

Bryan Station Middle School

Title I PARENT LEARNING COMPACT 2019-2020

“Coming together is a beginning. Keeping together is progress. Working together is success.”

-Henry Ford

This Learning Compact represents the commitment of the school and home in order to create a partnership to provide an educational environment that ensures success for all students. This is an invitation to be involved in a partnership with your child's school. Thanks in advance for working together to achieve success.

PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve; therefore, I will support and encourage my child by doing the following:

- stress to my child the importance of education.
- see that my child attends school regularly and is on time.
- verify my child's absence from school by sending a signed written excuse to school on the day of their return.
- set aside a specific time and place for homework and review it regularly.
- be involved with what goes on in our school and keep in touch with the school about my child's progress throughout the year.
- update my contact information.
- cooperate with the school staff if disciplinary action is necessary and make sure that my child follows the rules of conduct enforced by FCPS and BSMS.
- notify the school when my child has any medical condition that threatens the safety of my child, another child in the school, or when the condition might affect my child's performance at school.
- read with my child and let my child see me read regularly.
- stay interested in, aware of, and positive about what my child is learning.
- encourage my child to participate in assistance/enrichment activities as recommended and provided by the school
- attend a minimum of two parent conferences.

STUDENT RESPONSIBILITIES

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- assume ownership of my learning
- set personal learning goals and self-assess my progress toward them.
- attend school and classes regularly, arrive on time, and have all needed materials.
- meet the requirements of each course.
- respect and cooperate with all staff members.
- act safely and properly on a school bus.
- engage in appropriate class and school behaviors which include, but are not limited to the following: giving my full attention to classroom activities, respecting school and other's personal property, and valuing other's privacy.
- be a good citizen and report wrong-doing.
- be responsible for my grades and conduct and inform my parents about them.
- read silently and orally daily.
- ask for help when I need it and always give my best effort.

- read and understand the BSMS student handbook.

FACULTY/STAFF RESPONSIBILITIES

It is important that students achieve; therefore, we will strive to do the following:

- involve students in their education and involve them in setting personal learning goals.
- maintain high expectations for all students, based on the belief that ALL students can learn and succeed.
- maintain high quality instruction in a supportive and non-threatening environment.
- give students varied learning opportunities to enable them to meet academic expectations.
- make my classroom and myself accessible to parents so they feel welcome and comfortable about visiting the school, observing and engaging in conversations with school staff.
- teach and use the Student Code of Conduct.
- hold students accountable for standards within curriculum.
- utilize school personnel in meeting the educational, social, emotional, and physical needs of the student.
- maintain up-to-date grade reports and communicate with parents regarding student progress.
- provide multiple opportunities for parent conferences.

PRINCIPAL RESPONSIBILITIES

I support this compact for parent involvement; therefore, I will strive to do the following:

- provide an environment that allows for positive communication among the teachers, the guardians, and the students.
- encourage teachers to provide homework assignments regularly that will reinforce classroom instruction.
- ensure that all students receive a rigorous curriculum to promote academic success.
- provide a school-wide environment that is positive, safe, and supportive.
- encourage communication with parents/guardians, making it a high priority of the school.
- provide a nurturing environment where BSMS staff members know their efforts are valued and where they can try new ideas and promote innovation and creativity.
- encourage the use of the Student Code of Conduct throughout the school.

WE SUPPORT THE PARENT/SCHOOL LEARNING COMPACT.

Student Name (printed) _____ Date: _____

Parent's/Guardian's Signature: _____

Student's Signature: _____

Teacher's Signature: _____

Principal's Signature: _____