

DIXIE MAGNET ELEMENTARY SCHOOL ENHANCING STUDENT ACHIEVEMENT POLICY

SCHOOL MISSION AND BELIEFS STATEMENT

Dixie Elementary Magnet School strives to positively impact the future by preparing students to be confident, hardworking, and goal-oriented individuals. Our vision is to strengthen students' abilities to live healthy, balanced lives in which they fulfill their responsibilities and use compassion and creativity to make a positive difference in the world.

The mission of Dixie Magnet Elementary Magnet School is to foster *excellence in intellect, creativity, and character.*

We believe...

1. Students' learning needs should be the primary focus of all decisions impacting the work of the school.
2. The responsibility for educating a child is a partnership involving the family, school and community.
3. Each child is unique and differs from other individuals in their capabilities, interests, needs and rate of physical, intellectual, emotional and social growth; therefore, diversity is accepted, appreciated, and encouraged.
4. School should be a safe environment where all children can be successful learners, performing according to their abilities and where the needs of all children are accommodated.

PROCEDURES

In order to carry out our school's mission and to accomplish Kentucky's Learning Goals, we will:

- Develop SBDM policies, which contribute either directly or indirectly to accomplishing this mission.
- Develop SBDM policies, which contribute either directly or indirectly to enhancing student achievement by improving teaching and learning at our school for each and every student.
- Complete an annual needs assessment including but not limited to analyzing student performance on the state testing.
- Annually revise our School Improvement Plan to address identified needs. The council will be responsible for adopting The Plan and conducting Implementation and Impact checks to monitor it.
- Budget and hire to support our School Improvement Plan.

DATA ANALYSIS

Systematic monitoring of student progress and various programs that address specific student needs enhances student achievement at Dixie Magnet Elementary School. Teachers, through team meetings, will conference with the principal or coach to review individual student data.

Response to Intervention (RTI) plans will be established for any student performing below grade level.

REVIEW OF ACHIEVEMENT GAPS

Annually, the school council shall review and approve the activities and schedule to close the achievement gaps at Dixie Magnet Elementary School. These achievement gaps are identified through analysis of the Interim Performance Report, No Child Left Behind data and Measures of Academic Progress.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

The Planning, Evaluation and Budget Committee, under the leadership of the internal facilitator, will give the principal a written draft of the school improvement plan by April of each year for council approval. The school staff (component managers, school improvement plan managers and planning committee members) will follow the district policy on planning to ensure that all timelines are met and the plan is developed in accordance with district guidelines for planning set in Fayette County Public Schools board policy and state law.

The school council will meet for the purpose of public review, discussion and adoption of the school improvement plan. Written copies will be available for public inspection and time allotted on the agenda for public comment. After hearing the discussion and comments, the council will approve the school improvement plan by consensus.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 5/4/04

Date Reviewed or Revised: 6/5/14

Date Reviewed or Revised: 5/9/16