

School Schedule Policy

The current schedule, adopted in September 2004 is appended to this policy. This schedule will remain in effect until a replacement schedule is adopted following the process listed below:

Standards for School Schedules

Northern Elementary School's Schedules will:

1. Reflect our mission and belief statements.
2. Provide students with the learning time they need.
3. Allow for an uninterrupted two hour literacy block.
4. Provide students with access to technology.
5. Allow teachers a minimum of one hour daily planning time to collaborate with other teachers on their team.
6. Support our Curriculum and Instructional Practice Policies.
7. Support the goals and strategies established in our Comprehensive School Improvement Plan.
8. Provide all students with access to a core curriculum.
9. Afford teachers with opportunities to adjust the length of class periods to support student achievement and provide best practice instruction.

Process for Establishing School Schedules

To ensure that student achievement goals are met the Council shall approve a schedule each year after the following deliberative process has been completed:

1. The principal, leadership team, and staff will review student achievement data.
2. Grant and initiative requirements, instructional needs, and challenges will be addressed.
3. Barriers to implementing needed practices will be addressed and solutions that can be accommodated by the schedule will be proposed.
4. Based on feedback from the Leadership team and staff the Principal shall appoint and lead the Scheduling Committee to design a schedule to recommend to the school council.