



Northern Elementary School
Title I Parent & Family Engagement Policy
2019-20 School Year

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Northern Elementary School has made providing successful learning experiences for all students a priority. We believe that for this to happen, it is important for the school staff, community, and families to work together.

A strong partnership between the school and home is necessary if a good educational program is to be provided to all students. All parents/guardians will be encouraged to participate in Title I and school activities, and will be kept informed about the program and their child's progress by two-way communication, both verbal and written.

During the course of the year there will be a minimum of nine opportunities for families to participate in planned, schoolwide activities. Below you will find a brief description of the opportunities provided at Northern Elementary.

Early in the school year parents/guardians will be invited to an annual meeting (Open House) at Northern Elementary to meet the staff, learn about the Title I Schoolwide Program, and be given an opportunity to become involved in their child's education. Parents/Guardians will be able to ask questions, give input, and receive additional information and clarification.

Families will be assisted in understanding State Content Standards, and assessments through training and provided materials. Title I parent and family engagement activities will be integrated with all other parent/guardian-student training programs, our Family Resource Center, and businesses whenever possible. The meetings will focus on how families and teachers can work together to monitor the child's progress in order to improve student achievement.

Northern Elementary will continue to provide support to families within our school. Parent/Guardian, and/or Spanish Speaking Parent support group meetings will be held monthly. Each meeting will include an instructional focus as well as some make-it take-it activities.

Northern Elementary will host a variety of family events including but not limited to Literacy Night, Math Night, and Arts and Humanities Events. These nights may consist of students having the opportunity to read a sampling of their published writing to their guest, a demonstration of the Reading Counts, or a chance to perform a song or dance. There will be a "Conference Night" scheduled at least twice during the school year to report student progress and maintain clear communication with parents,

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guardians, students, and teachers. The progress of the student will be discussed as well as the expectations for the grade level, school curriculum, assessment information, and any other concerns that the teacher or parent/guardian might have.

Schoolwide newsletters informing the families of activities, programs, and other school related timely information will be sent bi-monthly. Classroom newsletters will be sent weekly. Newsletters will include parenting tips as well as suggestions on how to help your child at home. Parents will continuously receive information concerning Title I Schoolwide Programs, school performance profiles, individual student assessments, school curriculum, and other school assessments.

A learning compact has been developed to outline the ways in which parents/guardians, staff and students will share responsibilities to improve student achievement.

A minimum of two meetings will be held during the school year giving parents an opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parent and Family Engagement Policy, and the School-Parent Learning Compact. The Fall Advisory Meeting takes place in September, while the Spring Advisory Meeting occurs in April.

A survey will be shared with all parents/guardians giving them the opportunity to express opinions about the current Title I program, give suggestions for program improvement, and suggest additional topics for meetings to assist in better meeting parent/guardian needs.

Every effort will be made to communicate with parents/guardians in a format and language that they can understand. Title I funds may be utilized to pay for any reasonable and necessary expenses such as child care, transportation, or home visits in order to enable parents/guardians to participate.

Parents/Guardians and community members are always welcome at Northern Elementary. Working together will help make all of our students successful learners.

Title 1 is the largest federal grant that Fayette County Public Schools receive. We are a Title 1 Schoolwide program. This means that we can combine Title 1 funds with other federal, state and local funds to improve school programs. A Title 1 school works to identify students most in need of educational help, set goals for improvement, measure student progress according to KCAS/CCR, develop programs that add to regular classroom instruction, and involve parents/guardians in all aspects of the program.