

HARRISON ELEMENTARY **SBDM Enhancement of Student Achievement Policy**

To enhance student achievement, student progress will be monitored through ongoing assessment within the classroom as outlined in our Curriculum and Instructional Practices Policy. Assessment will be used to inform instruction.

Data from district mandated and school selected assessments will be used by Harrison staff to determine student progress in reading and math. Testing in reading and math will be administered three times during the school year (fall, winter and spring) using the MAP assessment and FAST for reading and math as outlined by district practice and policy. Current testing includes PAST, Phonics, monthly fluency monitoring, and Fountas and Pinnell Benchmark Guided Reading for K-5 students. Math assessments are curriculum based and are administered as pre and post tests for each unit.

Teachers will record, analyze and disaggregate data from assessments by subgroups of the student population such as gender, socio-economic status, race, special education and English Language Learners. Based on data analysis, teachers will continue to plan and modify instruction to ensure all students are progressing. This information will be reported to the principal and administrative team. Classroom disaggregated data will then be compiled into a student achievement report by grade level and reported to SBDM Council after each of the three testing cycles. Following each testing cycle, teachers will implement interventions for those students who are not making progress toward grade level goals. These interventions will be recorded and kept in student cumulative folders to ensure continuing progress. The Systemic Problem Solving team (SPS) will monitor progress monthly and provide support for intervention plan development and revision. SBDM Council will discuss areas of concern in the student achievement report. This information will be used to determine success of activities and strategies in our School Improvement Plan (SIP). Council may make recommendations for revisions to the SIP based on student academic needs.

The state accountability and assessment system is used to monitor progress toward state standards. The state assessment system is administered annually and used to measure individual student achievement and growth for students in 3rd-5th grade. After state test results are released in the fall, Harrison staff will meet to analyze student performance in all content areas assessed and prioritize objectives that will improve student learning. The principal and leadership team will compile annual state testing data and provide a disaggregated report for SBDM review.

Student Achievement is one of the components of Harrison's School Improvement Plan. Assessment data will be used as a part of the annual needs assessment process for SIP revisions and updates.

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