

# COLLEGE-LEVEL AND ADVANCED COURSES POLICY (SECONDARY)



## **CURRICULUM AND AVAILABILITY**

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Each year, we will offer our students college-level courses in at least four of the following six areas:

1. English
2. Science
3. Mathematics
4. Social studies
5. Foreign language
6. The arts

Those courses will be offered as Advanced Placement, or dual credit classes at our school, online, or through arrangements with nearby colleges or universities. They will be accessible to all students who have a reasonable chance of being successful in the class.

The principal (or principal designee) will make appropriate arrangements for these courses to be offered, including communicating to students and parents any costs associated with the courses.

## **RECRUITMENT**

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We will encourage all students to prepare for and take one or more college-level courses and/or advanced course(s). We will do that in the following ways:

1. Counselors will advise students and parents of these options during the scheduling process and will encourage each student to take appropriate preparatory courses.
2. Teachers will encourage all students to take challenging courses each term.
3. In September and January, the principal (or principal designee) will report to the council on enrollment in these courses by total numbers, gender, ethnicity, participation in the free and reduced lunch program, and disability status.
4. Based on that data, the council may amend its school improvement plan to add additional steps to ensure equitable participation in future years.

## **STUDENT ASSIGNMENT**

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All students may take our college-level or advanced courses. They may establish that they have that level of skill to be assigned to a college-level or advanced course by any one of the following means:

1. Completing prerequisite courses listed in the Course Schedule
2. Taking and passing the examinations for those prerequisite courses
3. Receiving permission from one or more teacher(s)

Students who want to take the class, but don't meet the criteria above, may take the class after a discussion with the guidance counselor and parent or guardian.

### **POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: \_12.2017\_\_\_\_

Date(s) Reviewed or Revised: