

Curriculum Policy

Northern Elementary School will implement the Fayette County Public Schools Curriculum Map and Framework. We accept this curriculum based on our confidence that it:

1. Is based on Kentucky's Goals, Expectations, Core Content for Assessment and Program of Studies and reflects the connections among Kentucky's standards-based documents.
2. Reflects research based practices that demand higher order thinking and problem solving for all students.
3. Provides all students access to a challenging curriculum and a common academic core.
4. Provides opportunities for in-depth study of significant content and concepts that align with state and national content standards.
5. Is designed to address appropriate age, developmental levels, and opportunities for differentiated instruction.
6. Coordinates what is taught at Northern with what is taught in other Fayette County Schools to minimize gaps and duplication of instruction over previously mastered content.

Teacher Implementation

All teachers will:

1. Post curriculum standards and expectations for the appropriate marking period in their classrooms in a location where they are accessible for students to review.
2. Discuss standards and expectations with students regularly, as a part of classroom instruction.
3. Discuss standards and expectations with parents during conferences.
4. Discuss standards, expectations, and potential revisions at horizontal and vertical team meetings.

Principal Implementation

The principal or designated person will:

1. Send parents a copy of the curriculum standards and expectations that apply to their students' classes during the first month of school.
2. Meet with new teachers to review curriculum documents and programs that apply to their teaching assignment.

3. As needed, assign a school-based mentor or arrange for district support personnel to provide additional assistance to new teachers or teachers needing additional support in the area of curriculum.

4. Review lesson plans to ensure that the curriculum and this policy are being implemented.

5. Discuss curriculum implementation and revisions with other school leaders to ensure elimination of curriculum overlaps and gaps and to ensure seamless transitions between levels and schools.

6. Convene a meeting, annually, to review and discuss teachers' notes from horizontal and vertical team meetings. Facilitate curriculum changes and report the results of the meeting to Council and other stakeholders.

Curriculum Revision

Northern Elementary School's Council and the appropriate committees will consider revisions to our curriculum when one or more of the following events occur:

1. State officials modify goals and expectations.
2. District leaders modify district curriculum documents.

3. Scientific Based Research findings regarding best practice instructional strategies indicate the need for modification.
4. Non-negotiables from grants or initiatives to increase student achievement necessitate the reorganization of order in which content will be covered.
5. Our Student Achievement Data and the Comprehensive School Improvement Plan identifies a need for adjustment.
6. Based on classroom experience teachers identify a weakness in the curriculum and come to consensus in horizontal and vertical teams as to adjustments that should be made to increase student achievement and meet the needs of all learners.