

# INSTRUCTIONAL PRACTICES POLICY



**Instructional Practices used in the classroom will be based on quality research and evidence. The following characteristics will be evident:**

## **Positive Learning Culture**

- an environment of respect and rapport — teacher-student and student-student
- clear expectations for learning and achievement

## **Understanding of the Science of Learning**

- recognition and response to individual needs, interests, and cultural heritage
- activities, lessons, and assessments are congruent with the *Kentucky Academic Standards*
- student understanding of the expectations for learning
- active and intellectual engagement in learning
- teachers and students use questioning and discussion techniques
- monitoring of student learning with formative assessment and self-assessment
- feedback provided to students along with multiple opportunities to learn
- persistence and willingness of the teacher to adjust lessons as needed

## **Communicating with Families**

- information about the instructional program and ways to be engaged
- information about individual students

—Characteristics are based on the Kentucky-adapted version of the *Danielson Framework for Teaching*

## **POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: \_\_\_\_\_

Date(s) Reviewed or Revised:

### **NOTES ON USING THIS POLICY**

**LEGAL REQUIREMENTS:** The requirement is to have a policy. No sections are in ***bold italics*** because no specifics in the policy are required.

#### **LAW IN A BOX:**

**SBDM Responsibility** (SBDM Law — KRS 160.345)

(2)(i) The school council shall adopt a policy to be implemented by the principal in the following additional areas:

... 6. Planning and resolution of issues regarding instructional practices; ...