

Carter G. Woodson Academy

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New Scholar Handbook

Our Vision:

*"To educate, motivate, and activate the potential for
excellence that lies within every male."*

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Carter Godwin Woodson was born on December 19, 1875, in New Canton, Virginia, to Anna Eliza and James Woodson. The first son of nine children, the young Woodson worked as a sharecropper and a miner to help his family. He began high school in his late teens and proved to be an excellent scholar, completing a four-year course of study in less than two years.

After attending Berea College in Kentucky, Woodson worked for the U.S. government as an education superintendent in the Philippines and undertook more travels before returning to the U.S. Woodson then earned his bachelor's and master's from the University of Chicago and went on to receive a doctorate from Harvard University in 1912—becoming the second African American to earn a Ph.D. from the prestigious institution, after W.E.B. Du Bois. After finishing his education, Woodson dedicated himself to the field of African-American history, working to make sure that the subject was taught in schools and studied by scholars. For his efforts, Woodson is often called the "Father of Black History."

In 1915, Carter G. Woodson helped found the Association for the Study of Negro Life and History (which later became the Association for the Study of Afro-American Life and History), which had the goal of placing African-American historical contributions front and center. The next year he established the *Journal of Negro History*, a scholarly publication.

Woodson also formed the African-American-owned Associated Publishers Press in 1921 and would go on to write more than a dozen books over the years, including *A Century of Negro Migration* (1918), *The History of the Negro Church* (1921), *The Negro in Our History* (1922) and *Mis-Education of the Negro* (1933). *Mis-Education*—with its focus on the Western indoctrination system and African-American self-empowerment—is a particularly noted work and has become regularly course adopted by college institutions.

In addition to his writing pursuits, Woodson also worked in a number of educational positions, serving as a principal for Washington, D.C.'s Armstrong Manual Training School before working as a college dean at Howard University and the West Virginia Collegiate Institute.

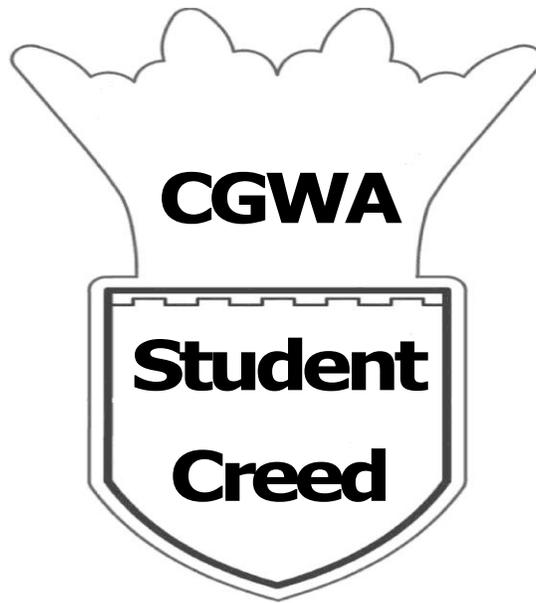
Woodson lobbied schools and organizations to participate in a special program to encourage the study of African-American history, which began in February 1926 with Negro History Week. The program was later expanded and renamed Black History Month. (Woodson had chosen February for the initial weeklong celebration to honor the birth months of abolitionist Frederick Douglass and President Abraham Lincoln.) Woodson later created the *Negro History Bulletin* in 1937 and also penned literature for elementary and secondary school scholars.

Woodson died on April 3, 1950, a respected and honored figure who received accolades for his vision. His legacy continues on, with Black History Month being a national cultural force recognized by a variety of media formats, organizations and educational institutions.¹

¹ "Carter G. Woodson," The Biography.com website, <http://www.biography.com/people/carter-g-woodson-9536515> (accessed Jul 01 2012).



**For my son, I promise to stand by his side
And support him with a positive voice
I will encourage him to be the best he can be
And trust him to make the correct choice.
Together we can defeat all odds
We can overcome all negative statistics
I vow to lead by example
Modeling for him responsible characteristics
Our relationship will continue to grow
No matter what obstacles we go through
My son is a Carter G. Woodson Royal
And there is no limit to what he can do!**



I promise to give my very best to achieve my every goal.

To be disciplined with everything in my control.

Learning as much as I can for knowledge is the key

There is nothing I cannot do,

but the first step starts with me.

I represent my family, even my community as a whole

And I refuse to let negativity keep me from my goal.

I will exceed and excel if I just have faith and believe

I am a Carter G. Woodson Royal

And there is no limit to what I can achieve!

I will arise above all prejudices

And stay positive the whole way through.

For I am a Carter G. Woodson Royal

and you can be one, too!

CGWA “WELL PRINCIPLES”

Carter G. Woodson Academy has high expectations for all its scholars. Scholars of the Academy will be well disciplined at all times. Our discipline policy follows the Fayette County **statement of rights and responsibilities and scholar code of conduct**. Every scholar will be provided a copy of this document. Our motto is there are “*No rules, just expectations*”. Pursuant to our philosophy of high scholar expectation, scholars shall adhere to the following as our guidelines for success which are also known as our “**Well Principles**”:

Well Behaved-

follow all school expectations & district code of conduct

Well Mannered-

use manners when interacting with staff, scholars, families
& guests

Well Dressed-

be in appropriate dress code attire each day

Well Spoken-

speak fluently with confidence and composure

Well Read-

read nightly to increase vocabulary and enhance writing
skills

Well-Traveled-

Participate in cultural events, field trips & trips abroad

which lead to being...

Well Prepared for college, career and life!

FAILURE POLICY

Carter G. Woodson Academy has high academic expectations for all scholars. These expectations include being well read, well-spoken and well prepared. Additional academic supports will include the following:

- After School Tutoring (individual teacher schedule)
- BMW STEM Tutoring (Tuesday nights) and BMW (Saturday mornings) at First Baptist Bracktown

Middle School

- Passing a class in middle school is determined by averaging the grade of all 4 quarters and ending with a 60 percent or higher.
- Scholars who fail two core classes will automatically repeat their current grade level. If a scholar fails the same grade twice at CGWA, then he must enroll at his home middle school.
- 8th grade scholars who fail 2 classes, must repeat the same grade at CGWA.
- To participate in the 8th grade promotion ceremony, scholars must have successfully passed all core classes. If a scholar has not passed all core classes, he will not be eligible to participate in the 8th grade promotion ceremony.

High School

Scholars who fail a graduation requirement must retake the course the following year or attend summer school at Frederick Douglass High School (if offered). In order for a high school scholar to be promoted to the next grade level, he must earn the appropriate number of credits. For example, a freshman must earn six credits to be promoted to a sophomore.

REQUIREMENTS FOR PROMOTION

Freshman- Successful completion of 8th grade

Sophomore- 6 credits

Junior- 12 credits

Senior -18 credits

Graduation- 26 credits

CGWA UNIFORM REQUIREMENTS

Regular Dress Attire

Our academy uniform is required of every scholar and includes a navy blue blazer, charcoal grey dress slacks, white collared dress shirt (long or short sleeve), CGWA purple necktie specific to grade level and a dark colored leather belt. Scholars are also required to wear a white t-shirt under their white dress shirt. The shoes are burgundy penny loafers.

Parents should contact school administration if there are difficulties complying with the dress code policy for religious reasons.