

# **Procedures of State Standards, Technology, and Program Appraisal**

## **Alignment with State Standards**

Northern Elementary follows the recommendations of the Kentucky Department of Education in implementing the Comprehensive School Improvement Planning process. This process entails:

1. Comprehensive data analysis of assessment results to determine the extent to which students enrolled in Northern Elementary School meet state standards in all content areas.
2. Developing a systematic plan to move students to proficiency by 2007 the goal set by Fayette County Public Schools. The timetable set by the Kentucky Department of Education is proficiency by 2014.
3. Ongoing monitoring and evaluation of the implementation and impact of the Comprehensive School Improvement Plan.
4. Modifying the Comprehensive School Improvement Plan based on needs assessments and student achievement data.

## **Technology Utilization**

Northern Elementary School staff and students shall utilize technology in a manner consistent with local school board policy and state laws and regulations. School regulations include:

1. All students who access computers will have a signed ethical use agreement on file.
2. Compliance with the District's Acceptable Use Policy.
3. Daily use of computers in all classrooms.

## **Program Appraisal Policy**

Northern Elementary follows the recommendations of the Kentucky Department of Education in implementing the Comprehensive School Improvement Planning process. This process entails:

1. Sustained, systematic analysis or programs, based on student achievement data, to determine the impact programs have on helping students meet state standards and proficiency goals.
2. Continuous monitoring of the implementation and impact of programs.

3. Systematic efforts to improve or modify programs based on student achievement data and teachers' observations.

4. Reporting student achievement results and Implementation and Impact checks to the Council.