

Family Survey: Yates Elementary School

Results

School Year: 2019-2020



FAYETTE COUNTY PUBLIC SCHOOLS



Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions among students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Fayette County Public Schools (FCPS) 2019-2020 Survey of Families asked parents and guardians for their feedback on a range of topics related to school climate. Results will inform decisions in each school and across the district. Each school will receive a report, which will be used to inform its improvement plan.

Data on programs for English language learners, gifted and talented, and special education will provide information to district staff about how to provide additional communication and services, build program capacity, and measure student progress.

K12 *Insight* partnered with district team members to develop the survey, which addressed the following topics:

- School climate
- Opportunities to provide input into school decisions
- Familiarity with FCPS' mission and strategic plan
- Progress toward achieving FCPS' mission
- Portrait of a Graduate
- District communication
- School and district net promoter scores

Understanding the Results

The survey was open Feb. 14—April 10.

Email invitations with unique survey links were sent to parents and guardians on Feb 14. Parents and guardians also could participate via a public link on the district’s website. Paper surveys were available on request. Reminders were sent on Feb. 18, 21, 25, March 3, 9, and 11.

The survey was translated into Arabic, Chinese, French, Japanese, Nepalese, Spanish and Swahili.

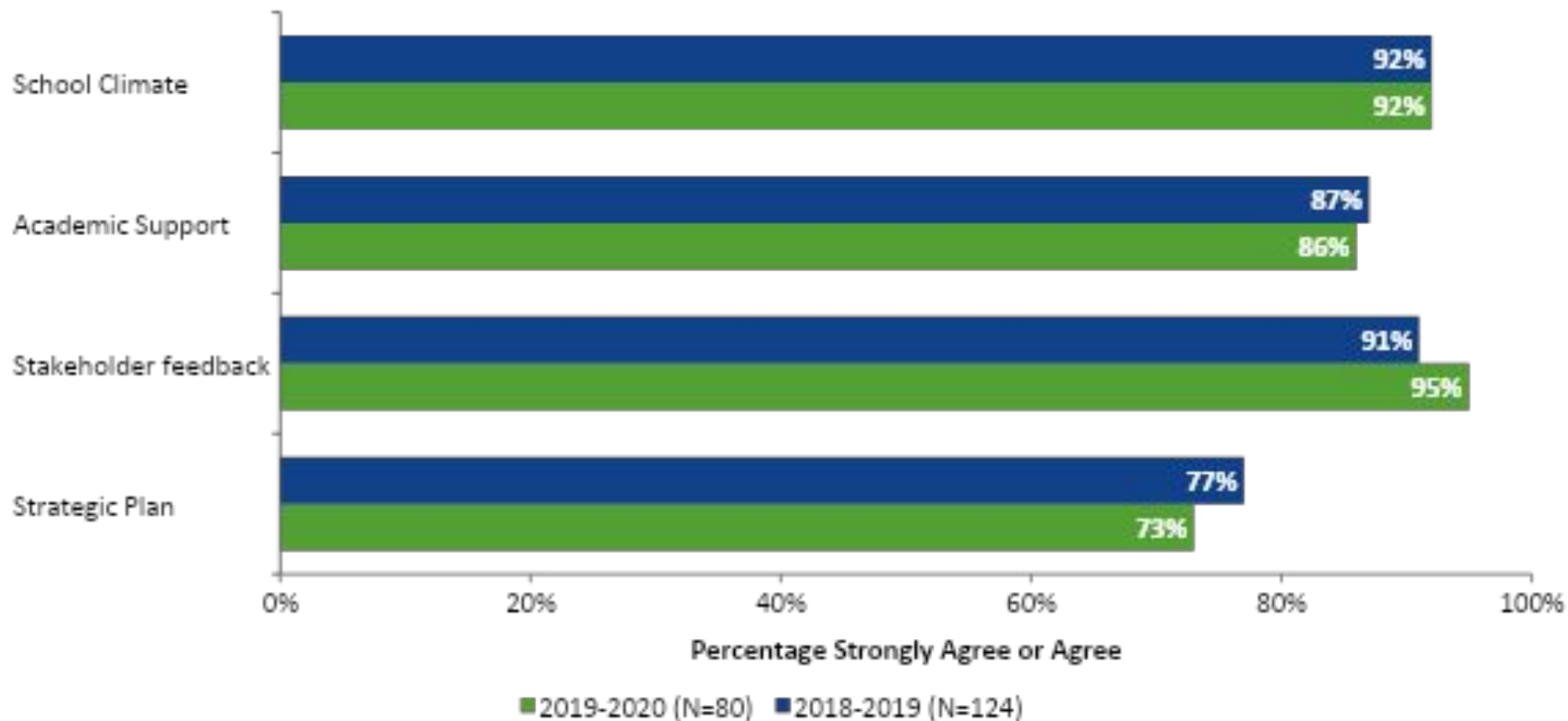
This report summarizes survey results and compares them with results from 2017-2018 and 2018-2019. Survey distribution ended earlier than planned in the school year of 2019-2020 because of COVID-19 school closures.

School level reports are found in the appendix, where the data are broken down by elementary schools, middle schools, and high schools.

Results do not reflect random sampling; therefore, they should not be generalized to all parents and guardians of FCPS students. Rather, results reflect only the perceptions and opinions of survey participants.

The findings for each item exclude participants who did not answer. In some charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Dimension Scores: Comparison Over Time

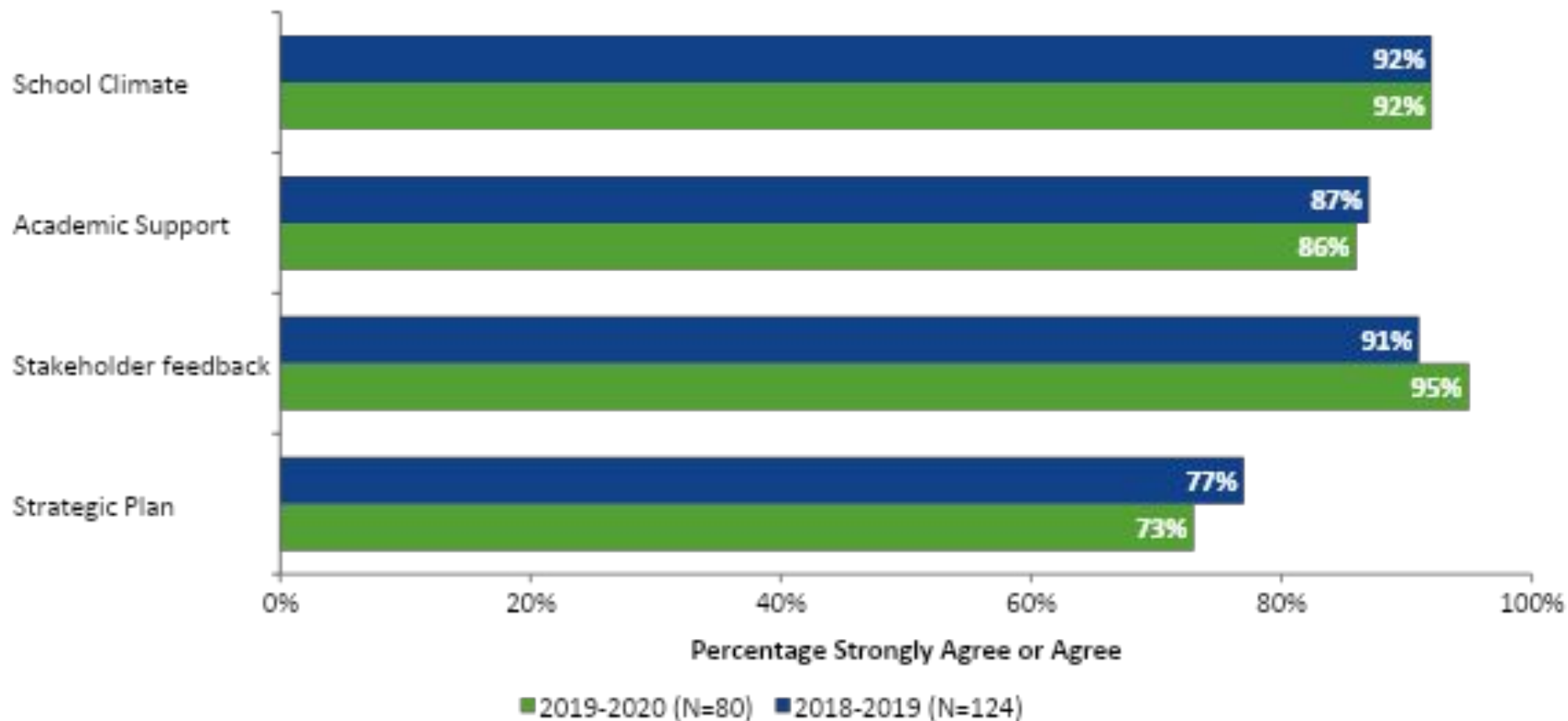


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes:

- This graph shows Strongly Agree or Agree responses for all items within each dimension.
- Items were not arranged in the same dimension categories in 2017-2018 and cannot be compared on this chart.

Dimension Scores: Comparison Over Time



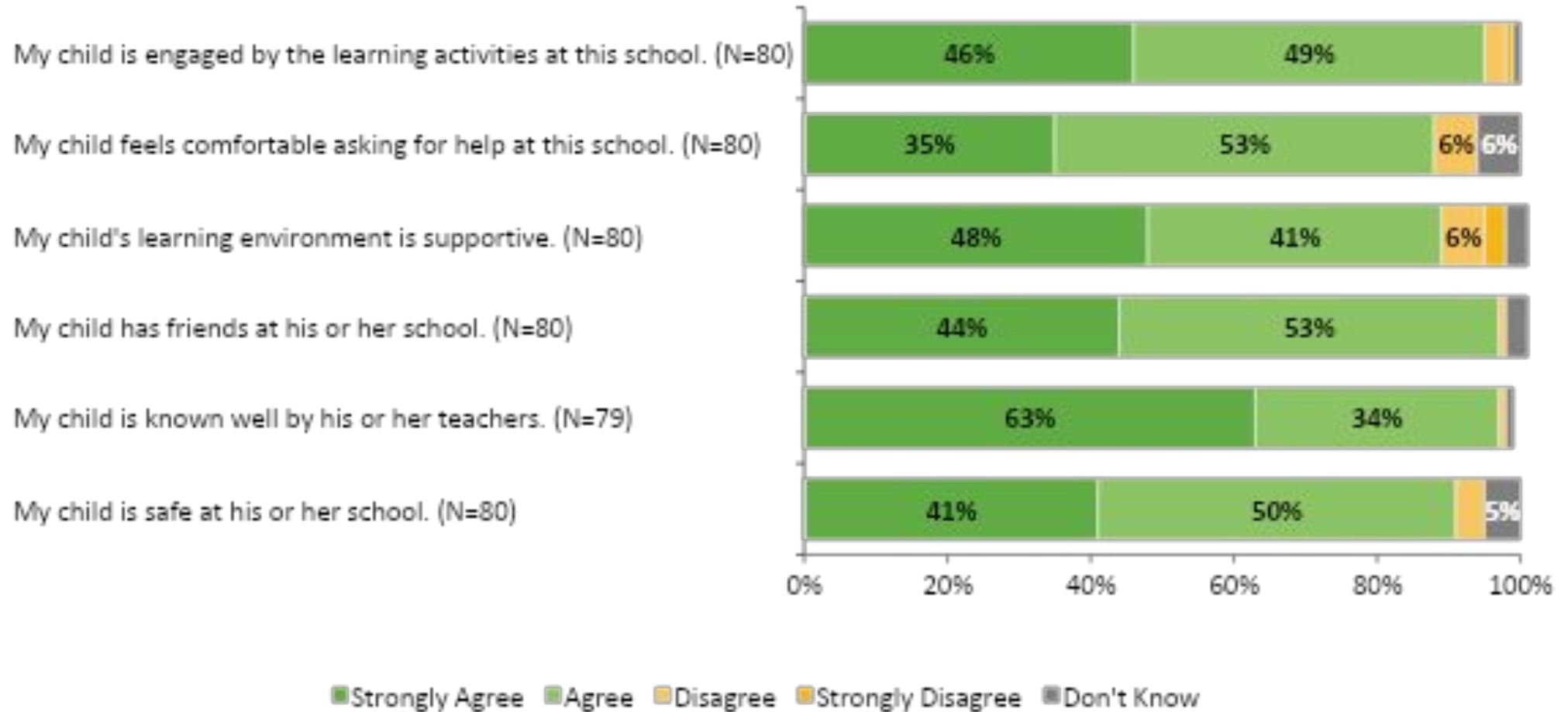
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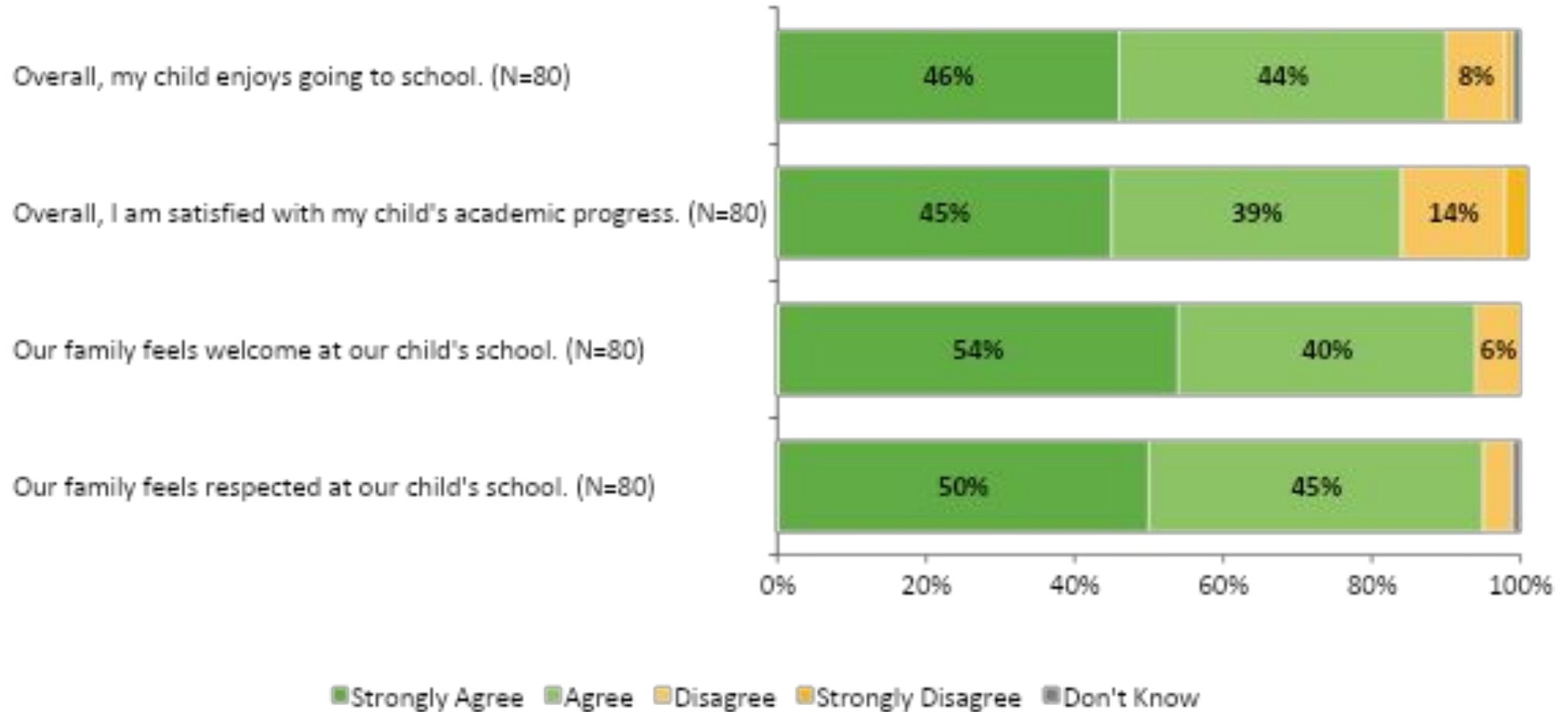
School Climate

How strongly do you agree or disagree with the following statements?



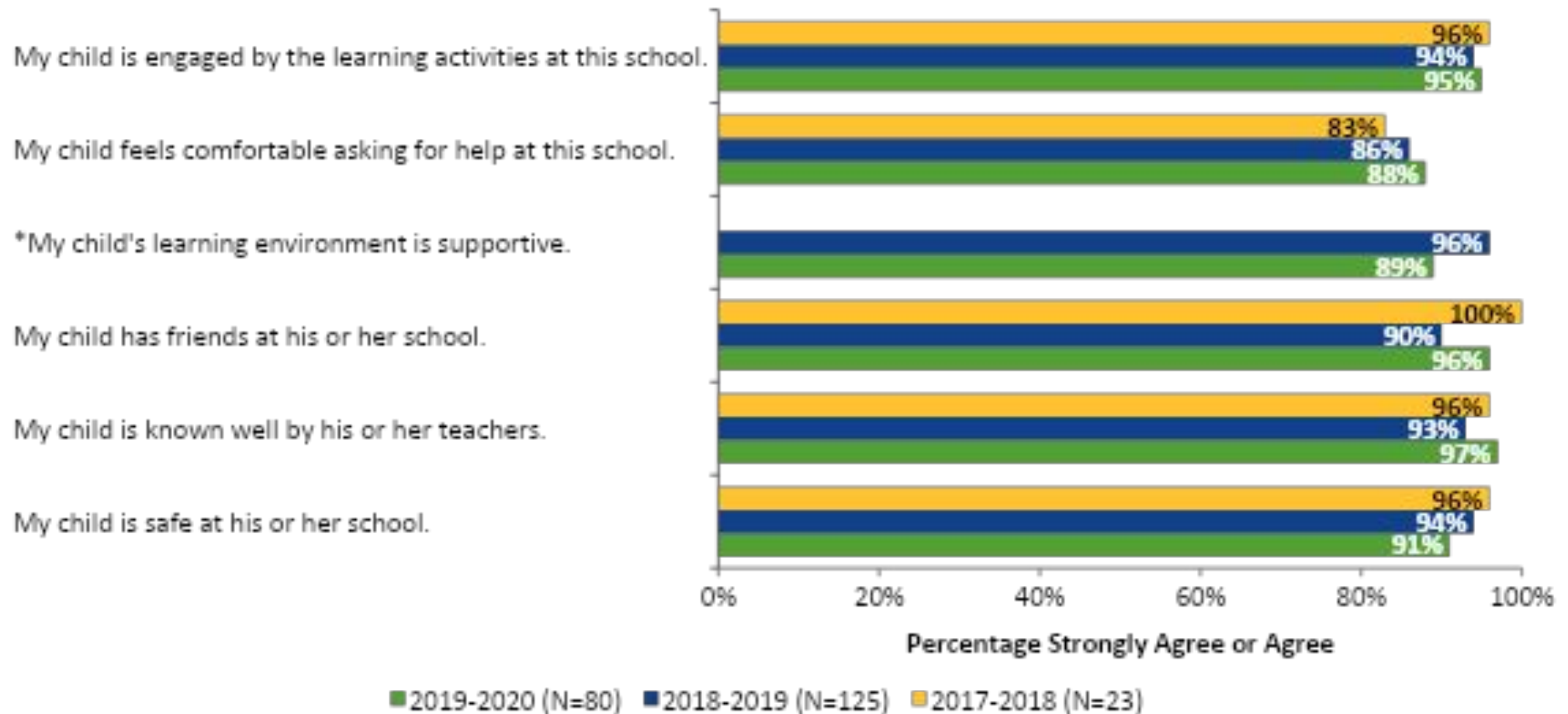
School Climate (Continued)

How strongly do you agree or disagree with the following statements?



School Climate: Comparison Over Time

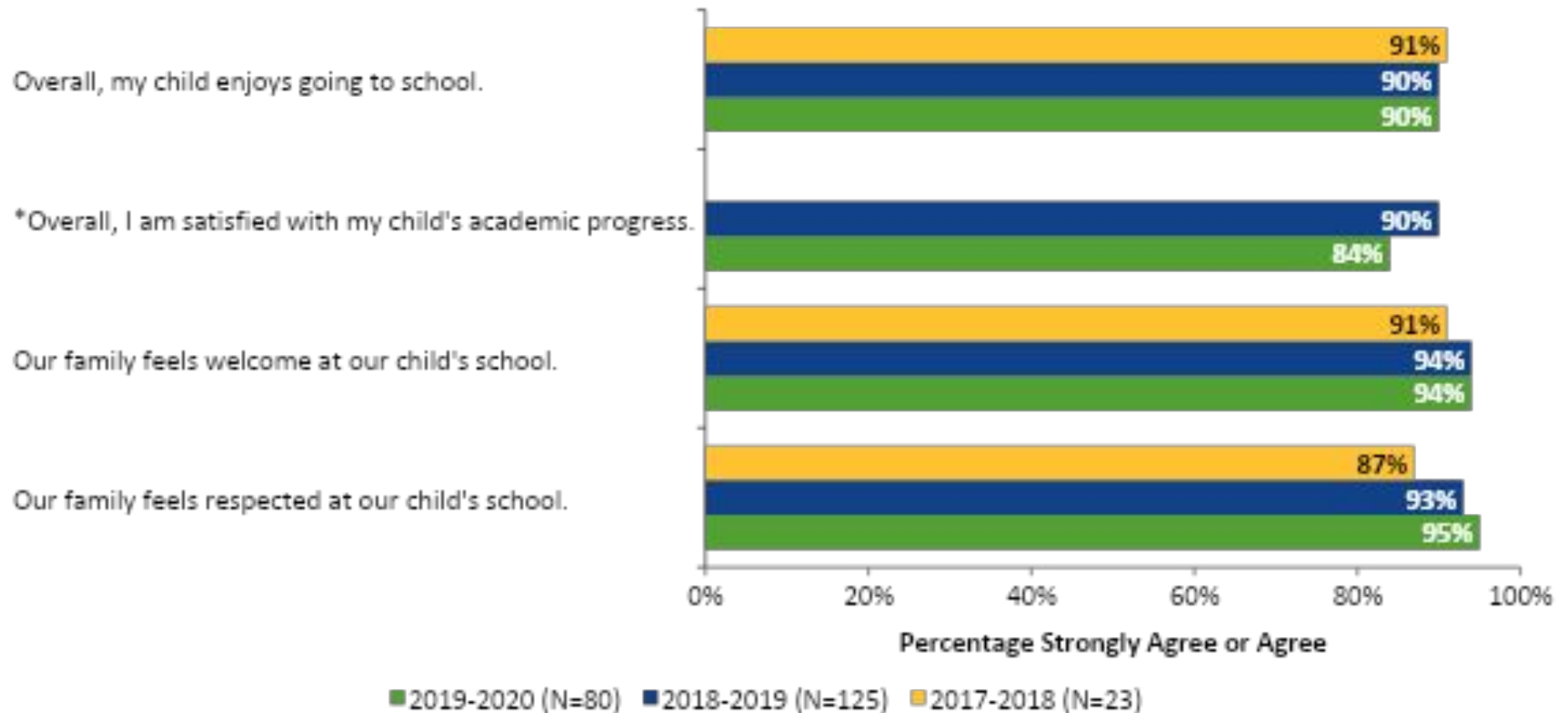
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Note: *Item was not asked in 2017-2018

School Climate: Comparison Over Time (Continued)

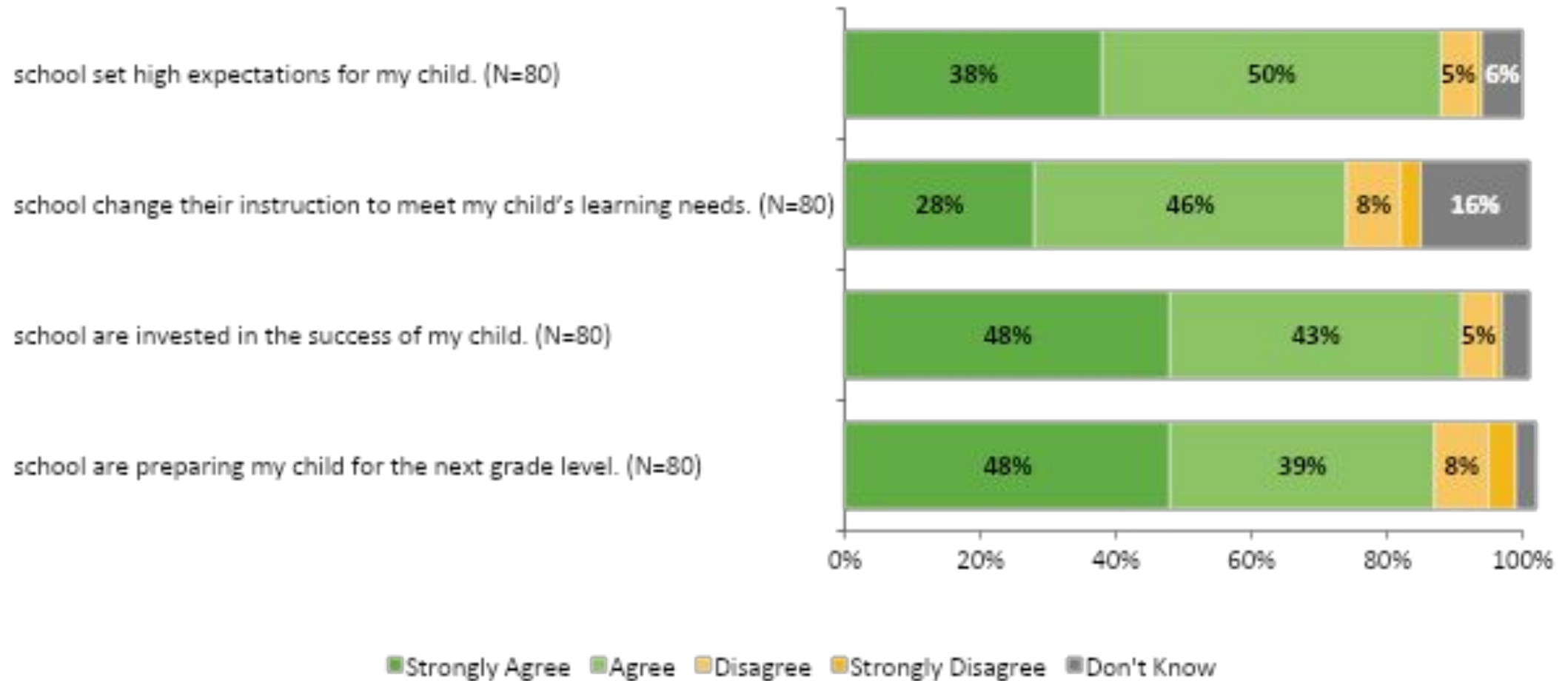
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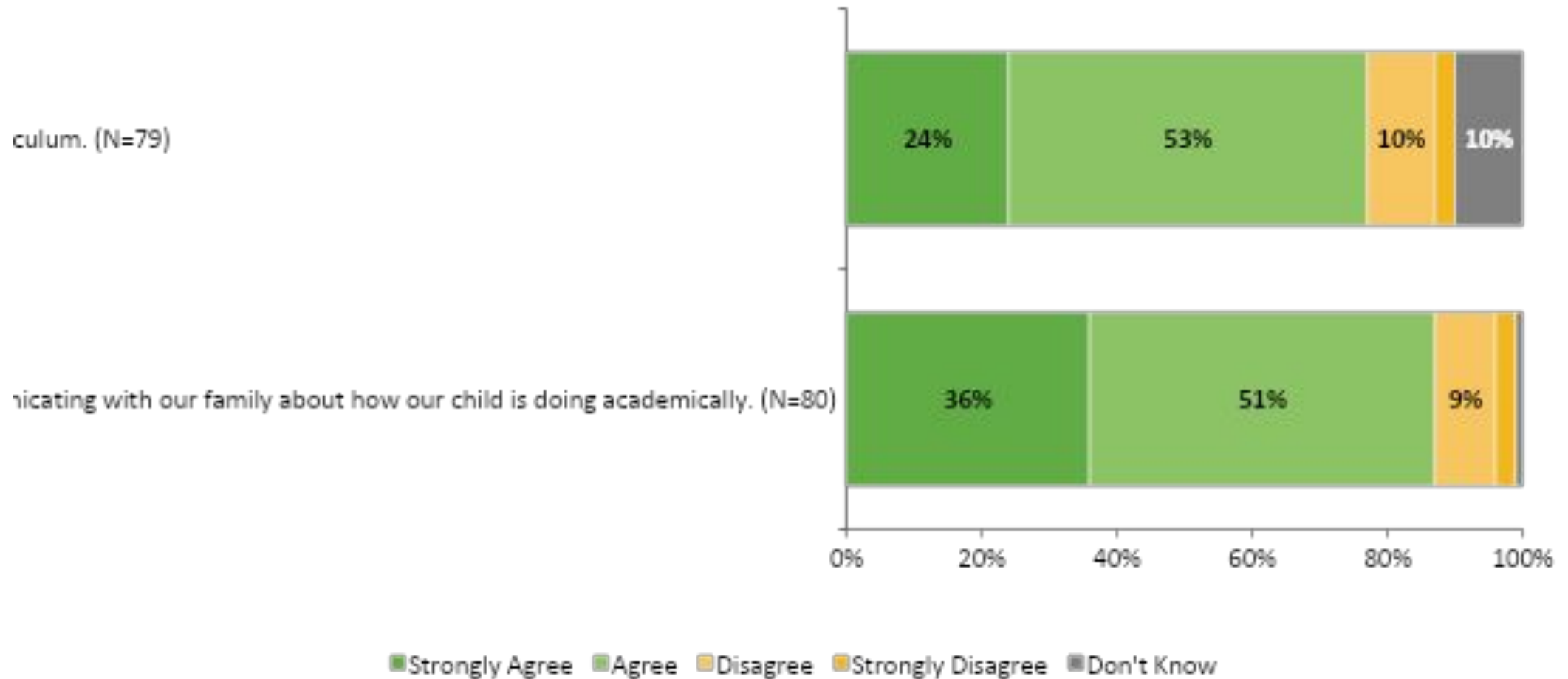
Academic Support

How strongly do you agree or disagree with the following statements?



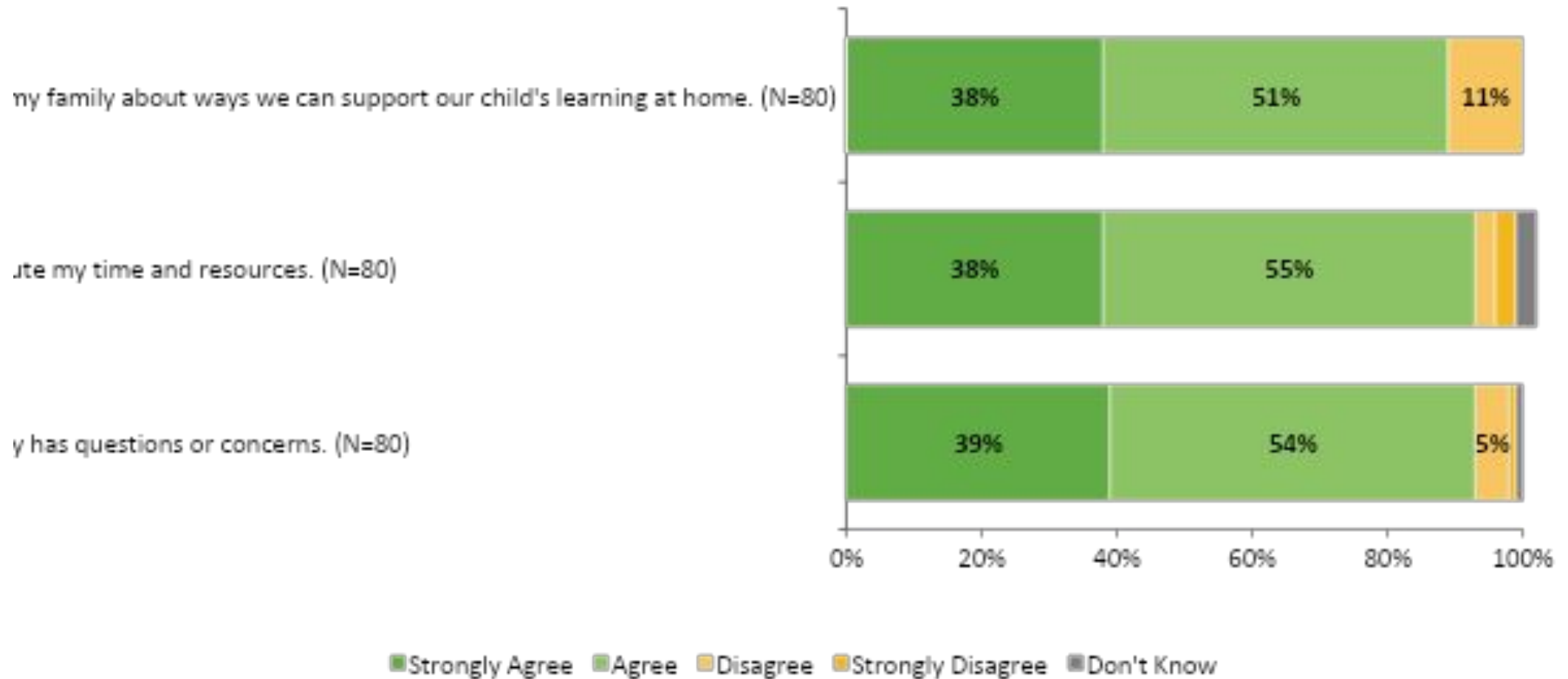
Academic Support (Continued)

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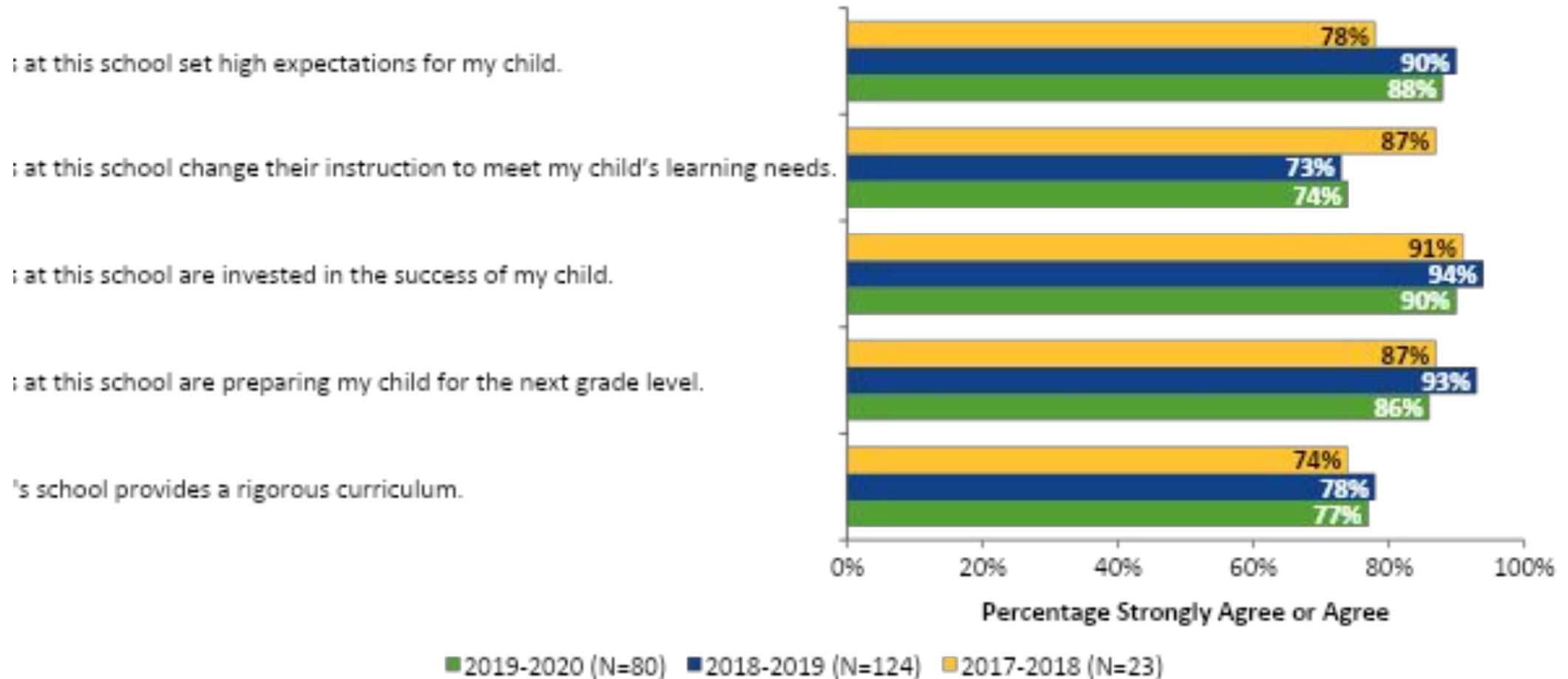
Academic Support (Continued)

How strongly do you agree or disagree with the following statements?



Academic Support: Comparison Over Time

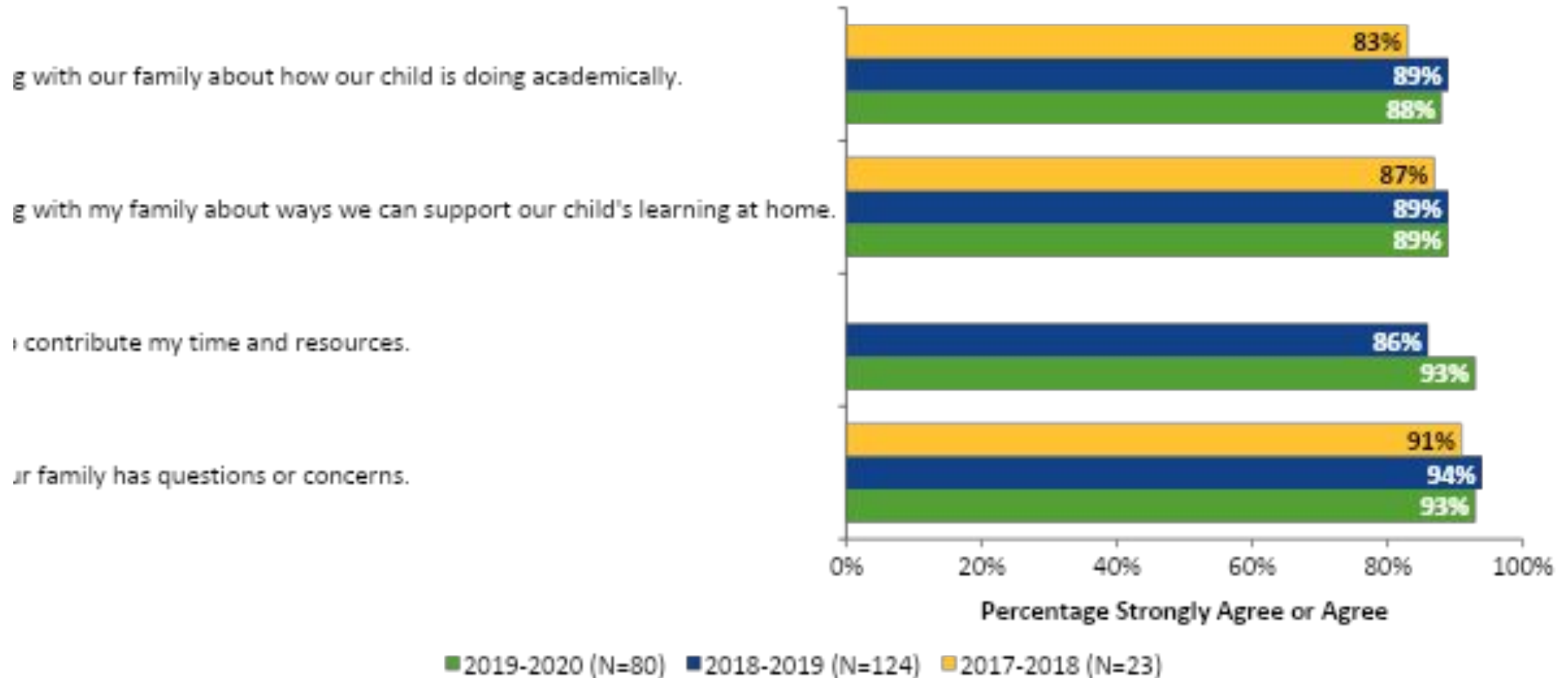
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Academic Support: Comparison Over Time (Continued)

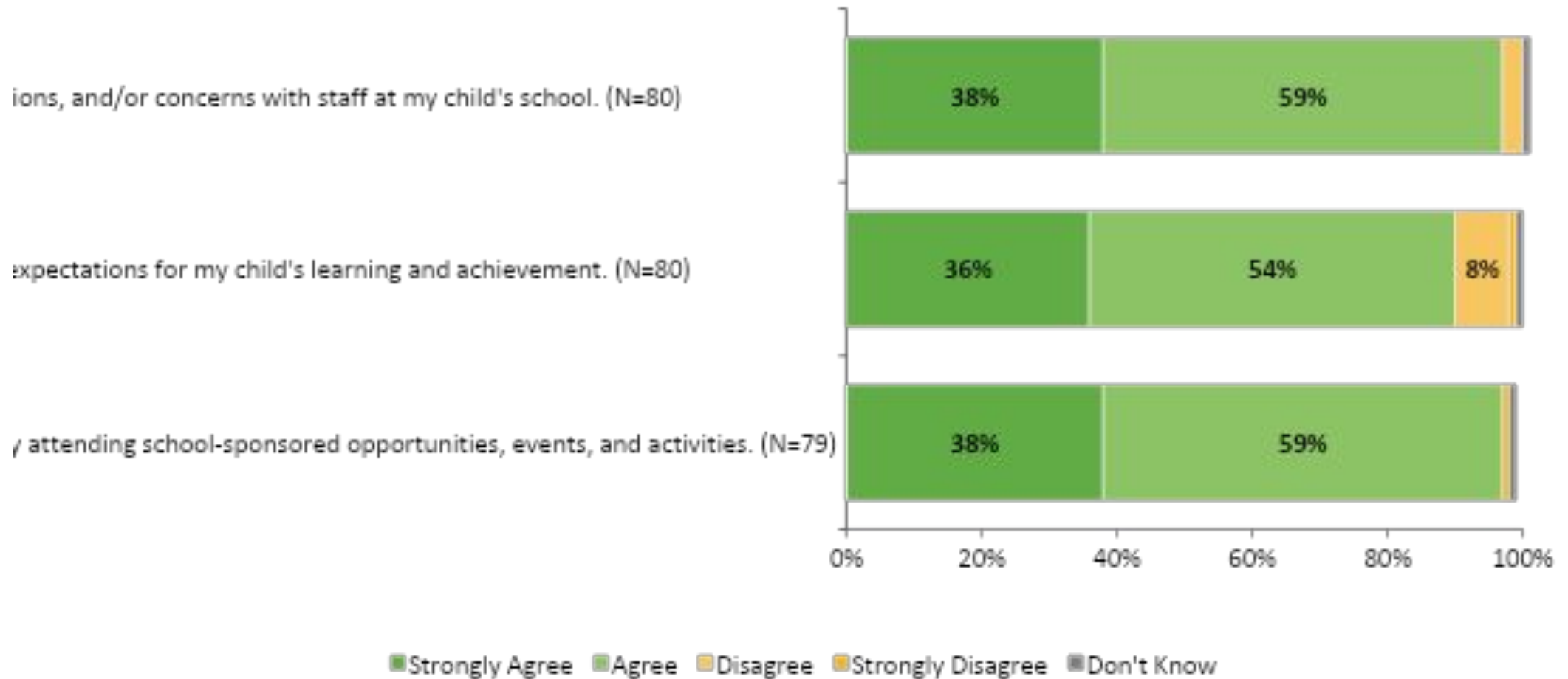
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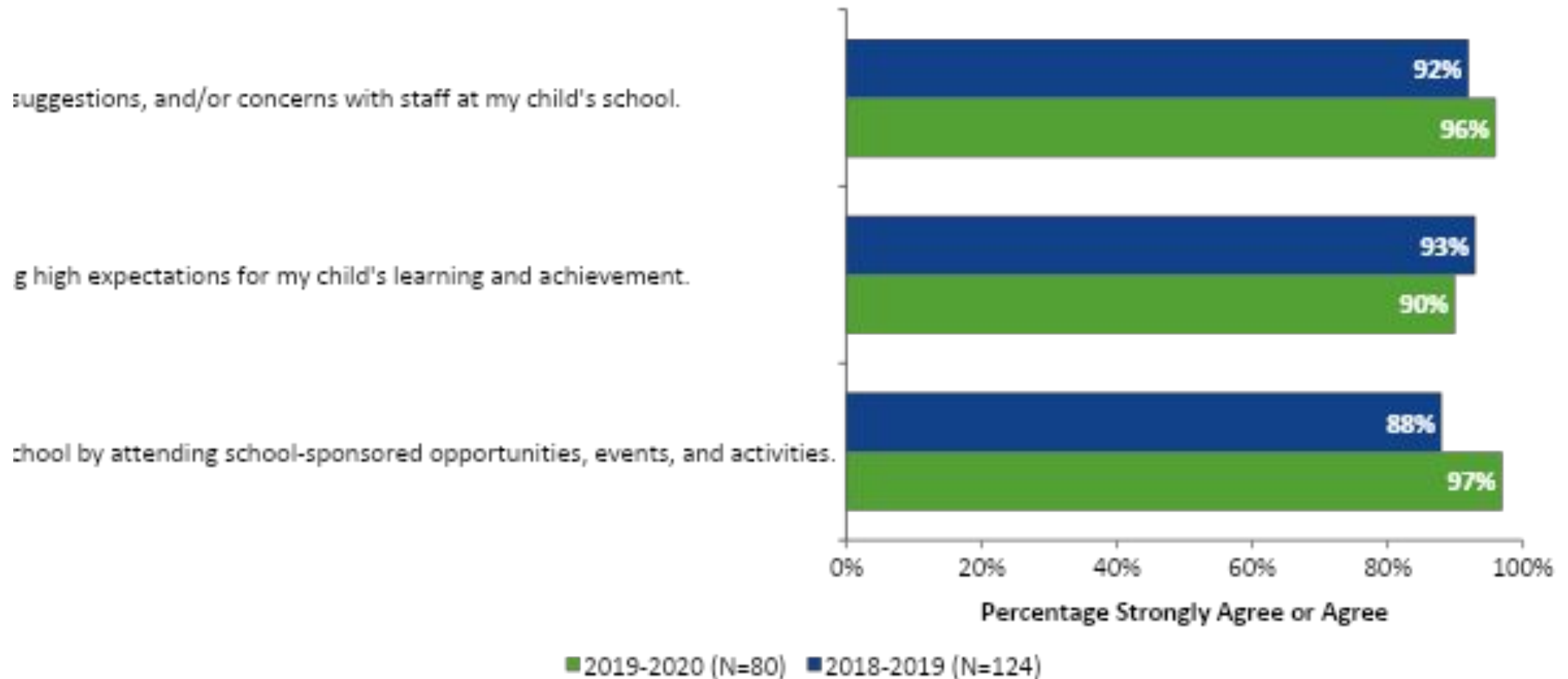
Stakeholder feedback

How strongly do you agree or disagree with the following statements?



Stakeholder feedback: Comparison Over Time

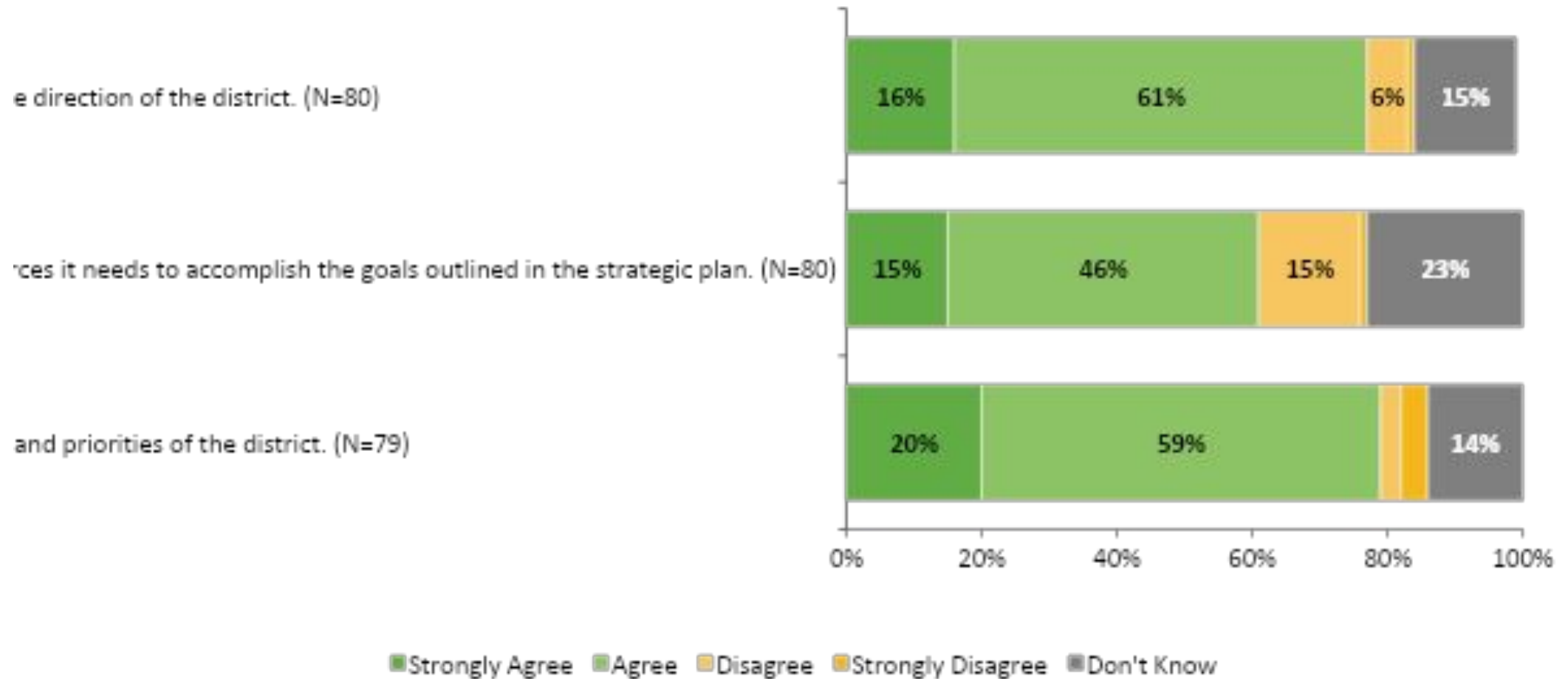
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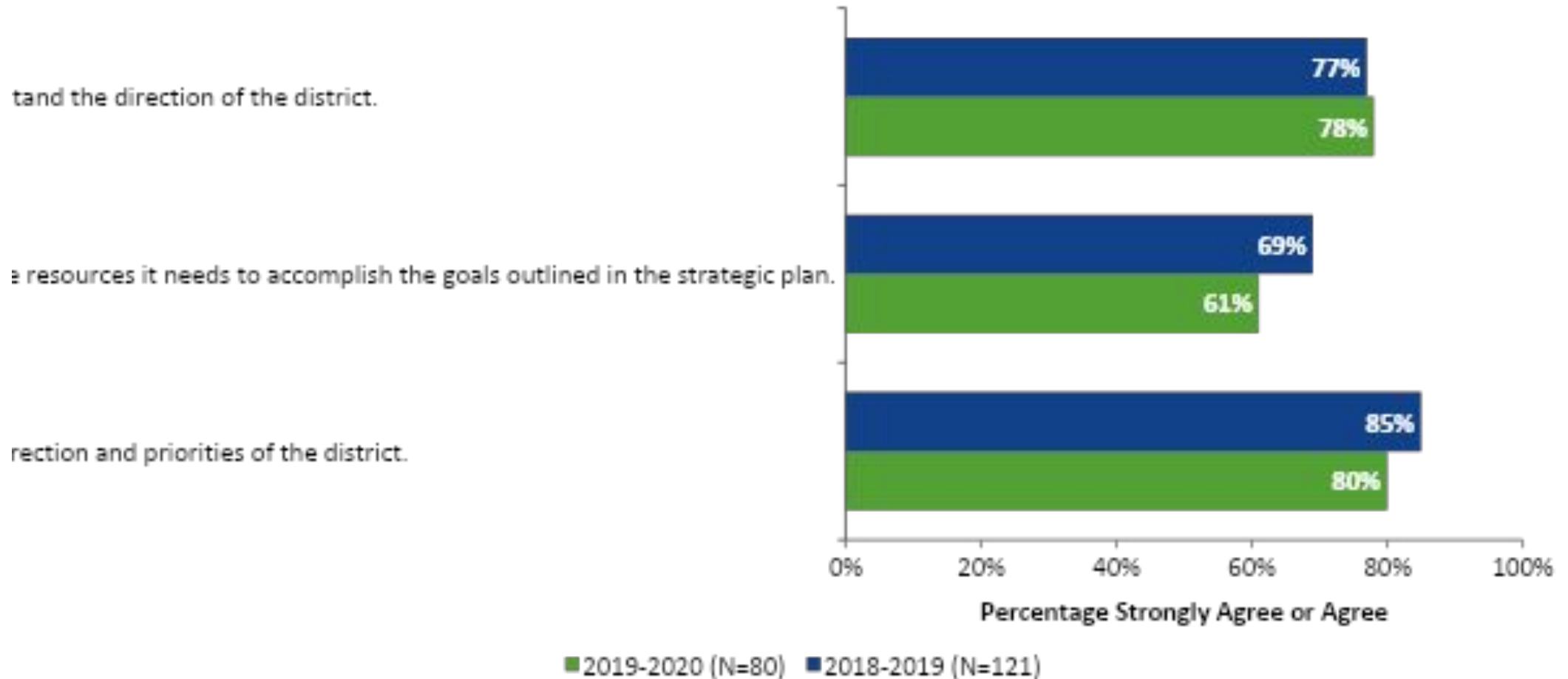
Strategic Plan

How strongly do you agree or disagree with the following statements?



Strategic Plan: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: These items were not asked in 2017-2018.

Highest-ranking Items

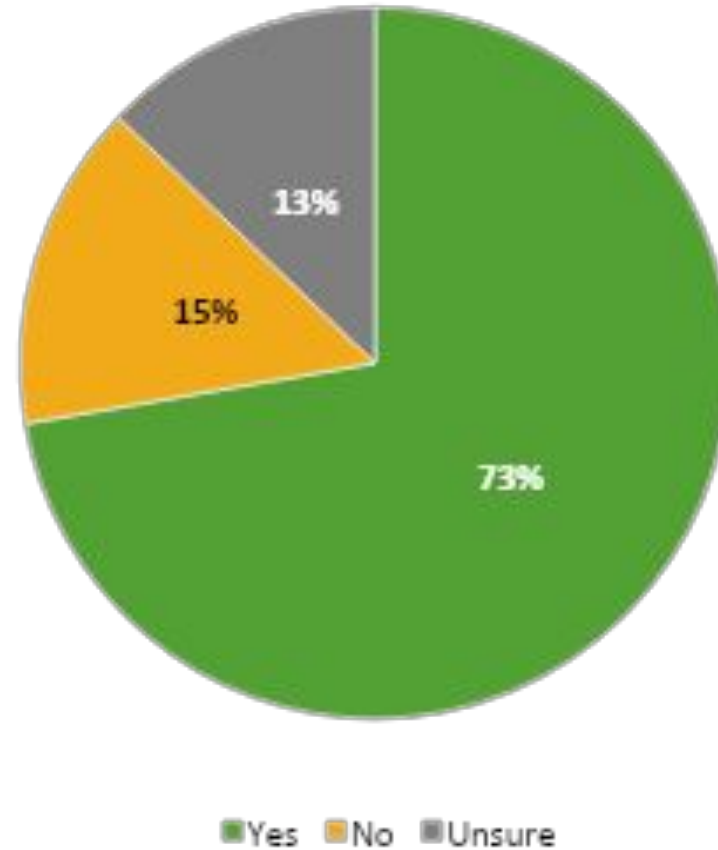
Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
My child is known well by his or her teachers.	97%	School Climate
I have the opportunity to support my child's school by attending school-sponsored opportunities, events, and activities.	97%	Stakeholder feedback
My child has friends at his or her school.	96%	School Climate
I have the opportunity to share my thoughts, suggestions, and/or concerns with staff at my child's school.	96%	Stakeholder feedback
My child is engaged by the learning activities at this school.	95%	School Climate

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Overall, I am satisfied with my child's academic progress.	16%	School Climate
The district has the resources it needs to accomplish the goals outlined in the strategic plan.	16%	Strategic Plan
My child's school provides a rigorous curriculum.	13%	Academic Support
My child's school does a good job communicating with my family about ways we can support our child's learning at home.	11%	Academic Support
My child's school does a good job communicating with our family about how our child is doing academically.	11%	Academic Support

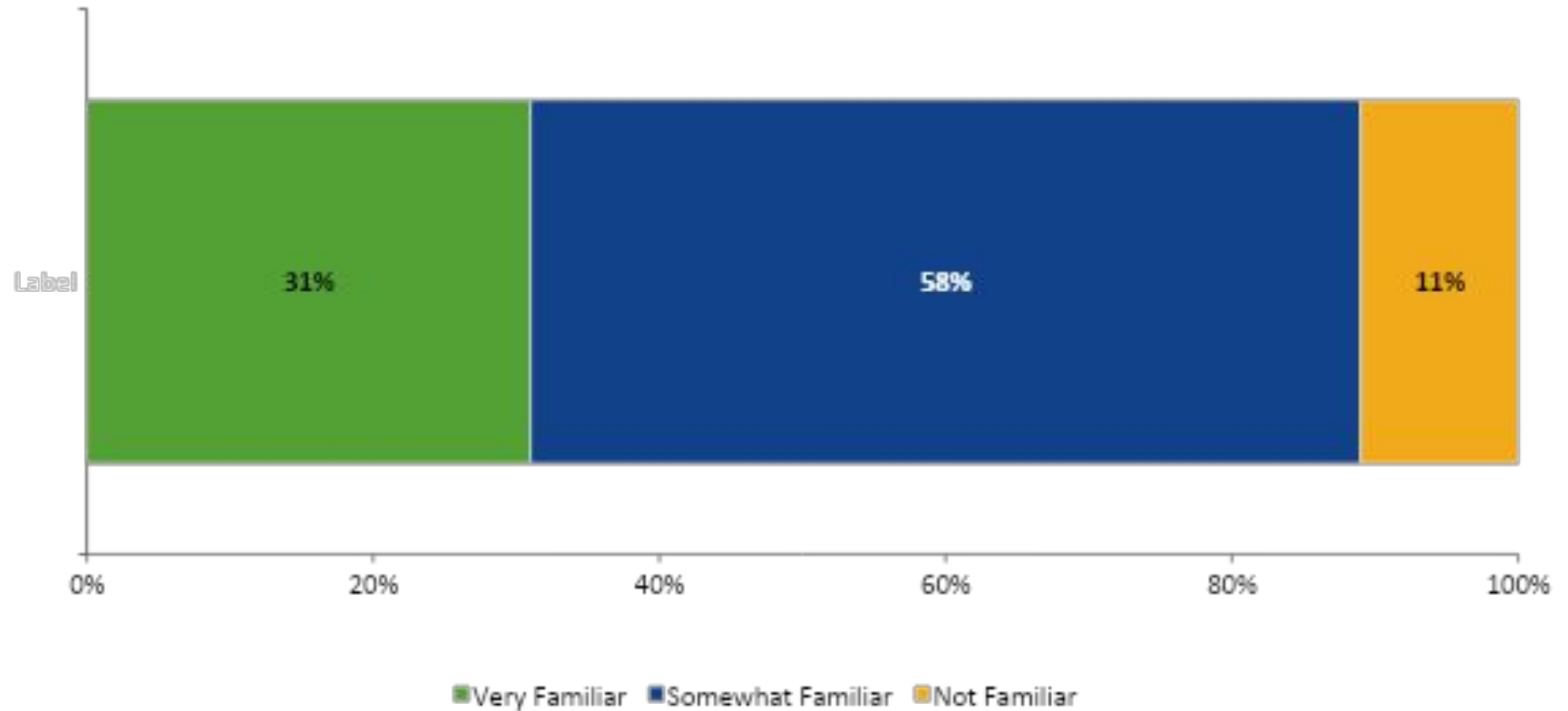
Input in School Decisions

Have you been given opportunities to provide input into school decisions? (N=80)



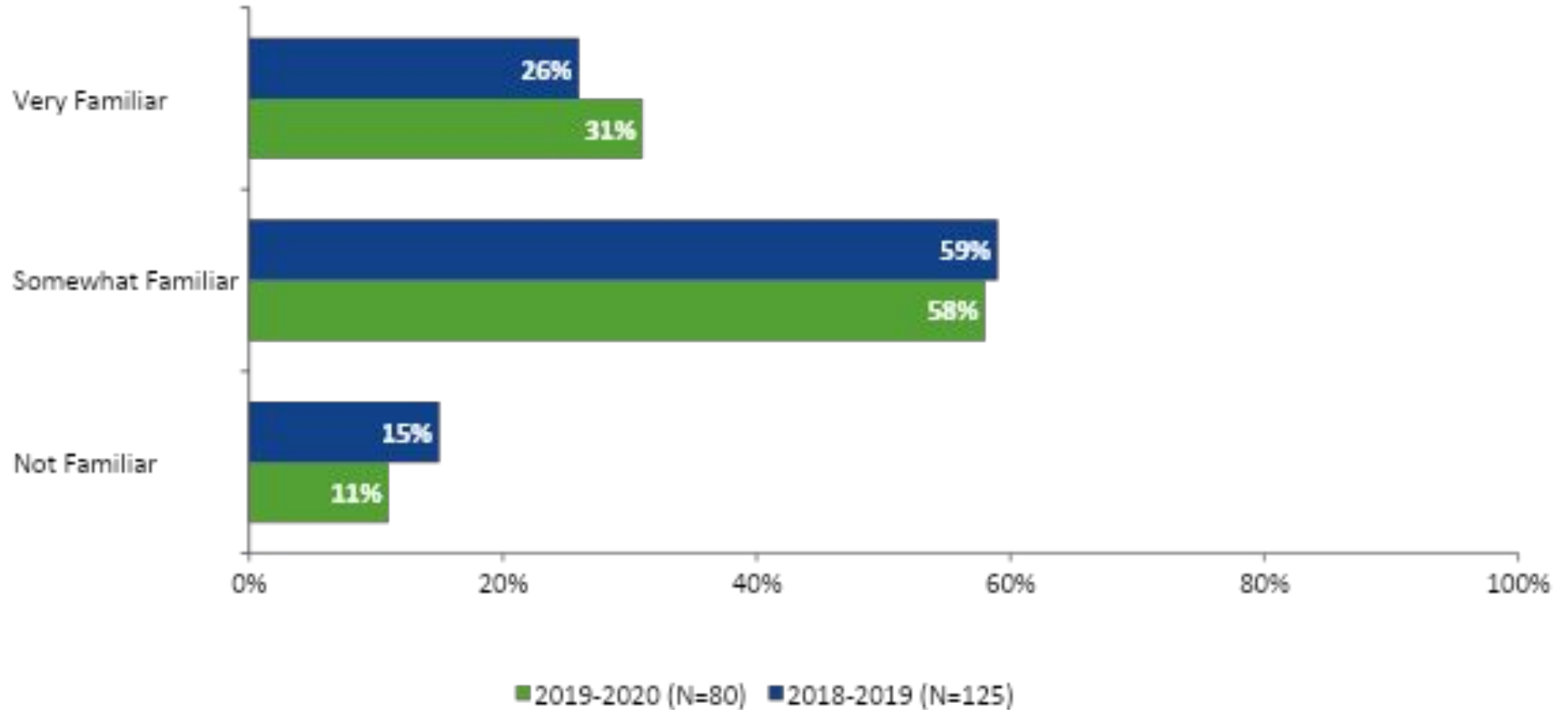
Familiarity with FCPS' Mission

How familiar are you with the Fayette County Public Schools' mission? (N=80)



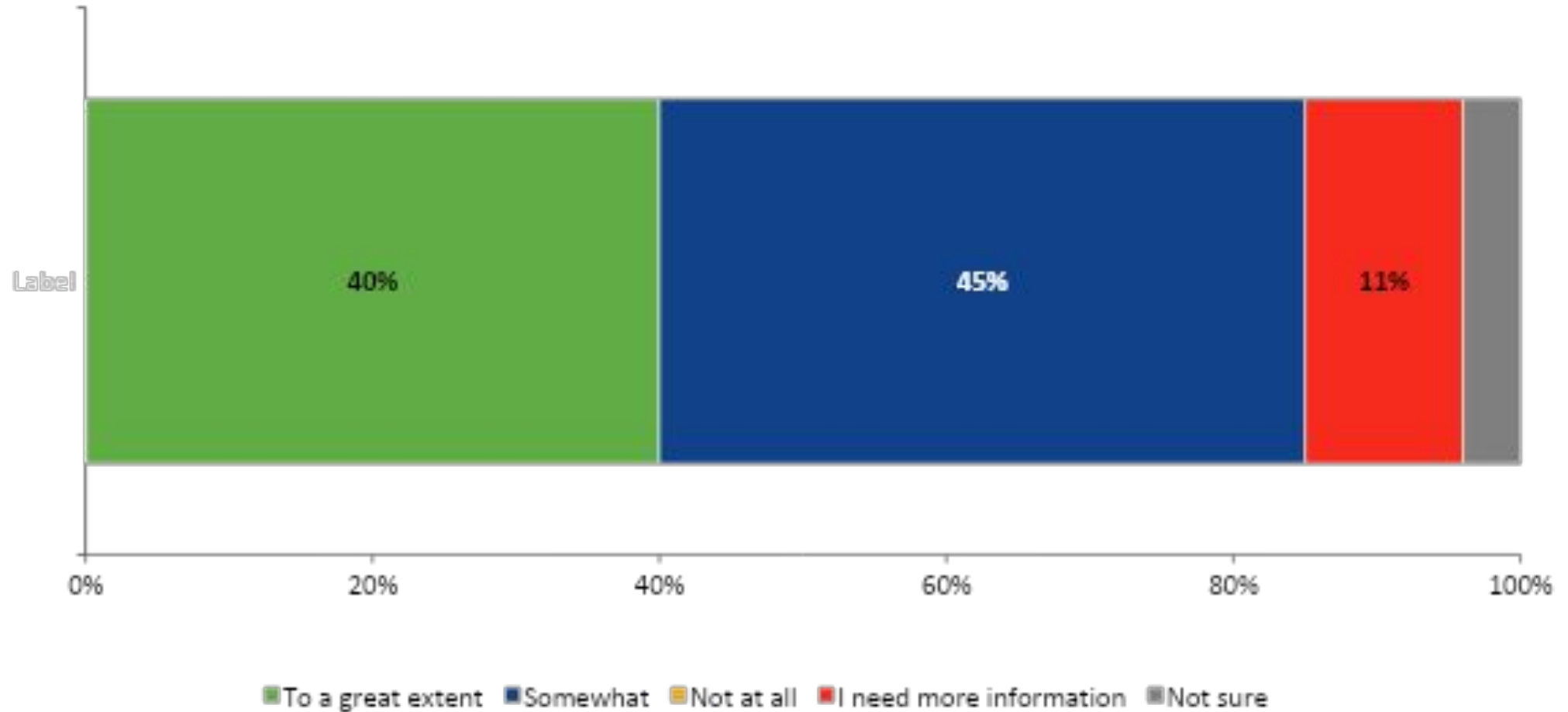
Familiarity with FCPS' Mission: Comparison Over Time

How familiar are you with the Fayette County Public Schools' mission?



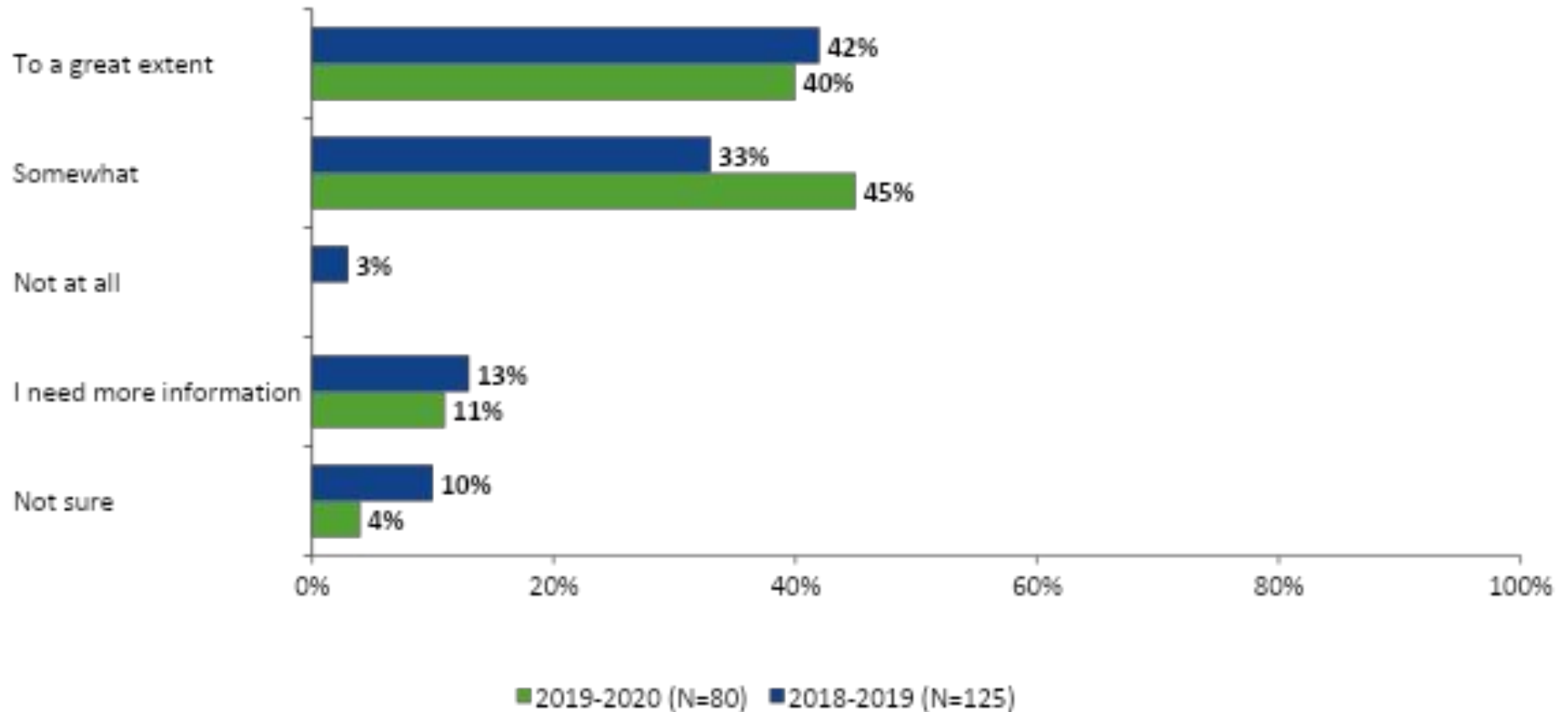
Achieving FCPS' Mission

Fayette County Public Schools' mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society. To what extent do you think Fayette County Public Schools is achieving its mission? (N=80)



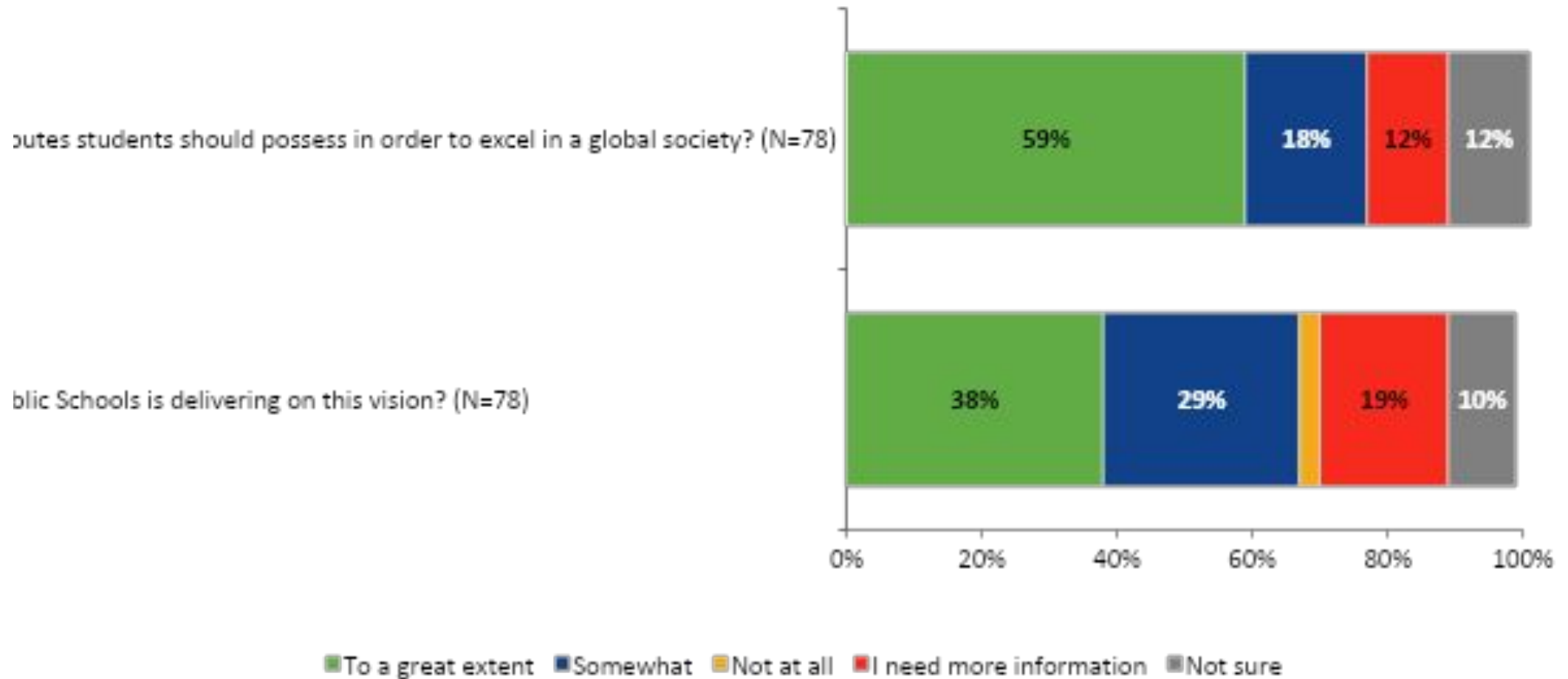
Achieving FCPS' Mission: Comparison Over Time

To what extent do you think Fayette County Public Schools is achieving its mission?



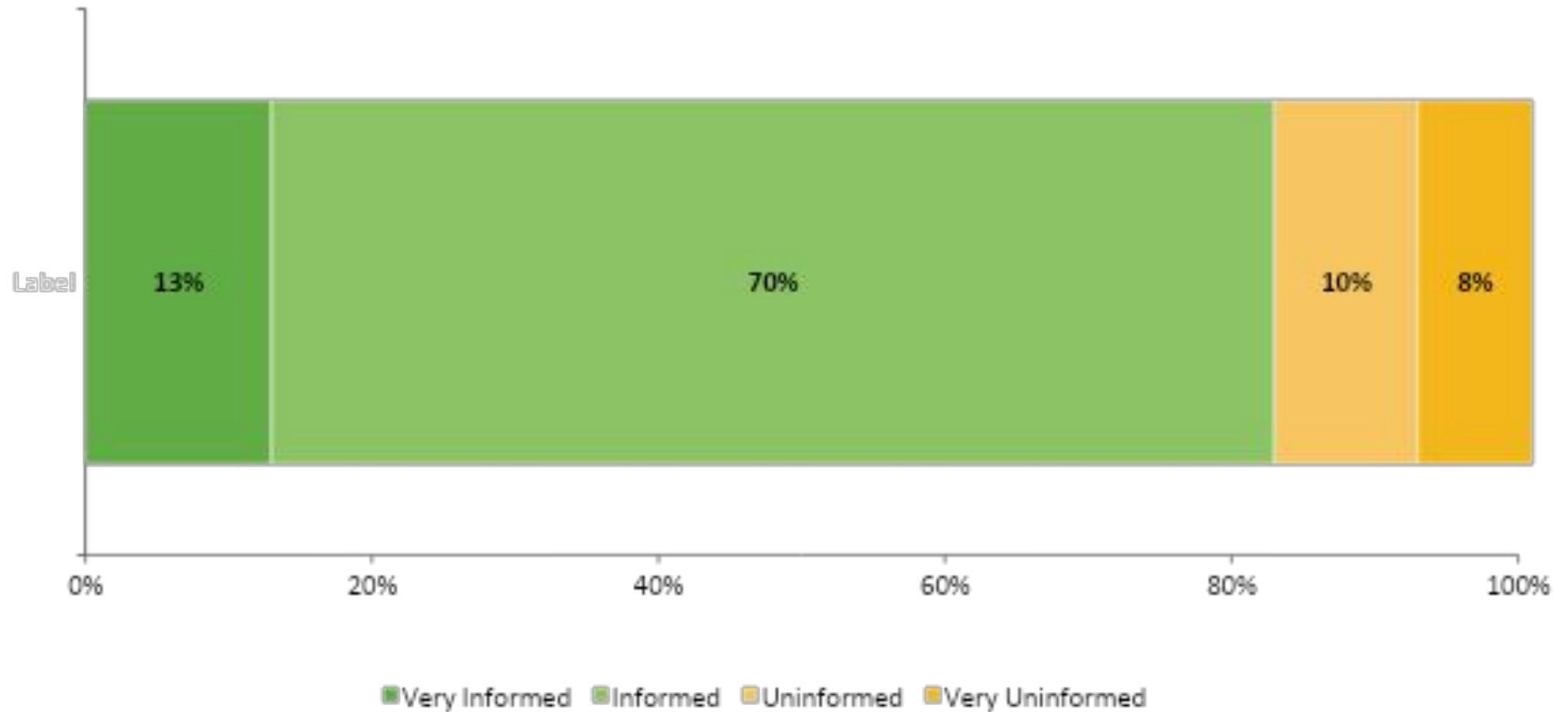
Portrait of Graduate

In its Portrait of a Graduate, Fayette County Public Schools defines a successful graduate as one who is academically prepared, college and career ready, civically engaged, culturally competent, and equipped for the future.



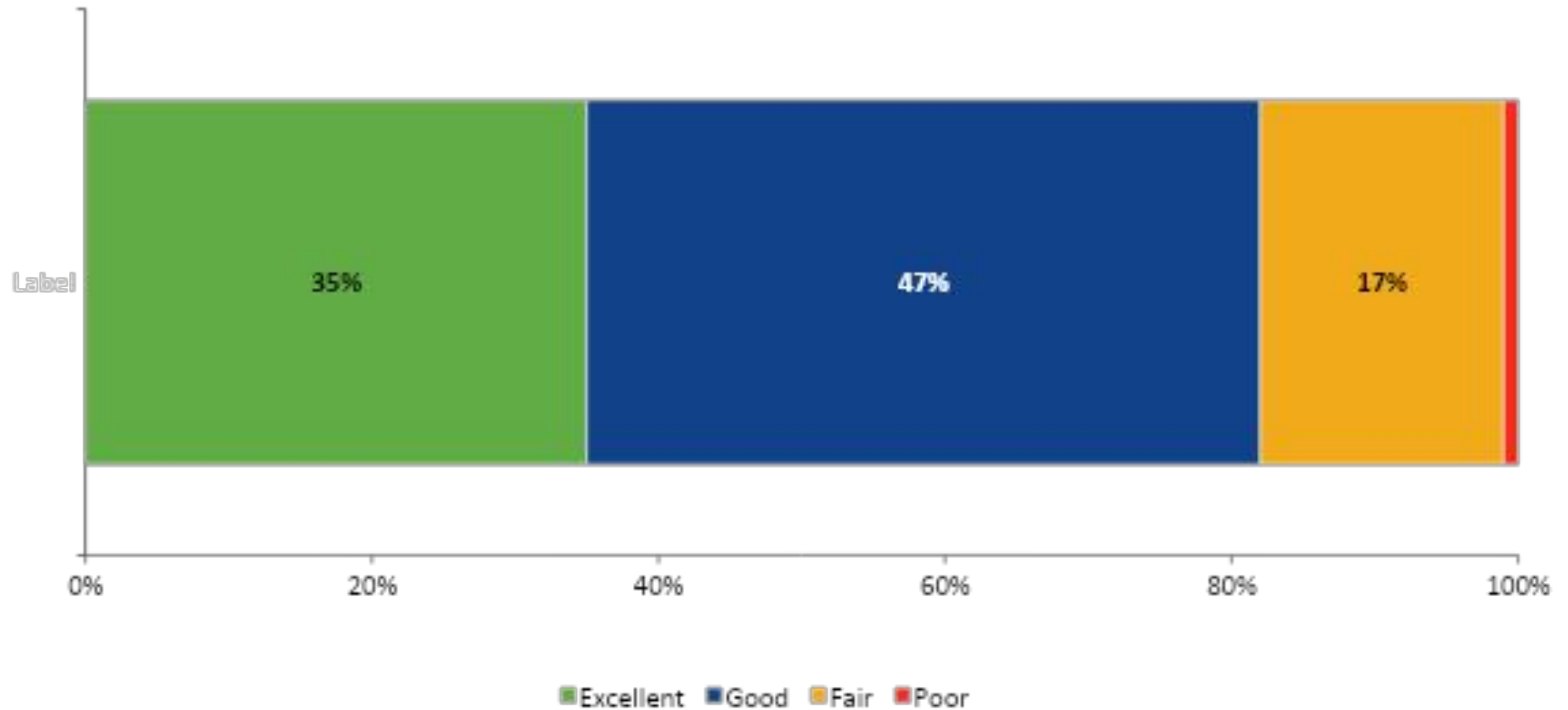
District Communication

Overall, how informed are you about district news and events? (N=79)



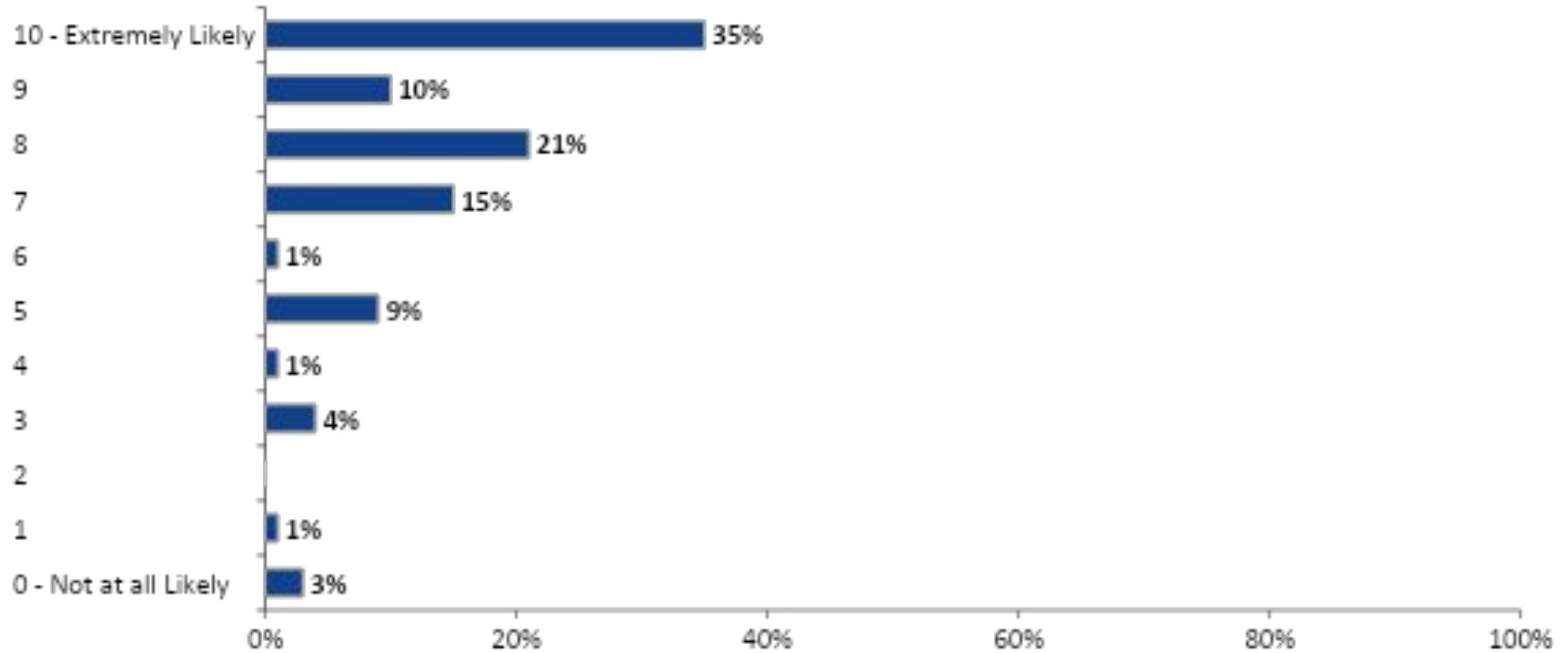
District Communication (Continued)

Overall, how would you rate the quality of information you receive from Fayette County Public Schools? (N=78)



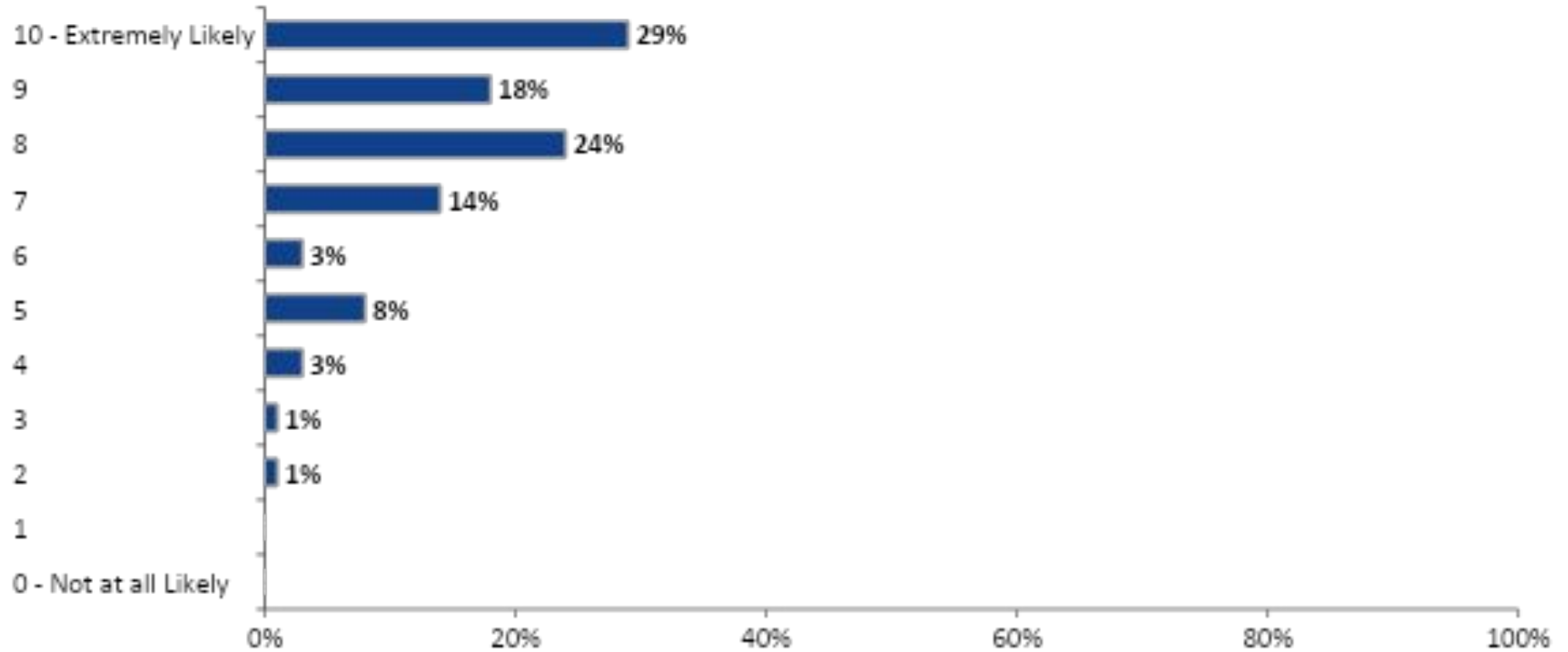
Net Promoter Score - School

On a scale of 0 to 10, please indicate how likely you are to recommend your child's school to a friend or colleague? (N=80)



Net Promoter Score - District

On a scale of 0 to 10, please indicate how likely you are to recommend Fayette County Public Schools to a friend or colleague? (N=79)



K12 *Insight* 

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