

SOUTHERN ELEMENTARY SCHOOL DAY AND WEEK SCHEDULE POLICY



CRITERIA FOR DEVELOPING THE SCHOOL SCHEDULE

Our schedule will:

1. Reflect our mission and belief statements.
2. Give all students access to all classes, avoiding conflicting schedules of specialized classes and preventing any exclusion related to cultural background, physical abilities, socio-economic status, and intellectual status.
3. Provide students with the learning time they need, including technology access to complete writing assignments and other learning activities.
4. Facilitate appropriate decisions to give particular students expanded time and support for successful performance (such as independent study, additional time to work on a project or assignment, or other appropriate methods for the situation).
5. Support our Curriculum Policy, our Instructional Practices Policy, our equity and diversity commitments, and the Goals and Strategies in our School Improvement Plan.
6. Allow teachers shared time to collaborate and plan on a regular basis (including collaboration among teachers in program review areas and other teaching areas).
7. Facilitate teacher opportunities to switch teaching assignments to capitalize on different teachers' in-depth knowledge of specific topics.
8. Facilitate teacher opportunities to adjust the length of class periods when needed to provide the best instruction.
9. Respect the beginning and ending times of the school day and school calendar year as established by the Board of Education.

Arts and Humanities

The schedule will:

1. Provide (when possible) all students access to all four arts disciplines— dance, drama, music, and visual arts.
2. Provide and protect adequate time for students to be actively involved in creating, performing, and responding to the arts.

Practical Living and Career Studies:

The schedule will:

Provide and protect adequate time for all students to access to the practical living/career studies areas —health education, physical education, consumerism, and career studies

PROCESS FOR DEVELOPING THE SCHOOL DAY SCHEDULE

Annually, the principal will implement a school day schedule that includes any changes that have been adopted by the council.

The school day schedule will be reviewed each year using the following procedures:

1. In April, the council will appoint an Ad Hoc Scheduling Committee made up of representatives from each department or team (or charge a standing committee) to complete the following tasks:
 - Review student performance data and survey data (if available) from students, parents, and staff on how well instructional time is being used.
 - Brainstorm current time barriers to implementing needed practices and meeting student needs and ways the schedule might be changed to remove those barriers.
 - Discuss advantages and disadvantages of various changes, focusing on the criteria listed in the first section of this policy.
2. In May, committees will notify the group charged with scheduling if recommendations they have made or are considering would have schedule implications.
3. Based on the above work the committee will consult with the principal and make recommendations concerning schedule changes for the coming school year no later than two weeks before the end of the school year.
4. No later than one week before the end of the school year, the principal (and/or designees) will prepare a schedule for the coming school year including changes (if any).
5. No later than the June SBDM meeting, the principal will report as an FYI item to the council on the schedule for the coming year.
6. If the school day schedule needs to be revised or modified, the principal (or designee) will consult with the ad hoc committee to make changes based on student needs. If revisions or modifications are made, the principal (or designee) will report as an FYI item to the council at the next scheduled SBDM meeting.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Reviewed or Revised: June 27, 2016

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