

## **SBDM Meeting--Squires Elementary**

Monday, December 7, 2020—4:03pm

**Members in Attendance:** Sabrina Adkins-Principal  
Heidi Thompson-Abell-Teacher  
Beth Garner-Teacher  
Shayna Langston-Teacher  
Amy Sohner-Parent

**Others in Attendance:** Jessica Price-Secretary

1. **Agenda Approval**—Agenda was submitted and reviewed by council. Shayna Langston moved to approve and Beth Garner seconded. Approved by consensus.
2. **Approval of Minutes**—Minutes from November 2<sup>nd</sup> were reviewed by council. Amy Sohner moved to approve and Langston seconded. The council approved by consensus.
3. **Public Comment**—None
4. **Financial Reports/MUNIS**—SAF and MUNIS reports were reviewed by Jessica Price. Next year, Squires can only carry forward a fixed 15%, or \$6,765, of the section 6 allocation from this year. Squires can spend \$14,273.02 in section 6 and \$17,926.94 in the current carry forward allocation, which totals \$32,199.96. Price opened the floor for ideas/items to purchase. Sohner mentioned that we could purchase Mr. Ragland’s replacement instruments for next year. Garner and Langston suggested that the teacher’s spending allocation be raised or the money be used to replace materials that the teachers have sent home. Suggestions were noted and will be looked into further. Price also notified the council that the staffing workbook budget of \$39,359 was paid to the district. In SAF, Price said that the allocation in Castle, \$22,633, will be swept to the district this week. The majority of that fund is from the Cares Act to support the possible reopening of after school programs in the spring.
5. **CSIP**—Sabrina Adkins reviewed the completed Comprehensive School Improvement Plan with the council. CSIP is due of January 1, 2021 and needs SBDM approval before submission. CSIP breaks down Squires’ goals over the next three to five years.
  - a. **Proficiency Goal:** By May 2021, Squires will improve math and reading scores from 61.5% to 69.1% by continuing to implement weekly PLCs to analyze data and individual needs of students.

- b. Separate Academic Indicator**—By May 2020, Science scores will increase from 32.4% to 37.4%, Social Studies scores will increase from 50.5% to 55.7%, and Writing scores will increase from 47.4% to 52.6% by adopting new programs, like Amplify and Simple Solutions, for a new curriculum base and by monitoring individual students that scored below proficient in last year’s test scores.
- c. Achievement Gap**—By May 2021, Squires will increase the percentage of African American students scoring proficient from 40% to 52%% in math and reading by monitoring specific needs of students on a “watch list” and analyzing data from the classroom.
- d. Growth**—By May 2021, Squires will increase an overall score from 77.3% to 79.3% by analyzing formative and summative data and develop plans for next steps in instruction during weekly PLCs.

Meeting adjourned at 4:49pm.

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Jessica Boeglin, Recording Secretary