

SBDM Meeting--Squires Elementary

Monday, December 2, 2019—4:01pm

Members in Attendance: Sabrina Adkins-Principal
Robert Wilkirson-Teacher
Beth Garner-Teacher
Shayna Langston-Teacher
Amy Sohner-Parent
Anne Vandervort-Parent

Others in Attendance: Jessica Boeglin-Secretary

1. **Agenda Approval**—Agenda was submitted and reviewed by council. Robert Wilkirson moved to approve and Shayna Langston seconded. Approved by consensus.
2. **Minutes Approval**—Minutes from November 4, 2019 were submitted and reviewed by council. Wilkirson moved to approve and Langston seconded. Approved by consensus.
3. **Public Comment**—not applicable. (No public)
4. **Financial Reports/MUNIS**—Jessica Boeglin, bookkeeper, gave overall review of SAF financial reports and bank statements for August, September, and October. These reports gave a breakdown of how Squires' current finances are split between school/grade accounts. The current MUNIS budget and additional carry forward money was also reviewed. Carry Forward will be removed from contingency and allocated to support general supplies, printing, books and study guides, and subscriptions/periodicals. Allocation approved by consensus.
5. **Policy—Budget and Staffing Allocations**—Council tabled this topic for next meeting.
6. **CSIP**—The Comprehensive School Improvement Plan is more general this year compared to last year; the state will only require four (4) goals instead of five (5). CSIP breaks down Squires' goals over the next three to five years. A main concern of the council was that FCPS has an out of date standard/goal for Social Studies programs and guides for curriculum. With grammatical errors corrected, status of CSIP was approved by consensus of council.

- a. **Proficiency Goal:** By May 2021, Squires will improve math and reading scores from 61.5% to 69.1% by continuing to implement weekly PLCs to analyze data and individual needs of students.
 - b. **Separate Academic Indicator**—By May 2020, Science scores will increase from 32.4% to 37.6%, Social Studies scores will increase from 50.5% to 55.7%, and Writing scores will increase from 47.4% to 52.6% by adopting new programs, like Amplify and Simple Solutions, for a new curriculum base and by monitoring individual students that scored below proficient in last year’s test scores. Wilkerson raised a question to see if there is anyone appointed downtown that is consistently working on improving Social Studies curriculum, programs, and guides or a series of curriculum that could be applied for Social Studies and Science. Amy Sohner also asked if a meeting could take place between other Elementary school principals to discuss solutions for improvement. A small group of teachers and administrators attended Mapleton Elementary, a proficient scoring school in writing, to access their education standards and curriculum.
 - c. **Achievement Gap**—By May 2021, Squires will increase the percentage of African American students scoring proficient from 40% to 46% in math and reading by monitoring specific needs of students on a “watch list” and analyzing data from the classroom. Squires Elementary had a large growth of more than 10 points allowing the school to exit federal TSI status.
 - d. **Growth**—By May 2021, Squires will increase an overall score from 75% to 77% by analyzing formative and summative data and develop plans for next steps in instruction during weekly PLCs.
7. **KPREP (Social Studies, Science, and Writing)**—Sabrina Adkins reviewed all scores from last year in Writing, Science, and Social Studies. Writing scores are only collected from the 5th grade test and gained growth from 28.8% to 47.4%. Science scores are only collected from 4th grade and improved from 26.7% to 32.4%. Social Studies scores were the only subject with decrease of 10 points from 60.3% to 50.5%.

Meeting adjourned at 4:55p.

Jessica Boeglin, Recording Secretary