



Approaches to Learning Rubrics

*Assignment Completion & Meeting Deadlines**

**deadlines must be adjusted per FCPS attendance policy*

<u>Learning Outcome</u>					
<i>Student consistently attempts / completes all parts of the assignment by the assignment deadline.</i>					
	1	2	3-4	5-6	7-8
	Student attempted / completed all parts of the assignment and turned it in 4 or more class days after the due date.	Student attempted / completed all parts of the assignment and turned it in within 2-3 class days of the due date.	Student attempted / completed all parts of the assignment and turned it in by the next time the class meets after the due date.	Student attempted / completed all parts of the assignment and turned it in by the end of the school day.	Student attempted / completed all parts of the assignment and turned it in on time.

Preparedness for Class

Recommended to be Entered Once Each Week

<u>Learning Outcome</u>					
<i>Student consistently arrives to class with all needed materials.</i>					
	1	2	3-4	5-6	7-8
	Student never arrives to class with their agenda and all needed materials (i.e., pencil, paper, binder, book, instrument, PE clothes). The teacher frequently provides student with materials.	Student rarely arrives to class with their agenda and all needed materials (i.e., pencil, paper, binder, book, instrument, PE clothes). The teacher occasionally provides student with materials.	Student occasionally arrives to class with their agenda and all needed materials (i.e., pencil, paper, binder, book, instrument, PE clothes). The teacher rarely provides student with materials.	Student arrives to class most of the time with their agenda and all needed materials (i.e., pencil, paper, binder, book, instrument, PE clothes). The teacher rarely provides student with materials.	Student consistently arrives to class with their agenda and all needed materials (i.e., pencil, paper, binder, book, instrument, PE clothes).



Active Participation

Learning Outcome: <i>Student consistently participates in class learning activities.</i>					
	1	2	3-4	5-6	7-8
	Student is rarely or never engaged in the course, either verbally or non-verbally. Student needs frequent teacher reminders to return to task.	On occasion, student is engaged in the course, both verbally and non-verbally. Student needs teacher reminders to return to task.	Most of the time, student is actively and appropriately engaged in the course, both verbally and non-verbally. Student needs teacher reminder(s) to return to task.	Most of the time, student is actively and appropriately engaged in the course, both verbally and non-verbally. Student does not need teacher reminders to return to task.	On a consistent basis, student is actively and appropriately engaged in the course, both verbally and non-verbally.

Working Effectively in Whole Class / Group Activities

Learning Outcome <i>Student consistently contributes to class discussion & activities. Student initiates discussion through questions & responses.</i>					
	1	2	3-4	5-6	7-8
	Student contributes rarely or never to discussion; fails to respond to direct questions	Student contributes occasionally to the discussion; seldom volunteers but attempts to respond to direct questions	Student contributes most of the time to class discussion and/or activities; responds to direct questions.	Student contributes most of the time to class discussion and/or activities; asks questions and responds to direct questions.	Student contributes consistently and proactively to class discussion and activities; responds to direct questions and initiates discussion on issues related to the topic through questions and responses.



Learning Outcome:

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	1-2	3-4	5-6	7-8