

**COMPREHENSIVE  
SCHOOL  
IMPROVEMENT PLAN**



**2021-2022**

**Proficiency Goal (5-year goal):** The percent of students scoring proficient/distinguished in reading will increase from 59.8% in 2021 to 85.2% in 2026 (5.1-point annual gain) as measured by KPREP, and the percent of students scoring proficient/distinguished in math will increase from 46.8% in 2021 to 77.2% (6.1-point annual gain) in 2026 as measured by KPREP.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Progress Monitoring Report			Funding
					MAR	JUN	SEP	
Objective 1: The percent of students scoring proficient/distinguished in reading will increase from <b>59.8% in 2021 to 64.9% in 2022 (5.1-point gain)</b> as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021				\$900 for the purchase of the <i>Teacher Clarity Playbook</i> for all staff
		Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>	Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
		Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria	Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
	KCWP 2: Design and Deploy Instruction <b>Teachers will implement the PDSA cycle in planning Tier 1 instruction</b>	Teachers will work in PLC groups to complete the PDSA tool on a weekly basis for Tier 1 instruction	PDSA tool review by administration	Weekly through May 24, 2022				N/A
		Teachers will monitor and assess the validity of the core curriculum through the PDSA tool process	PDSA tool review by administration	Weekly through May 24, 2022				N/A
	KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>	Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A
	Objective 2: The percent of students scoring proficient/distinguished in math will increase from <b>46.8% in 2021 to 52.8% in 2022 (6.1-point gain)</b> as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021			
Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>			Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria			Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
KCWP 2: Design and Deploy Instruction <b>Teachers will implement the PDSA cycle in planning Tier 1 instruction</b>		Teachers will work in PLC groups to complete the PDSA tool on a weekly basis for Tier 1 instruction	PDSA tool review by administration	Weekly through May 24, 2022				N/A
		Teachers will monitor and assess the validity of the core curriculum through the PDSA tool process	PDSA tool review by administration	Weekly through May 24, 2022				N/A
KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>		Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A

Progress monitoring key: Not started In progress Completed

**Separate Academic Indicator (5-year goal):** The percent of students scoring proficient/distinguished in science will increase from 31.0% in 2021 to 61.0% (6-point annual gain) in 2026 as measured by KPREP. The percent of students scoring proficient/distinguished in writing will increase from 79.9% in 2021 to 88.4% in 2024 (1.7-point annual gain) as measured by KPREP.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Progress Monitoring Report			Funding
					MAR	JUN	SEP	
Objective 1: The percent of students scoring proficient/distinguished in science will increase from <b>31% in 2021 to 37% in 2022 (6-point gain)</b> as measured by KREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021				\$900 for the purchase of the <i>Teacher Clarity Playbook</i> for all staff
		Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>	Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
		Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria	Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
	KCWP 2: Design and Deploy Instruction <b>Teachers will implement the PDSA cycle in planning Tier 1 instruction</b>	Teachers will work in PLC groups to complete the PDSA tool on a weekly basis for Tier 1 instruction	PDSA tool review by administration	Weekly through May 24, 2022				N/A
		Teachers will monitor and assess the validity of the core curriculum through the PDSA tool process	PDSA tool review by administration	Weekly through May 24, 2022				N/A
	KCWP 2: Design and Deploy Instruction <b>Teachers will implement the PDSA cycle in planning Tier 1 instruction</b>	Teachers will work in PLC groups to complete the PDSA tool on a weekly basis for Tier 1 instruction	PDSA tool review by administration	Weekly through May 24, 2022				N/A
		Teachers will review data from pre-assessments, critical junctures, and post assessments to determine fidelity of implementation and changes necessary for instruction	PDSA tool documentation of weekly data	Administration review of PDSA tool documentation				N/A
Objective 2: The percent of students proficient/distinguished in writing will increase from <b>79.9% in 2021 to 81.6% in 2022 (1.7-point gain)</b> as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021				\$900 for the purchase of the <i>Teacher Clarity Playbook</i> for all staff
		Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>	Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
		Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria	Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
	KCWP 2: Design & Deliver Instruction <b>Teachers will implement CERT as a tool for writing.</b>	All teachers will receive training on the classroom implementation of CERT	Teachers will receive training on the CERT tool Teachers will document in the PDSA tool	Teachers will complete training by August 2021				\$50 for CERT posters
		All teachers will implement CERT as the school's writing strategy for each type of writing	Teachers will document in the PDSA tool Walkthrough data to ensure implementation					
	KCWP 2: Design and Deploy Instruction <b>Teachers will implement the PDSA cycle in planning Tier 1 instruction</b>	Teachers will work in PLC groups to complete the PDSA tool on a weekly basis for Tier 1 instruction	PDSA tool review by administration	Weekly through May 24, 2022				N/A
		Teachers will review data from pre-assessments, critical junctures, and post assessments to determine fidelity of implementation and changes necessary for instruction	PDSA tool documentation of weekly data	Administration review of PDSA tool documentation				N/A
	KCWP 2: Design and Deploy Instruction <b>Teachers will receive training in <i>Writing Revolution</i> as part of the KyCL literacy grant</b>	Specific teachers will receive <i>Writing Revolution</i> training in a "train the trainer" model	Completion of training and implementation of literacy plan	February, 2022 (7 week training)				\$19,000 (KyCL grant)
		Trainers will train literacy grant cohort teachers on <i>Writing Revolution</i> strategies	Completion of training and implementation of literacy plan	March, 2022 (through PLCs)				\$19,000 (KyCL grant)
Literacy cohort teachers will implement <i>Writing Revolution</i> strategies		Evidence of implementation as documented in PDSA tool	May, 2022				\$19,000 (KyCL grant)	

Progress monitoring key: Not started In progress Completed

**Achievement Gap Goal (5-year goal):** The percent of African American students scoring novice in reading will decrease from 41.3% in 2021 to 20.7% (4.1-point annual decrease) in 2026 as measured by KPREP. The percent of African American students scoring novice in math will decrease from 37.7% in 2021 to 18.85% (3.8-point annual decrease) in 2026 as measured by KPREP).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Progress Monitoring Report			Funding
					MAR	JUN	SEP	
Objective 1: The percent of African American students scoring novice in reading will decrease from <b>41.3% in 2021 to 37.2% in 2022</b> (4.1-point decrease) as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021				\$900 for the purchase of the <i>Teacher Clarity Playbook</i> for all staff
		Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>	Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
		Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria	Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
	KCWP 5: Design, Align, and Deliver Support <b>Teachers will review formative assessment data weekly to group students into reteach classes for standards mastery.</b>	Teachers will analyze one standards-based formative assessment weekly and regroup students into a reteach.	The number of students attending Reteach	Weekly through May 24, 2022				N/A
		Teachers will use reteach strategies during reteach time to ensure mastery of standards. Strategies include building schema, peer coaching, cooperative learning, vocabulary building, visuals, and checking for understanding.	Walkthrough data focused on instructional strategies	Weekly through May 24, 2022				N/A
	KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>	Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A
	Objective 2: The percent of African American students scoring novice in math will decrease from <b>37.7% in 2021 to 33.9% in 2022</b> (3.8-point decrease) as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021			
Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>			Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria			Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
KCWP 5: Design, Align, and Deliver Support <b>Teachers will review formative assessment data weekly to group students into reteach classes for standards mastery.</b>		Teachers will analyze one standards-based formative assessment weekly and regroup students into a reteach.	The number of students attending Reteach	Weekly through May 24, 2022				N/A
		Teachers will use reteach strategies during reteach time to ensure mastery of standards. Strategies include building schema, peer coaching, cooperative learning, vocabulary building, visuals, and checking for understanding.	Walkthrough data focused on instructional strategies	Weekly through May 24, 2022				N/A
KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>		Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A

Progress monitoring key: Not started In progress Completed

**Achievement Gap Goal (5-year goal):** The percent of special education students scoring novice in reading will decrease from **56.9%** in 2021 to **28.5%** (5.7-point annual decrease) in 2026 as measured by KPREP. The percent of special education students scoring novice in math will decrease from **40.3%** in 2021 to **20.2%** (4.0-point annual decrease) in 2026 as measured by KPREP).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Progress Monitoring Report			Funding
					MAR	JUN	SEP	
Objective 1: The percent of African American students scoring novice in reading will decrease from <b>56.9% in 2021 to 51.2% in 2022</b> (5.7-point decrease) as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021				\$900 for the purchase of the <i>Teacher Clarity Playbook</i> for all staff
		Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>	Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
		Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria	Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
	KCWP 5: Design, Align, and Deliver Support <b>Teachers will review formative assessment data weekly to group students into reteach classes for standards mastery.</b>	Teachers will analyze one standards-based formative assessment weekly and regroup students into a reteach.	The number of students attending Reteach	Weekly through May 24, 2022				N/A
		Teachers will use reteach strategies during reteach time to ensure mastery of standards. Strategies include building schema, peer coaching, cooperative learning, vocabulary building, visuals, and checking for understanding.	Walkthrough data focused on instructional strategies	Weekly through May 24, 2022				N/A
	KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>	Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A
	Objective 2: The percent of African American students scoring novice in math will decrease from <b>40.3% in 2021 to 36.3% in 2022</b> (4.0-point decrease) as measured by KPREP.	KCWP 1: Design and Deploy Standards <b>Teachers will implement Teacher Clarity in their daily practice</b>	Teachers will conduct a book study on <i>The Teacher Clarity Playbook</i> by Fisher, et. Al. through a PD developed by staff.	Teachers will attend and complete the training.	Teachers completed the training on August 6, 2021			
Teachers will receive ongoing training on the implementation of <i>Teacher Clarity</i>			Monthly professional development through department meetings and faculty meetings.	Teachers complete the trainings by May 17, 2022				N/A
Teachers will work with administration and their designated PLCs on writing effective learning intentions and success criteria			Teachers will complete a minimum of one release day with administration to write learning intentions and success criteria for at least one unit of study.	Teachers complete the release day by January 25, 2021.				\$5,000 for substitutes
KCWP 5: Design, Align, and Deliver Support <b>Teachers will review formative assessment data weekly to group students into reteach classes for standards mastery.</b>		Teachers will analyze one standards-based formative assessment weekly and regroup students into a reteach.	The number of students attending Reteach	Weekly through May 24, 2022				N/A
		Teachers will use reteach strategies during reteach time to ensure mastery of standards. Strategies include building schema, peer coaching, cooperative learning, vocabulary building, visuals, and checking for understanding.	Walkthrough data focused on instructional strategies	Weekly through May 24, 2022				N/A
KCWP 4: Review, Analyze, and Apply Data <b>Teachers will monitor formative and summative assessment data and MAP data to adjust instruction and determine interventions.</b>		Teachers will complete the MAP data analysis sheet after each administration to determine adjustments and interventions.	Completion of the MAP data analysis sheet Documentation of instructional adjustments and interventions	Administration will review after each MAP administration				N/A
		Teachers will complete the Study/Act portion of the PDSA tool portion after each formative and summative assessment to determine adjustments and interventions.	Completion of weekly PDSA tool Documentation of instructional adjustments and interventions	Administration will review PDSA tools weekly Walkthrough data				N/A

Progress monitoring key: **Not started** **In progress** **Completed**