

## **HARRISON ELEMENTARY SBDM Primary Exit Criteria & Student Assignment Policy**

In order for a student to exit primary at Harrison Elementary, the student must be able to consistently demonstrate the following:

- Read on grade level according to reading assessment
- Express himself/herself effectively in oral and written form:
  - Write on demand
  - Use conventional spelling
  - Write legibly
  - Organize thoughts
- Mastery of the majority of math skills in the primary scope and sequence
- Demonstrate the ability to relate what is learned to real-life situations
- Participate in cooperative groups

If a child does not demonstrate one or more of these, a committee will meet to determine the best placement for the child. Every attempt will be made to have a committee consisting of the parent, teacher and principal, but in certain circumstances this meeting may include the resource teacher, staff assistant, child guidance specialist, or social worker. If requested by parent, the primary exit meeting may be conducted during a home visit to accommodate different family needs and ensure communication between home and school.

The placement decision will take into consideration the following:

- Age
- Physical/Social Development
- Peer Interaction
- Self-esteem
- Academic level in all areas
- ESL status
- Responsibility

Parents will be notified by March 1<sup>st</sup> of the third grade year if there is a concern that the student will not meet the primary exit criteria as outlined above. Parents must be notified in writing by April 1<sup>st</sup> that the student may not exit the primary program and that a primary exit committee meeting will be held to determine the best placement for the student for the following school year.