
TCMS Grading Policy

2013-14

Purpose.

To focus more clearly on student learning, it is necessary to have a grading policy that is fair, consistent and meaningful.

The Tates Creek Middle School community believes grading:

1. Communicates academic achievement status to the student, parents and school
2. Provides descriptive feedback that a student can use for reflection and growth
3. Informs teachers as they plan and modify instruction
4. Indicates the student's progress toward mastery of the learning goals and Approaches to Learning skills

Policy.

Each quarter, students receive a report card that communicates both Achievement and Approaches to Learning scores. Teachers maintain progress records for all students which are visible to parents through Infinite Campus, but progress scores are not reported on students' permanent record.

This document does not include a comprehensive list of Progress, Achievement and Approaches to Learning tasks. The type of assignment or assessment is not indicative of its category, rather the way in which the results are used determines whether it is to be recorded as Progress, Achievement or ATL.

See attached procedures.