

Thank you for joining, the meeting
will start soon.

*Gracias por unirse, la reunion
comenzara pronto.*

Please type your name in the Zoom chat for our sign in.

Por favor escriba su nombre en el chat.

Thank you!

¡Gracias!

Yates
Elementary

2020-2021

Title 1 Fall
Advisory Meeting

October 21, 2020
6:00 PM



WELCOME!

**Please type your name in the Chat
for our Title 1 sign in.**

Thank you!!

Agenda

- **What is Title 1**
- **2019-2020 School Survey results**
- **Parent & Family Engagement Policy**
- **Parent and School Learning Compact**
- **Parent and Family Engagement Activities**
- **Question & Answer**

What is Title 1?

- It is a federal formula grant.
- It is the largest federal grant the Fayette County Public Schools receives.



How Title 1 works

- The federal government provides funding to school districts each year.
- School districts identify schools that are eligible to receive funds.



A Title 1 school works to:

- identify students most in need of educational help
- set goals for improvement
- measure student progress, according to KAS/CCR
- develop programs that add to regular classroom instruction
- involve parents in all aspects of the program



Two types of Title 1 programs

- Schoolwide programs
Schools with 40% or more of its children from low-income families can develop schoolwide Title 1 programs to serve all students. Schoolwide programs can combine Title 1 funds with federal, state, and local funds to improve school programs.
- Targeted assistance programs
Schools with 35-39% of its children from low-income families can have a Targeted Assistance Program. These schools will work out a plan to make sure that children served by Title 1 meet KY's achievement standards. Targeted assistance programs cannot combine federal, state, and local funds.

As a parent, you're part of the Title 1 team!

- **The parent-school compact** states the goals and responsibilities of both parents and schools.
- **The parent & family engagement policy** helps parents understand and take part in the school's efforts.



Our School's Title 1 Grant

- Our School's Title 1 Grant for 2020-2021 is \$322,200 which pays for classroom teachers, *professional development, instructional supplies and supplemental instructional material.*
- Our school has a Title 1 Schoolwide Program which focuses on improving student achievement in all academic areas.

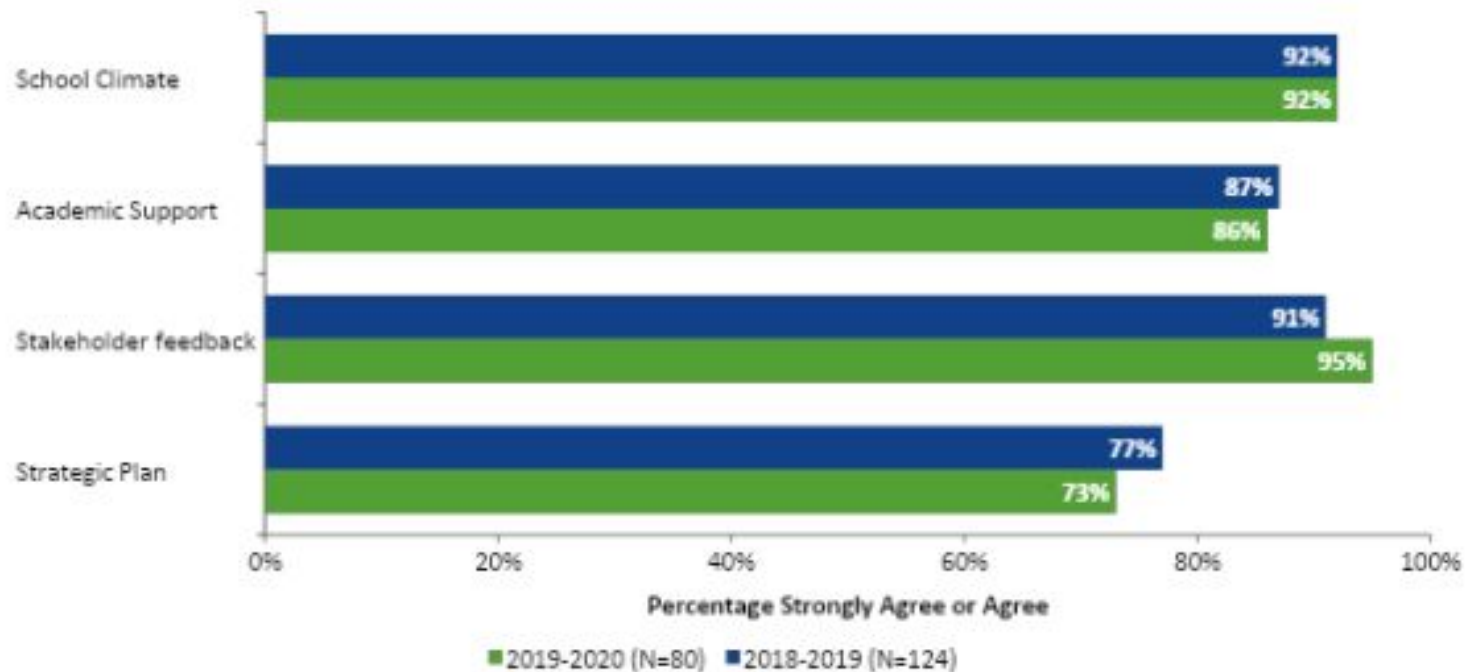
Our school needs you!



- Learn about your Title 1 program.
- Attend school events.
- Visit the classrooms.
- Volunteer to help.
- Join parents' organizations.
- Attend parent-teacher conferences.
- Keep teachers informed of events that might affect your child's work or behavior.

2019-2020 School Survey Results

Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes:

- This graph shows Strongly Agree or Agree responses for all items within each dimension.
- Items were not arranged in the same dimension categories in 2017-2018 and cannot be compared on this chart.

PARENT RESPONSIBILITIES

Parents are asked to:

- Monitor attendance.
- Become familiar with and support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home.
- Make sure homework is completed.
- Assist their child with time management.
- Participate, as appropriate, in decisions relating to their child's education.
- Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
- To the extent possible, volunteer, serve on the school council or a committee, attend School-Based Decision-Making Council meetings.

Parent & Family Engage- ment Policy

PRIMARY AND INTERMEDIATE STUDENT RESPONSIBILITIES

1. With support from parents, **students** are asked to:
Attend school as regularly as possible.
2. Follow the school guidelines and classroom rules.
3. Bring necessary learning materials to school and to class.
4. Complete and turn in all assigned homework.
5. Give parents or the adult who is responsible for them, all notices and information received from the school.
6. Come to school every day ready to learn.


Approved by Spring Advisory April 22, 2019

Parent & Family Engage -ment Policy

Yates Compact

Yates Elementary
A School-Wide Title I Program

Yates Wildcats are 21st Century learners who are equipped with the skills needed to succeed at next levels.



Parent-School Learning Compact

TEACHER RESPONSIBILITIES

- Believe that all children can learn
- Respect students, parents, and colleagues
- Provide high quality instruction in a safe, caring environment
- Schedule at least 2 conferences per year and communicate regularly through notes and phone calls concerning student progress
- Inform and encourage parental involvement in school activities
- Refer students to Family Resource Center, social worker, or counselor for additional needs
- Continue efforts to develop professionally

Principal Responsibilities
In addition to supporting this parent-school compact, I will strive to do the following:

- Provide for an environment that establishes and encourages positive communication between teachers, staff, students, and parents
- Assist teachers in developing and maintaining high quality instruction in a safe, caring environment

Theory of Action
If school leaders create a culture of effective teaching and learning that provides protected time for effective planning, support

As members of the Yates community, please sign, date, and return to school:

Teacher Signature _____ Date _____
 Student Signature _____
 Parent Signature _____

STUDENT RESPONSIBILITIES

- Believe I can learn
- Respect myself, my classmates, and all adults
- Attend school regularly and be on time for my classes
- Follow all school and classroom rules
- Complete all class assignments and homework on time
- Come to school prepared with necessary supplies
- Accept responsibility for my actions
- Read at home on a daily basis
- Get plenty of rest and nutrition

PARENT/GUARDIAN RESPONSIBILITIES

- Believe that my child can learn
- Respect my child and his/her teachers
- Support the school and staff in maintaining proper discipline
- Attend two conferences and communicate with my child's teachers regularly
- Ensure that my child attends school regularly, is on time, and has sufficient school supplies
- Ensure that my child receives adequate rest, food, clothing, and medical attention so that he/she is ready to learn
- Read with my child on a daily basis
- Check daily to see that class and homework assignments are complete

YATES ELEMENTARY GUIDELINES FOR SUCCESS

- Yes, I am responsible for my actions
- Attitude is everything
- Treat everyone with respect
- Expect success
- Strive for my personal best

Upcoming Family Engagement Activities

October 31- November 2


Day of the Dead art activities and sharing a memory to honor a loved one or hero in your life. Watching the movie Coco to wrap up.

November 9-30, 2020

Interview your parent/s or an important adult in your life,

December 8, 2020 *Possible date -- To be determined*

Zoom Talent/Art Show - two shows will be held, one for K-2 and 3-5



**If you have not already done so,
please type your name in the chat
for our Title 1 sign in.**

Thank you!

Contact information:

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Yates Website

<https://www.fcps.net/Page/109>



**Thank you for
joining!**