

**Northern Elementary School  
SBDM Council Meeting—DRAFT  
January 16, 2020  
3:45pm**

**Members Present:** Meredith Ramage, Jamie Combs, Shawna Wilkins, Elizabeth Young, Chris Corso, Molly Barber, Carlos Aguilar

**Others Present:** Wendy Young (Secretary), Ashley Taylor

- I. **Approval of December 19, 2019 Minutes: 3:45 PM**  
**Minutes approved with following changes: Second page section “a” change to “Caring School Community” and not “Second Steps”.**

**Approve: Young**  
**Second: Barber**

- II. **Budget**
  - a. **EPES: Principal reviewed the account. Working budget \$20,772.02**
  - b. **MUNIS: Principal reviewed budget with Council. Negative balances explained: Certified substitute salary (-\$500). Bookkeeper will review this code to make sure this amount is accurate. Northern Special Instruction-Classified other paid-Negative balance-for para to attend Safe Crisis Management pd. Carry forward money was transferred from contingencies to general supplies. We have \$11,000 left in Title 1 budget to spend by the end of the year.**

**Approve: Young**  
**Second: Combs**

- III. **Student Dress Code Policy**
  - a. **Principal explained updated dress code with visual. Council members brought up appropriate etiquette for leggings and requiring closed toe shoes to add to the policy. Council agreed to add closed toed shoes as a requirement for safety, “Student” to Dress Code Policy title and “no inappropriate language or graphics on clothing”. Principal will address inappropriate clothing as needed with individual students. If problems persists after the policy approval for the 2020-2021 school year, we can amend the policy for the future. This first read policy will be shared with new Kindergarten families as a draft to be approved at our February 20 meeting.**

**Approve: Young**  
**Second: Corso**

- IV. **PBIS-SEL Curriculum**
  - a. **Principal and PBIS Coach gave information about the SEL curriculum “Caring School Community”. The program seems to be more applicable throughout all settings that is different from our current Second Steps program. It seems to be similar to Second Steps for teachers to teach the lessons. It has a restorative justice philosophy and community building. The district will pay for**

**this program if our school wants to adopt it. The skills set of this program is similar but approach is a little different.**

- b. Our school survey showed that 61.9% of the 21 staff members wanted to adopt the program, 33.3% were indifferent about adopting the program.**

**Approve: Corso**

**Second: Aguilar**

**I. FRC-Plan**

- a. Principal shared FRC- Principal Agreement for the 2020-2021 year with Council.**

**II. Adjourn: 4:35 PM**

**Approve: Young**

**Second: Combs**