

ALIGNMENT WITH STATE STANDARDS POLICY



ALIGNMENT NEEDS ASSESSMENT

Our yearly school improvement planning process will include:

- An **analysis of our state testing data** and other school data as necessary to discover the **extent to which our students are meeting state standards** and our programs are aligned with state standards. **Analysis will include performance levels of each demographic group in the school.**
- Systematic work to discover and correct the causes of and barriers to high performance by all students and the movement of students toward our goals.
- A revision of our school improvement plan based on our needs assessment data for that year. Our plan will set goals and address any indicated alignment issues to help move our students to state standards according to the timetable established by the Kentucky Board of Education.

We will implement this process to address our **alignment with state standards**, and the resulting plan will be monitored by the council through ongoing progress notes.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: _____

Date(s) Reviewed or Revised:

NOTES ON USING THIS POLICY

LEGAL REQUIREMENTS: Legal requirements in the policy are marked in *bold italics*.

LAW IN A BOX:

SBDM Responsibility (SBDM Law — KRS 160.345)

(2)(i) The school council shall adopt a policy to be implemented by the principal in the following additional areas:

...10. Procedures, consistent with local school board policy, for determining alignment with state standards ...

2)(j) Each school council shall annually review data as shown on state and local student assessments ...

... information on performance levels of all students tested, and ... performance of students disaggregated by race, gender, disability, and participation in the federal free and reduced price lunch program.

FYI — the SBDM law gives the local school board the following assessment responsibility:

(SBDM Law — KRS 160.345)

(3) The policies adopted by the local board to implement school-based decision making shall also address the following:

... (b) Assessment of individual student progress, including testing and reporting of student progress to students, parents, the school district, the community, and the state; ...