

# **DIXIE MAGNET ELEMENTARY SCHOOL CURRICULUM POLICY**

## **CURRICULUM GUIDELINES**

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Our curriculum will:

1. Be aligned vertically and horizontally with Kentucky Core Academic standards for all subjects — English/Language Arts (including Writing); Math; Science; Social Studies; Practical Living and Career Studies; and Arts and Humanities, and designed to help all students master that content;
2. Be revised, if needed, based on school needs assessment through the program review process, improvement planning process, professional learning communities, or analysis of student results;
3. Provide equitable access to a common academic core for all students;
4. Provide links to continuing education, life, and career options;
5. Reflect the strategies adopted in our School Improvement Plan.

## **TEACHER ROLE**

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All teachers will:

1. Disseminate the curriculum expectations for their classes to students in an age-appropriate way and to all parents;
2. Teach the state standards assigned for their particular area or areas;
3. Be prepared to contribute to discussions of needed changes in the curriculum.

## **PRINCIPAL ROLE**

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The principal will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for parent review;
2. Meet with each new teacher to review this policy and the sections of the curriculum that apply to that teacher's assignment;
3. At staff meetings in January and May, hold discussions with the staff on possible curriculum revisions and report to the Curriculum Committee on the results of those discussions.

## **CURRICULUM REVISION**

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The Curriculum Committee will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify standards;
2. District leaders or working groups modify district curriculum documents;
3. Our School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy;
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students;
6. Other stakeholder input or data demonstrate a need to do so.

## **POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 2/11/00

Date Reviewed or Revised: 2/17/09

Date Reviewed or Revised: 1/17/13

Date Reviewed or Revised: 4/11/16