

COMMITTEES POLICY



NAMES AND JURISDICTIONS OF STANDING COMMITTEES

There will be six SBDM standing committees with the following names and jurisdictions:

Instructional Leadership Team (ILT) Committee has representation from all content areas/departments. Each content area has 2-3 representatives serving on the committee.

The ILT committee will serve as the Planning and Professional Development/Learning Committee, the Budget Committee and the Assessment of Students and Programs Committee.

Positive Behavior Intervention & Support (PBIS) Committee has representation from departments and all faculty have the opportunity to serve on and/or provide feedback/input. The PBIS committee will serve as the Culture, Wellness, & Resources Committee.

College and Career Readiness (CCR) Committee has representation from departments and all faculty have the opportunity to serve on and/or provide feedback/input. The CCR committee will serve with PBIS as the Culture, Wellness, & Resources Committee.

Multi-Tiered Systems of Support (MTSS) Committee has representation from departments and all faculty have the opportunity to serve on and/or provide feedback/input. The MTSS Committee will serve as the Curriculum and Instruction.

Standards Based Grading (SBG) Committee has representation from departments and all faculty have the opportunity to serve on and/or provide feedback/input. The SBG Committee will serve with MTSS as the Curriculum and Instruction. The SBG Committee will serve with ILT as the Assessment of Students and Programs Committee.

Technology Committee will have representation from all departments and allow all to attend.

All committee meetings are open to faculty, staff, students, and parents to attend, provide input, and participate. All committees will provide the faculty with monthly updates at faculty meetings and department meetings.

PLANNING AND PROFESSIONAL DEVELOPMENT/LEARNING (PD/L) COMMITTEE - the ILT will:

- Annually review and revise (if necessary) the SBDM policies on Professional Development/Learning, School Improvement Planning, School Day and Week Schedule, and Student Assignment. Draft revisions for council approval.
- Involve as many shareholder ideas and opinions as possible; coordinate school needs assessments including necessary surveys and other data collection.
- Coordinate the development and implementation of the school improvement plan including working with component teams and overseeing the development and implementation of the Professional Development/Learning Plan.
- Survey teachers or gather input from departments, to establish professional development/learning needs and use this data along with testing data, program analysis data, and any data from other committees to make PD/L recommendations to the various component teams.
- Ensure that the council is kept updated with monthly reports.
- Department Chairs will develop master schedule plan ideas/changes to recommend to the principal based on data, barriers, meeting student needs, and the criteria listed in the School Day/Week Schedule Policy.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the council.

BUDGET COMMITTEE – the ILT will:

- Annually review and revise (if necessary) the SBDM policies on Budget: Procedures/Timelines, Budget: Spending Decisions, School Space Use, and Enhancing Student Achievement. Draft revisions for council approval.
- *Develop, recommend, and monitor the annual budget and allocation of resources according to identified needs of the school, classrooms, and programs.*
- Recommend budget adjustments.
- Ensure that the council is kept informed with monthly budget reports.
- Work with the principal (if requested) on developing a preliminary staffing plan (how many, not who) for the council based on available resources.
- Recommend use of school space ideas (excluding specific teacher(s) room assignments) based on needs assessments and other data.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the council.

CULTURE, WELLNESS, & RESOURCES COMMITTEE – PBIS and CCR will:

- Annually review and revise (if necessary) the SBDM policies on Discipline, Classroom Management and Parental Involvement, and Wellness. Draft revisions for council approval.
- Select members to form a Coordinated School Health subcommittee as a support and resource for collaboration and integration of PLCS instruction throughout the school. Recommend any changes to the school physical activities and healthy choice plans/programs.
- Develop a set of “non-negotiable” school rules consistent with district policies and directives.
- Review/revise the school-wide discipline plan as needed based on feedback and data.
- Recommend discipline and classroom management changes based on annual needs assessments and data gathering.
- Recommend parental involvement activities and strategies.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the council.

INSTRUCTIONAL LEADERSHIP TEAM (ILT)

- Annually review and revise (if necessary) the SBDM policies on School Safety, Emergency Management Plan, Extracurricular Programs, Instructional and Non-Instructional Staff Time Assignment. Draft revisions for council approval.
- Review the school Safety Plan every year following the procedures outlined in the Discipline, Classroom Management, and School Safety Policy. Recommend any necessary changes based on needs assessments and data gathering.
- In consultation with the council and first responders, recommend changes in the Emergency Management Plan based on the annual review of the plan.
- Recommend extracurricular program changes and ideas.

CURRICULUM, INSTRUCTION COMMITTEE– MTSS and SBG will:

- Annually review and revise (if necessary) the SBDM policies on Curriculum, College and Advanced Courses (secondary only), Instructional Practices. Draft revisions for council approval.
- Analyze curriculum alignment with the state standards and recommend changes.
- Recommend advanced placement additions, if appropriate, based on data, research, and shareholder input (Secondary).
- Research and recommend instructional best practice ideas and innovations.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the council.

TECHNOLOGY COMMITTEE

- Annually review and revise (if necessary) the SBDM policies on Technology Use. Draft revisions for council approval.
- Recommend plans for the best use of technology based on needs assessments including acceptable use guidelines.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.

ASSESSMENT OF STUDENTS AND PROGRAM(S) COMMITTEE – SBG and ILT will:

- Annually review and revise (if necessary) the SBDM policies on Classroom Assessment, Program Appraisal, Alignment with State Standards, ~~K-3 Program [elementary only]~~ and Writing. Draft revisions for council approval.
- Organize the testing data analysis every fall, including reports to the Council.
- Recommend school priority needs to the Planning and PD/L Committee based on test analysis data.
- Work with the principal and school council to determine the best process for evaluating the quality of the programs in the school and assuring state standards and school expectations are met.
- Recommend classroom assessment ideas based on new research.
- Recommend program changes in reviewed areas.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the council.

NOTE: The SBDM Council will be responsible for reviewing and revising (if necessary) its Bylaws and three policies: the Committee Policy, the Consultation Policy, and the Principal Selection Policy.

Standing committee composition and membership selection

All members of the faculty will have an opportunity to serve on and/or provide feedback/input to all of the standing committees. See above under Names and Jurisdiction of Standing Committees for descriptions. SBDM teacher reps are exempt but may serve on a standing committee by choice. Every effort will be made for each standing committee to include appropriate representation and numbers to accomplish their charges. An extensive good faith effort will be made to include at least one parent on every standing committee and to provide a reasonable representation of the ethnic diversity of our school community.

Before the last day of school each year, the principal (or principal designee) will ensure that all shareholders and interested persons, including but not limited to classified employees and parents, are extended the opportunity to become engaged in the shared-decision making process of our school through membership in school council standing committees. The following steps should be taken to set up committees for the next school year:

1. On an ongoing basis, parents will be invited to sign up for committees (for example, attachments to report cards, letters home to parents, website).
2. Faculty and staff will be given an opportunity to sign up for committees via various forms of communication such as sign-up sheets and/or by computer.
3. Committee members will be notified in a timely manner of their appointments. During the first month of school, there will be additional opportunities to sign up for committees for current and new faculty and staff, all parents, and community partners.
4. At the beginning of the school year after sign-ups have been gathered, along with the notification of new members, a meeting of committee members will be called by the Chair of the council for the purpose of charging all committees with conducting their first committee meeting. At each committee's first meeting, all committees will:
 - Elect a chair. They will also elect or appoint a recorder who will take minutes for this first meeting and all subsequent meetings and a vice-chair who will take over in the absence of the chair.
 - Receive information about the council timeline for regular committee reports.
 - Review the meeting schedule for the rest of the year.
 - Read and discuss this policy and ask the Chair of the council any questions regarding their role and duties.
 - If necessary, discuss the active recruitment of parents and community members to serve on their committee.
 - Discuss ongoing and any new charges from the council and develop a plan of action that includes a timeline.

AD HOC COMMITTEES

As needed, the council may also approve ad hoc committees for the following tasks:

1. Analyze needs assessment for the school improvement plan.
2. Draft components for and guide the implementation of the plan.
3. Select textbooks and materials for specific subjects.
4. Participate in work to fill specific staff vacancies.
5. Address other needs as identified by the council.

For these ad hoc committees, the council will identify the specific topic to be addressed in a written charge. The principal will invite persons to serve on the ad hoc committee and will also designate a committee member to convene the committee for its first meeting. Ad hoc committees automatically dissolve at the completion of the assigned task.

OPERATING RULES FOR ALL COMMITTEES

All committees established by the SBDM council are public agencies subject to Kentucky's Open Meetings Law. To comply with that law, each committee will:

1. Establish a regular meeting schedule at its first meeting of each school year and make that schedule available to the public by posting it in a place convenient to the public (School Web Site).
2. Hold meetings that are not on the regular schedule only after following these special meeting procedures:
 - a. The committee chair or a majority of members decide the date, time, place, and agenda.
 - b. Those who make the decision to have the meeting put the date, time, place, and agenda in a written notice, which they will post in a place convenient to the public at least 24 hours before the meeting.
 - c. Notice of a special meeting will be hand-delivered, faxed, *emailed, or sent by US mail to all members of the committee early enough so that they will receive it 24 hours before the meeting.
 - d. If any media organization has asked for notice of special meetings, those calling the meeting will hand-deliver, fax, *email, or send by US mail copies of the written notice to the agency requesting the notice.

*Those wishing to receive notification by email must have a request in writing on file at the school.

3. Take minutes of the actions and decisions made by the committee at every meeting.
4. Review the minutes of each meeting at the next meeting and, after making any needed corrections, approve those minutes.
5. Make committee minutes for each meeting available to the council and to any interested party after final approval.
6. Ensure that the principal receives an official copy to be kept with school records as required by Kentucky's Archive rules.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: 2/12/18

Date(s) Reviewed or Revised: 12/11/17, 2/12/18

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