

**Beaumont Middle School**  
**Summer Reading List - Grade 6**  
 2022 - 2023 School Year

All students who will be attending Beaumont Middle School in the sixth grade are recommended to read **TWO** books over the summer and complete **one reading project for each book**. These books can be found at the Lexington Public Library and local bookstores. Upon returning to school from summer break, students will have two weeks to turn in the projects to their Language Arts teacher.

**RECOMMENDED BOOKS**

1. **Fast Pitch** – Nic Stone (790 Lexile)
2. **The Unteachables** - Gordon Korman (740 Lexile)
3. **Refugee** – Alan Gratz (800 Lexile)
4. **Behind Rebel Lines** (The Incredible Story of Emma Edmonds, Civil War Spy) – Seymour Reit (830 Lexile)
5. **The Remarkable Journey of Coyote Sunrise** - Dan Gemeinhart (730 Lexile)
6. **Elijah of Buxton** – Christopher Paul Curtis (1070 Lexile)
7. **Flight of the Puffin** - Ann Braden (650 Lexile)
8. **When Stars are Scattered** - Victoria Jamieson (530 Lexile)
9. **My Year in the Middle** - Lila Quintero Weaver (720 Lexile)
10. **The Vanderbeekers of 141st Street** – Karina Yan Glaser (870 Lexile)
11. **Miracle’s Boys** – Jacqueline Woodson (660 Lexile)
12. **The Someday Suitcase** - Cory Ann Haydu (740 Lexile)
13. **Tristan Strong Punches a Hole in the Sky** - Kwame Mbalia (Lexile unknown)
14. **The Inheritance Games** - Jennifer Lynne Barnes (640 Lexile)
15. **We Are the Ship** – (The Story of Negro League Baseball) – Kadir Nelson (900 Lexile)
16. **Front Desk** – Kelly Yang (640 Lexile)
17. **Pax** - Sarah Pennypackle (760 Lexile)
18. **Genesis Begins Again** - Alicia Williams (670 Lexile)
19. **Wink: Surviving Middle School with One Eye Open** - Rob Harrell (580 Lexile)
20. **Skyhunter** - Marie Lu (870 Lexile)
21. **The Crossover** - Kuame Alexander (750 Lexile)
22. **All Rise for the Honorable Perry T. Cook** - Leslie Connor (540 Lexile)
23. **City of Ghosts** - Victoria Schwab (720 Lexile)
24. **Game Changer** - Tommy Greenwald (750 Lexile)
25. **The One and Only Bob** - Katherine Applegate (570 Lexile)

For additional information, contact Ms. Aggie Sullinger, 6<sup>th</sup> grade ELA teacher, at [aggie.sullinger@fayette.kyschools.us](mailto:aggie.sullinger@fayette.kyschools.us)

**READING PROJECTS**

Complete one project for **EACH** book.

**Summer Reading One-Pager Directions**

1. Do a Google image search for one-pagers. Take a look at some of the online examples.
2. Get a sheet of regular white paper and divide it into 6 sections.
3. You should dedicate each section to the following:

<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>
Create Your Own Book Cover (author/title needs to be present)	20 Word Summary of the Book	List 10-15 Character Traits for the Protagonist
<b>Section 4</b>	<b>Section 5</b>	<b>Section 6</b>
Your 5 Star Rating and Recommendation	Symbol that Represents the Theme of the Story	Make a connection to the book you’ve chosen to read.

**ONE-PAGER GRADING RUBRIC**

Content	Organization	Writing Mechanics
<b>4</b> – Follows all directions for each section. All sections are complete. Connections to book are very clear and well-expressed, showing an in-depth understanding of what was read.	<b>4</b> – Ideas are developed and organized in a creative and logical way throughout the project. Style is maintained.	<b>4</b> – Demonstrates and maintains a developed command of standard English conventions with no errors in spelling, capitalization, punctuation, and grammar.
<b>3</b> – Follows directions for each section. Missing at least one section. Connections to book are somewhat clear and show an understanding of what was read.	<b>3</b> – Ideas are developed and organized in a logical structure throughout the project. Style is maintained.	<b>3</b> – Demonstrates and maintains a developed command of standard English conventions with few errors in spelling, capitalization, punctuation, and grammar.
<b>2</b> – Follows directions for each section. Missing one or two sections. Connections to book are vague and show some understanding of what was read.	<b>2</b> – Ideas are developed and organized in a logical structure, but it is not maintained throughout the project.	<b>2</b> – Demonstrates some control of developed command of standard English conventions with some errors in spelling, capitalization, punctuation, and grammar.
<b>1</b> – Did not follow directions for each section. Missing more than two sections. Little to no understanding of book is conveyed.	<b>1</b> – Ideas are not developed or organized or in a logical structure. Little to no thought is put into the structure of the project.	<b>1</b> – Demonstrates little or no control of developed command of standard English conventions with many errors in spelling, capitalization, punctuation, and grammar.