should use the restroom when they need to and should eat a healthy lunch during the NTI-2DL day. Scheduled recess should be encouraged for each grade level.

Science/Amplify and Social Studies

Students have a built in time for Science and Social Studies. These offerings may not be every day. Some grades/teams will do a Science UNIT for a week or two and/or a Social Studies UNIT for a week or two, especially in the primary grades. Intermediate students could have these offerings every day. These classes could be synchronous or asynchronous, that will depend on the grade level and teacher. Of course, we still have a science teacher in the Related Arts rotation, she will be teaching science curriculum for all grade levels.

[Science Site for Parents](#)

[Student Site for Science](#)

[Social Studies](#)

Writing

The writing curriculum will be centered on the 6 traits of good writing including: organization, sentence fluency, idea development, voice, word choice and conventions. Students, depending on grade level will work on literary analysis/narrative, problem/solution, classification, expository, research, and persuasive/argument pieces. Students will work on parts of speech, sentence structure, subjects/predicates, capitalization, proofreading, and fundamentals of proper grammar. Students, depending on grade level, will work on paragraphs, story structure and completing a writing piece through the writing process. Personalized feedback, guidance, and assistance will be provided in synchronous and asynchronous learning opportunities.

[Imagine Learning](#)

Imagine Learning Math and Imagine Learning Reading, an online learning platform, will be offered each day during part of the Specials time on the schedule. This is a 20 minute per day sometimes synchronous and sometimes asynchronous learning time.

Specials

Specials will be offered, beginning Oct. 5, 2020, through asynchronous learning. The specials classes: Library, Spanish, Arts & Humanities, PE, Science, and Keyboarding/Computer Lab will be a 15-30 minute asynchronous class. Students may do these classes at their leisure or during the time allotted on the grade level schedule. Spanish class (asynchronous) will begin Sept. 16, 2020.

Special Programs

SpEd, GT, PTP, ELL, Speech, and Intervention (MTSS)

ALL groups of students will continue to be receive services during NTI-2DL. These specialists will be in contact with you to go over times and specific schedules. During some synchronous learning sessions, these specialists could be in “class” with your student and during some asynchronous learning sessions, these specialists could be working with your child individually during small group/breakout sessions. There could be individualized times for some instruction or SEL activities.

Parent Learning Network

Each Tuesday evening from 5:00 - 7:00, the teachers or a grade level representative, will be available to answer questions, provide some useful information, update parents on school activities or changes, provide some “learning activities for adults”, or discuss progress. This could be a group meeting or at some times a one-on-one session with a particular class or parent with specific teachers.

Schedule Explanation - Fridays

Fridays are being designated as a “Flex Day” or a time to engage in Academic Enhancement Opportunities. Fridays can be used for assessments (whole class or individual), project-based learning (long term projects), Virtual field trips, guest speakers, literature circles, small interest groups, Coding, writing, journaling, additional SEL lessons, or other activities deemed necessary by the staff. There could be some asynchronous or synchronous learning activities on Fridays as well. The staff is cognizant of the amount of time the other four days will entail, so Fridays will be more relaxed, although still allowing for learning to take place. *A minimum of 1.5 hours of synchronous learning activities will be scheduled, by grade level, on Fridays.*

The staff at ACE is committed to making NTI-2DL the best! As we collaborate in this endeavor, please know that we will be constantly monitoring the schedule and the process and will make

changes as necessary. Our focus is for children to learn and to provide the best educational opportunities during these unpredictable times.

