

## **HARRISON ELEMENTARY SBDM Program Appraisal & School Improvement Plan Policy**

### **Process of Developing the Improvement Plan**

Harrison's SBDM Council has created the following standing committees: Staff Development, Curriculum, School Climate & Communication, Instructional Strategies, and Policy & Procedures. The SBDM council determines the committees based on the needs of the school. Committees are open to faculty, staff, parents and community members of Harrison Elementary. Faculty members are required to serve on one standing committee and ad hoc committees as necessary or as directed by the principal. Primary, intermediate, and special area staff is represented on each committee. These committees work with the school council to analyze data collected from various sources. These sources include but are not limited to: Kentucky Core Content Test, MAP, Curriculum Based Measures in Reading and Math, and Guided Reading Assessments. Based on these findings, the school determines priority needs and goals for the school improvement plan. Goals are reviewed annually and amended as needed.

### **Determining Needs, Goals, and Strategies**

The Enhanced Leadership Team and/or the chairperson of each standing committee also serves on the School Improvement Planning Committee. This committee is responsible for compiling and categorizing key findings. The School Improvement Planning Committee will then determine the priority needs and school goals. School goals and measurable objectives will be written. Only strategies and activities considered best practice will be recommended and considered for inclusion in the School Improvement Plan.

### **Implementation and Internal Review**

Implementation of the plan is expected to improve student achievement for all learners across content areas. The Implementation and Impact Check will be used to monitor implementation of the plan. Implementation and progress will be reported to SBDM three times per year. Adjustments will be made based on these reports.