

SBDM Meeting--Squires Elementary

Monday, October, 2020—4:12pm

Members in Attendance: Sabrina Adkins-Principal
Heidi Thompson-Abell-Teacher
Beth Garner-Teacher
Shayna Langston-Teacher
Amy Sohner-Parent
Marc Franco-Parent

Others in Attendance: Jessica Price-Secretary
Robert Wilkirson-Teacher

1. **Agenda Approval**—Agenda was submitted and reviewed by council. Robert Wilkirson moved to approve and Amy Sohner seconded. Approved by consensus.
2. **Approval of Minutes**—Minutes for September 14th was reviewed by council. Sohner moved to approve and Wilkirson seconded. The council approved by consensus.
3. **Public Comment**—None
4. **Financial Reports/MUNIS**—SAF and MUNIS reports were reviewed by Jessica Price. Sabrina Adkins mentioned that the staffing allocation has not been taken out of MUNIS and neither has the after school program fee that the district charges the schools. In total, the after school program has about \$145,000.
5. **Lisa Pollock-AR and PebbleGo Approval**—Price presented Lisa Pollock's quotes for Accelerated Reader and PebbleGo. AR quote was slightly higher than last year ending at \$2,895 and the entire school would use this subscription. Wilkirson moved to approve to quote and Shayna Langston seconded. The council approved by consensus. The PebbleGo quote was reviewed. Langston was interested in seeing how this program/subscription is different from the ones they are already using. Wilkirson and Beth Garner

agreed that the software would be more user friendly to grades K-2. The council agreed by consensus that they would like more information about the program and how it would be used. Price will be sending Pollock and email for more information in general and ask her to discuss the software at the committee meetings. PebbleGo quote was not approved.

6. **Targeted Assistance Instruction**—Adkins explained that Fayette County School Board met on September 28th for what should be next for FCPS. They decided that the public schools would start the next phase of reopening the schools, *Targeted Assistance Learning*. The state guidelines for selecting students for TAL means that the students should require necessary hands on experiences, mental health or academic counseling, occupational therapy, physical therapy, speech therapy and/or targeted remedial learning. The District added that students that are considered functional or mental disability, mild mental disability, developmental delay in 3 or more areas, cognitive measure and adaptive behavior of 70 or below. Adkins and PGES Coach, Alison Hubbard, started speaking to special education teachers today to decide which students would benefit most from TAL. TAL would be a two week program and the district plan to open schools to a hybrid setting on November 2nd. Squires Targeted Assistance Learning Plan is as follows:

- a. The students selected would have an IEP or PSP.
- b. Targeted services would be provided using the consideration of special education services and ELL students. Squires will use the guidelines provided by the state and district to select students.
- c. TAL will be on Monday, Tuesday, Thursday, and Friday with a minimum of two days a week for two hours each day. If no transportations is needed by the families, TAL will be during asynchronous learning. If the families need transportation, TAL will be from 2pm to 4pm when FCPS can provide transportation.
- d. Students receiving targeted assistance will have individualized instruction or small group instruction from certified staff with para support.
- e. Instructional settings will include various special education classrooms, EL classrooms, and other locations as needed. Social guidelines will be followed and temperature taken for all students

and staff before entering the building. Masks are required for all employees and students in the building and cleaning protocol will be followed.

7. **Art Position**—Adkins recommended Clint Bright for hire for the Visual Arts Instructor Position at Squires. Interviews were held Monday, October 5th and both candidates were strong, however, Mr. Bright was elementary school motivated. Mr. Bright was enthusiastic and very engaging. He is currently studying for his master's degree at ECU and has multiple backgrounds in education. He spoke about relating creativity and problem solving within the students and looks forward to building relationships with our students. Mr. Bright is also not tenured, which would mean Squires could go in a different direction if needed. Marc Franco agrees that Mr. Bright would be a good fit and approves of the interview team's recommendation. The council approves and Adkins will let HR know of the recommendation to hire.

Meeting adjourned at 5:14pm.

Jessica Boeglin, Recording Secretary