

Credit Recovery Program (CRP)

Components/Rationale of Program

Credit Recovery gives students the opportunity to earn credits online towards graduation through board approved resources, both initial and recovery, through OdysseyWare. This program is intended to help identified students reach graduation in one year or make reasonable and accelerated progress toward graduation to graduate with their same age peers. Students will graduate based upon meeting the minimum graduation requirements set forth by the Commonwealth of Kentucky Board of Education.

State Minimum Graduation Requirements:

- ✓ 4 credits in English
- ✓ 3 credits in Math (current must include through Algebra 2)
- ✓ 3 credits in Science
- ✓ 3 credits in Social Studies, including must pass Civics test
- ✓ 1 credit in Humanities
- ✓ ½ credit in PE
- ✓ ½ credit in Health
- ✓ 7 elective credits
- ✓ **22 TOTAL CREDITS**

Criteria for Entry

Students will be considered for participation in this program if they are either overage for their grade or at risk for dropping out before graduation. Students are referred to the CRP committee by school counselors, administration.

Credit Recovery Program Committee

Administrator, Counselor, Special Education Teacher, Regular Education Teacher

Criteria to identify students: Students meeting one or more of the following criteria will be the target population. Other students may be identified by administration, counselors, teachers, or staff and will be considered on a case by case basis.

Students who are:

- 18 + years old and not progressing toward graduation
- 2 + years behind in grade level, regardless of age, and not progressing toward graduation
- At risk of dropping out of school with no path to graduation prior to their 18th birthday
- At risk of dropping out of school, have no path to graduation prior to their 18th birthday, and have been denied entry to all district alternative programs for which they qualify
- Interested in attending MLK Night school, but do not have the required 12 credits to apply
- If space allows, students who are one year from their graduation cohort year, but behind in credits and therefore not on grade level with their cohort, but could conceivably catch up to their same age peers with an intervention program such as this, could enter the program in order to reach senior status by the beginning of the next school year and graduate on time with their cohort.

Criteria for Exit

Students will exit successfully from the program by meeting graduation requirements or catching up to current appropriate grade. Should the student reach grade level before the semester ends, he/she will be required to continue working on electives or core classes until the end of the semester for the transition into

the regular schedule at that time. Students can also exit the program at the request of the student/family or administration.

Expectations

Students will:

- Attend school at Dunbar regularly; excessive absences or tardiness may result in removal from the program
- Be enrolled in the credit recovery classes in the morning on both days
- Be enrolled in an English Credit Recovery class to recover and earn needed English credits
- Students will complete work in OdysseyWare or the English Credit Recovery class for both recovering credits and initial credits
- Participate in the CCR/Advisory program with the credit recovery teacher
- Satisfy the state minimum graduation requirements (see detailed list above)
- Be enrolled in work study for the afternoon and are expected to work a minimum of 15 hours per week. Elective credits will be awarded for documented work hours. (Documentation includes, but not limited to, pay stubs, letters from employers, electronic verification of work hours/paid work.)
- If students are currently enrolled in a technical school, are making satisfactory progress in their program, and wish to remain in technical school, they may attend the technical school program in the afternoon only.
- Signed Contract indicating understanding of expectations for progress, attendance and behavior

Dunbar staff will:

- Identify appropriate students to participate in the program
- Provide academic support for students while participating in the program
- Provide all academic accommodations as indicated in a student's IEP, 504, or EL Service plan
- Provide other needed support (basic needs, mental health, etc.)
- Monitor progress toward graduation and provide timely feedback on progress

My signature indicates that I have read and understand the above listed components, criteria, and expectations for participating in the program listed on the Contract. I recommend my student be permitted to take courses through the Credit Recovery Program at Paul Laurence Dunbar High School.

Parent Signature: _____ Date: _____

I have read and understand the above listed components, criteria, and expectations for participating in the program. I understand that it is my responsibility to keep up with all online work as well as participate in other program opportunities when scheduled. Failure to follow the FCPS district code of conduct could result in being removed from the program.

Student Signature: _____ Date: _____

Administration Signature: _____ Date: _____

1st read 9/9/19

2nd read 10/14/19