

Please tear off this portion of the brochure and return with signatures to 1st period teacher.

**PRINCIPAL RESPONSIBILITIES**

I support this compact for parent involvement; therefore, I will strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide appropriate and relevant assignments that will reinforce classroom instruction.
- Provide a school-wide environment that is positive, safe, and supportive.

***Once  
a Warrior;  
Always  
a Warrior!***

**Winburn Middle School  
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Lexington, Kentucky 40511**

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**Winburn Middle  
School  
Title I  
Parent/School  
Learning  
Compact**



**Winburn's Mission**

The mission of Winburn Middle School, through a partnership of students, families, staff, and community, is to ensure that every student has the skills to build a strong social and academic foundation, in order to transition into a successful high school student and responsible member of the community. This mission is accomplished by providing a challenging, standards-based curriculum that meets the individual needs and is delivered in a safe environment by a dedicated nurturing staff.

# What's a Parent/School Learning Compact?

A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school.

Effective schools are a result of family, community, and schools working together to ensure that children are successful.

## FACULTY/STAFF RESPONSIBILITIES

It is important that students achieve; therefore, we will strive to do the following:

- Provide parent-teacher conferences for monitoring individual student progress.
- Encourage parents to utilize resources available to support student achievement (e.g., team webpages, teacher Planbook, IC, etc.)
- Encourage students and parents by communicating regularly with student progress reports and recording weekly grades in IC.
- Contact parents regularly to convey positive areas of student behavior.
- Maintain high quality instruction in a supportive and non-threatening environment.
- Give students varied learning opportunities to enable them to meet academic expectations.
- Be accessible to parents and encourage parents to visit and volunteer at school.
- Hold students accountable for standards within the curriculum.
- Utilize student support staff to ensure that we meet the academic, social, emotional and physical needs of all students.
- Ensure that all students are achieving at high levels.

## PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time.
- Support school staff in maintaining proper discipline.
- Set aside a specific time for homework and review it regularly.
- Provide a quiet, well-lit place for study.
- Let my child see me read regularly, thus setting an example.
- Provide suitable reading materials in my home.
- Attend Parent-Teacher conferences and Parent and Family Engagement Events.
- Communicate with my child's teacher on a regular basis.
- Monitor Homework Hotlines, Agendas, IC, Team Websites.
- Ensure student compliance with the Winburn Dress Code Policy.
- Provide updated demographic information.
- Provide adequate medical information.

## STUDENT RESPONSIBILITIES

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly.
- Arrive on time to school.
- Arrive on time to my classes.
- Be prepared for school each day with completed assignments and supplies.
- Work cooperatively with classmates, teachers, staff, and administration.
- Respect my school, peers, teachers, and myself.
- Follow the rules stated in The Student Code of Conduct.
- Dress in proper dress code as mandated by Winburn School Dress Code Policy.
- Monitor Team and School Webpages, Homework Hotline, Agendas, IC, and other resources that are available to ensure my academic achievement.

**I have read and understand learning compact between parent and school for the 20-21 school year.**

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Principal Signature**

\_\_\_\_\_  
**Staff Signature**