

**MORTON MIDDLE SCHOOL  
SBDM COUNCIL MINUTES  
OCTOBER 14, 2019  
4:30 P.M.**

|                         |                 |               |                 |
|-------------------------|-----------------|---------------|-----------------|
| <b>Members Present:</b> | Annie Thomasson | Rubin Jones   | Scott Cahill    |
|                         | Crystal Dixon   | Whitney Dixon | Melissa Henning |
|                         | Andy Williams   | Sue Hufnagel  | Jane Brannon    |
|                         | Melanie Gabbard | Kim Thompson  | Allie O'Donnell |
|                         | Ronda Runyon    |               |                 |
| <b>Visitors:</b>        | Lisa Owens      |               |                 |

**Morton Middle School Mission Statement**

The faculty, staff, students and community of Morton Middle School are committed to academic excellence and the cultivation of individual strengths and talents in a safe, supportive environment where individual differences are respect for the rights of others guide school and community behavior.

**1. REVIEW/APPROVAL OF MINUTES FROM 9-9-2019 MEETING**

Melanie Gabbard moved to approve the minutes. Crystal Dixon seconded. The motion passed.

**2. ADDITIONS TO CURRENT AGENDA**

There were no additions. However, the school profile report, which needs parent signatures, was added to item #9, "Other."

**3. PUBLIC COMMENT**

None

**4. CSIP**

The Needs Assessment Report is due November 1, 2019. We will use our K-PREP data to identify strengths and areas needing improvement so we can set goals and identify strategies to close gaps, and to ensure that all students are showing academic growth.

**5. 2019 MORTON K-PREP DATA**

There is a new ranking system this year. Morton ranks as top middle school in the state. We rank as a four star school. However, due to some gaps we are categorized as a three star school. We are proud of our proficiency and success in regards to academic rigor. Although gaps still exist, academic growth continues to thrive at high levels, and intentional efforts are being made daily to increase student learning for our diverse population.

Recognition ceremonies will be on October 24 and 25<sup>th</sup>, for current 7<sup>th</sup> and 8<sup>th</sup> grade students. Last year's 8<sup>th</sup> grade students will return, by invitation, in November for the annual taco fest.

**6. CONTINUOUS IMPROVEMENT DIAGNOSTIC**

The Continuous Diagnostic report has already been submitted for this year. It assured our staff's commitment to implementing improvement strategies and processes to increase academic achievement, to support growth for all students, and to close the achievement gaps.

**7. LEARNING CHECK**

The learning check happened September 20, 2019. Students worked really hard on this learning check. It was a good instructional check for both students and teachers to celebrate learning and to identify content that needs to be re-visited.

**8. SBDM POLICIES UPDATE**

**A) Alignment with State Standards Policy – 2<sup>nd</sup> Reading**

Kim Thompson moved to accept the policy. Jane Brannon seconded. The motion passed.

**B) Advanced Courses Policy – 2<sup>nd</sup> Reading**

Melanie Gabbard moved to accept the policy. Melissa Henning seconded. The motion passed.

**C) Budget Policy Procedures and Timelines – 1<sup>st</sup> Reading**

There were no comments or changes to the first reading.

**D) Budget Policy Spending Policy – 1<sup>st</sup> Reading**

There were no comments or changes to the first reading.

**E) Consultation Policy – 1<sup>st</sup> Reading**

There were no comments or changes to the first reading.

**F) Curriculum Policy – 1<sup>st</sup> Reading**

There were no comments or changes to the first reading.

NOTE: Although our policies have been reviewed annually, the dates on them are the last time changes were made to them.

**9. OTHER**

BUDGET was discussed. There were no comments or questions.

Council parent members signed the school profile report

Next meeting is November 11, 2019

Respectfully submitted,

Karen L. Barjuca