William Wells Brown Elementary School

LIFT. LEARN. LOVE.

Due to CSI status based on Spring 2018 K-PREP results, our school no longer has a SBDM Council. However, we do have an Advisory Council that meets for the purpose of open communication and collection of input from our stakeholders. The Advisory Council has no statutory authority. That authority has been given to the Superintendent and our Chief of Schools. Our Advisory Council members include the Principal, Teachers, Parents, Community Partners, and District Support Staff.

WWB School Advisory Council Agenda

William Wells Brown Elementary School Mission:
The mission of William Wells Brown Elementary School is to educate all students to academic proficiency while developing their ability to think critically and persevere.

Data Wise Meeting Norms:
1. Take an inquiry stance
2. Ground statements in evidence
3. Assume positive intentions and take responsibility for impact
4. Stick to protocol and hear all voices
5. Start and end on time (if possible)
6. Be here now

September 16, 2019

1. Role of School Advisory Council
   
   Mr. Jones discussed CSI status and how CSI schools no longer have a SBDM Council. WWB was classified CSI for 17-18 KPREP scores. Our School Chief, Faith Thompson, now serves as the head of the council. The Advisory Council advises only and has no statutory authority. All decisions are finalized by the school chief.

2. School Advisory Council Membership for 19-20
   
   Mr. Jones explained that the Advisory Council has more flexibility in membership than SBDM Councils. He welcomes any and all staff and parents to attend, as all meetings are open to the public. A few different parents expressed interest in serving during Open House. He will also request additional community partners attend regularly. Jill Wilson, WWB Community Center Director, served as a community partner on last year’s council and will serve again this year.

3. Student Achievement Data
   
   Academic- Guided Reading Levels
   
   Mr. Jones shared reading levels of grade levels 1-5. Grade K doesn’t get a reading level at the start of the year. As the grade levels progress, fewer students are reading on or above grade level. *See grade level reading graphs shared during the meeting. Parents asked about what supports were being provided for students below level. Students are getting tier 2 and/or tier 3 support if working below reading level. We have interventionists on staff to pull students for groups. We have a morning and afternoon intervention block. Staff are receiving PD on the Jan Richardson guided reading plan. Parents also asked about students working above level. Students on and above level receive enrichment to extend their learning. They may not see the teacher each day of the week for...
a group, but may work independently on something. Students can access Lexia and Success Maker for support. Higher performing students may also get pulled by the GT teacher for extended learning opportunities.

Attendance - Tardies
Mr. Jones shared we currently have 10 students who are habitually tardy. Average daily attendance is good, but tardies are a concern. The guidance counselor and social worker have been given the names of habitually tardy students. They will reach out to parents for support.

4. Budget - KDE Turn Around Grant
Because of last year’s CSI status, the school applied and received a turn around grant from KDE for $250,000. Funds will be used for the Cambridge Audit team to visit and support staff throughout the year, PD on cooperative learning, online programs for math and literacy, PD on culturally responsive teaching and learning, PD on trauma-informed care for educators.

5. Family/Community Engagement - PTA, Lunch with the Principal
We discussed last week’s PTA meeting. Mr. Jones wants 100% staff membership and is encouraging staff to join by giving jean days for 5 Fridays. We discussed the Lunch with the Principal plan and scheduled dates for October, November, and December. Meetings will be casual and relaxed and focus on building relationships with parents.

6. School Support Team Progress Update - Turn Around Plan components
WWB has a district support team that visits monthly for class observations and ways to support the school. We had our first visit last week. All support will focus on the components of the turn around plan developed with Cambridge last spring. Mr. Jones reviewed the 3 big parts of the turn around plan (Rigorous Instruction, Leadership Accountability, and School Culture and Mindset). Each advisory council member received a copy of the one page version of the turn around plan. *See Turn Around plan document.

7. Staffing Update
WWB is still looking for a 5th grade teacher. Three teachers have been in the class. We currently have a sub, but the leadership team is also providing support until a permanent teacher is selected.

8. Set monthly meeting date
We set our regular monthly meeting dates for the 19-20 school year. All meetings will start at 5pm in the school conference room. (Sept. 16, Oct. 21, Nov. 18, Dec. 16, Jan. 27, Feb. 24, March 16, April 20, May 18, June 8).

Attendance:
Jay Jones, Jill Wilson, Jason Hadley, Merrick Melear, Christy Coffey, Earlene Jackson, Adrianne Spivey