



Please discuss this compact with your child and sign. Tear off this sheet and return to school.



I have read the Title One Compact and I understand my responsibilities as a parent.

Parent/ Guardian Signature:



I have read the Title One Compact and I understand my responsibilities as a student at Mary Todd Elementary.

Student Signature:



TEACHER RESPONSIBILITIES:

It is important that students achieve; therefore, I will strive to do the following:

- Provide high quality instruction.
- Provide varied learning opportunities for students to enable them to meet academic expectations.
- Hold high expectations for all students.
- Communicate with parent regularly.
- Invite parents to at least two Parent/Teacher Conferences a year in order to inform parents of state academic expectations and discuss ways to work together to enable the student to meet these expectations.
- Make my classroom accessible to parents and encourage them to visit the school.
- Work with all staff members in the best interest of the child.
- Invite parents to participate in school activities.
- Be a good role model.
- Be open to new ideas.
- Have patience and control.
- Create an educational partnership with parents.
- Provide strong transition from grade to grade.



Provide interpreter and/or written translation as needed or requested by parents/families.



Mary Todd Elementary Title One Compact 2020-2021



Respect people and property.



Use appropriate voice level



Listen and follow directions.



Exercise self-control and stay in bounds.



Stay on task.

Effective schools are a result of families, students, and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a PARTNERSHIP with your child's school.





PARENT RESPONSIBILITIES :

I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time.
- Help my child have a positive attitude toward school and school staff.
- Communicate with my child's teachers on a regular basis.
- Support school staff in discipline procedures.
- Stay interested in and aware of what my child is learning.
- Read with my child and let my child see me read regularly.
- Provide a quiet, well-lit place for study and set aside a specific time for homework.
- Limit TV and other activities that interfere with school.
- Ensure my child has adequate rest and a balanced diet.
- Maintain a stable environment at home so my child feels secure.
- Help my child gain self-esteem and self worth.
- Seek opportunities to volunteer at my child's school.

STUDENT RESPONSIBILITIES :

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly and be on time.
- Be prepared for school each day with completed assignments and supplies.
- Have a good attitude toward school and be ready to work.
- Ask for help when needed.
- Respect myself.



- Respect and work cooperatively with my classmates and school staff.
- Follow the rules of student conduct.
- Follow all PAWS.

PRINCIPAL RESPONSIBILITIES:

I support this compact for parent involvement; therefore, I will strive to do the following:

- Encourage parents to be involved in their child's education.
- Provide an environment that allows for positive communication among the teacher, parent, and student.
- Maintain proper discipline to create an environment in which students can learn.
- Support school staff in discipline procedures.
- Maintain a good work environment for school staff to ensure high morale.



I have read the Title One Compact and I understand my responsibilities as the principal of Mary Todd Elementary.

Principal Signature:



I have read the Title One Compact and I understand my responsibilities as a teacher at Mary Todd Elementary.

Teacher Signature:
