

BEAUMONT MIDDLE SCHOOL COUNCIL POLICY

09.00

DISCIPLINE AND CLASSROOM MANAGEMENT

DISTRICT CODE

Our school follows the Fayette County District Code of Conduct. In August, the principal (or principal's designee) will:

1. Provide each student with a copy of the Code of Conduct
2. Require each student to return a signed acceptance from his or her parent showing that the parents have seen and reviewed the Code
3. Follow-up as needed with any family where the student has not returned the signed acceptance, or assign other staff members to do so.

As students transfer to our school during the year, the principal (or principal's designee) will follow the steps above for those students.

SCHOOL-WIDE RULES

In addition, based on the needs assessment and goals set by our school safety plan, we have adopted school-wide rules, which are listed in the current BMS Parent Student Handbook. Beaumont implements a school-wide academic/behavior plan referred to as the COLT Plan. A copy can be found in the BMS Parent Student Handbook. Beaumont implements guidelines for appropriate student dress. A copy of the guidelines can be found in the Student Handbook.

CLASSROOM RULES

Each teacher will:

1. Establish specific standards of conduct for his or her own classroom.
2. Post those standards where students can see them throughout the year.
3. Teach those standards to students during their first two weeks in that room.
4. Explain the standards to students who join the class after the first two weeks are over.

SAFETY PLAN

Our school will maintain an up-to-date school safety plan, addressing issues identified by our stakeholders and issues required by state law. A copy of our current safety plan is located in the associate principal's office. Every staff members has an electronic copy of the current safety plan in the teacher handbook.

Our Council will review the implementation and impact status of the safety plan yearly that will include but no be limited to:

1. Reviewing overall trends in student disciplinary referrals and consequences.
2. Reviewing trends disaggregated by gender, race, disability and participation in free and reduced price lunch.
3. Reviewing the status of each activity that should be started or completed by this time.
4. Identifying any adjustments needed in the plan to ensure full progress toward the school's goals.

Student Dress Appearance

The Dress Appearance guidelines for students are listed in the BMS Parent Student Information Handbook.

Adopted/Amended 4/27/04

Amended 10/13/16

