

BEAUMONT MIDDLE SCHOOL  
COUNCIL POLICY  
15.00  
COMPREHENSIVE PLANNING

PLAN DEVELOPMENT

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Each school year, BMS will use the planning process recommended by the Kentucky Department of Education to:

1. Analyze the BMS state assessment results, including data disaggregated by gender, ethnicity, disability, and participation in the free and reduced lunch program, and Limited English Proficiency.
2. Analyze key data on how our school operates.
3. Identify priority needs based on that performance data.
4. Identify the causes that create the priority from that data on our school operations.
5. Set goals for removing the need and objectives for tackling each cause.
6. Select strategies and activities for reaching each objective.
7. Commit responsible persons, timetables, and needed funding to implement those strategies and activities.
8. Select measures that will show that the strategies are being implemented and progress is being made in student performance.
9. List the needs, causes, goals, objectives, strategies and activities, persons responsible, timetables, and funding decisions in a clearly written format.
10. Obtain widespread input from the school community.
11. Adopt the components after considering and responding to the input.

PLAN REVISION TO ADDRESS ACHIEVEMENT GAPS

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Starting in the fall of each year, BMS will revise the plan to address substantive achievement gaps, using these steps:

1. Analyze our state assessment results, including data disaggregated by gender, ethnicity, disability, and participation in the free and reduced lunch program, and Limited English Proficiency.
  2. Identify substantive gaps.
  3. Set targets for reducing each substantive gap. This step will be completed by November of that calendar year if possible, and definitely not later than February 1 of the next calendar year.
  4. Set a time schedule for when BMS will eliminate all the substantive gaps.
  5. Make each target part of our plan.
  6. Revise the changed components to fully support implementing the target.
  7. Hold a public meeting to present the draft plan and receive additional input.
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## DEVELOPMENT/REVISION OF PLAN

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The Planning Committee will recommend an outline for development or revision of the Plan. For each step listed above, the outline will give:

1. A timetable.
2. guidelines explaining how the work will be done, how the Council will learn about it, and how each part will be finalized.
3. guidelines explaining how diverse participants will be involved on work teams and how the school community as a whole will be kept informed and invited to contribute their input. Participation will include parents, classified staff and other interested parties and will be representative of the diversity in our community.
4. Preparation guidelines explaining how each group of participants will learn about their roles.

The Planning Committee will then implement the process according to the outline reporting to the Council on their progress.

## IMPLEMENTATION AND IMPACT OF PLAN

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The Council will review four implementation and impact checks during the year.

The Planning Committee will provide the data needed for those checks.

The Council will review the data for those checks during regularly scheduled meetings and identify any needed adjustments to keep the plan on track.

Adopted/Amended 4/27/04

Revised/amended 11/12/14

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