

## **HARRISON ELEMENTARY SBDM Discipline Policy**

Harrison Elementary is committed to the physical safety and academic success of all students. According to research, discipline is essential to academic success with self-discipline being the ultimate goal. The principal, teachers and staff shall teach, implement and model the expectations and rules which were developed by the staff according to the CHAMPs philosophy. Effective classroom management is proactive and positive. The Harrison Discipline Policy is based on the following research-based principles/beliefs:

1. Classroom organization has a huge impact on student behavior; therefore, teachers will carefully structure their classroom in ways that promote responsible student behavior.
2. Teachers will overtly teach students how to behave responsibly (i.e., be successful) in every classroom situation utilizing Second Steps and CHAMPs.
3. Teachers should focus more time, attention, and energy on acknowledging responsible behavior than on responding to misbehavior.
4. Teachers should preplan their responses for misbehavior to ensure that they will respond in a brief, calm, and consistent manner.
  - a. Teachers shall define an explicit classroom management plan including expectations, consequences, and rewards.
  - b. Teachers will provide parents and students with the classroom management plan at Readifest or the first day of school.

Discipline is based on the CHAMPs philosophy. The program is called CHAMPs for two reasons. First is the belief that teachers, by using effective management practices, can help every student feel like a champion. Second, the acronym CHAMPs reflects the expectations every teacher needs to clarify for students concerning every major activity and transition that occurs in the classroom.

**CHAMPs** is an acronym for:

**C** – Conversation (Acceptable voice level)

**H** – Help (How students access help during the activity)

**A** – Activity (The task to be completed)

**M** – Movement (What type of movement is allowed during the activity)

**P** – Participation (What participation for this activity looks like and sounds like)

### **Voice Levels**

0 – No Talking

1 – Whisper

2 – Conversation Voice

3 – Presentation Voice

4 – Outside Voice

### **Guidelines for Success**

#### **“Do CPR”**

Do you best

Cooperate so all can learn

Practice good manners

Respect people, property and self

### **Hallway Rules**

- Voice level 0
- Walk on the right side, two blocks out
- Walk with quiet feet
- Keep hands to your side

### **Stairwell Rules**

- Voice level 0
- Walk on the right side
- One step at a time
- Hand on the rail

### **Cafeteria Rules**

- Voice level 1-2
- Walk
- Use good manners
- Hands, feet and objects to self
- One trip through the line
- Raise your hand for help
- Don't share food
- Remain seated until dismissed

### **Restroom Rules**

- Voice level 1-2
- Use restroom appropriately
- Wash and dry your hands

### **Assembly Guidelines**

- Voice level 0
- Stay seated
- Follow staff directions
- Be respectful by being quiet and paying attention
- Stay on-task

### **Playground Rules**

- Voice level 0-4
- Use playground equipment safely