

***William Wells Brown Elementary  
Title I Parent and Family Engagement Policy***

The staff at William Wells Brown believes that the parent-school relationship is an important component in helping students succeed. The William Wells Brown Title I Parent Involvement Policy was developed by the Schools Advisory Committee and the Title I Advisory Committee.

**Parent Participation**

- Parents will be encouraged to be involved in their child's education in many ways including attending parent conferences (at least two per year) and providing an environment at home that supports academic achievement.
- Parents will have the opportunity, through school and community initiatives, to participate in a variety of Parent and Family Engagement Nights to learn about literacy, technology, and other areas to help improve their child's achievement.
- Barriers to parental participation, e.g., transportation, childcare etc., will be addressed based on individual needs and may be funded by Title I.

**Meetings**

- Parents will be informed at the annual orientation meeting of the school participation in the Title I Program, requirements of the program, and their right to be involved.
- Parent meetings and conferences will be held throughout the year at various times and locations to meet the need of our families.
- Interpreters and documents in other languages will be available when needed.
- Title 1 funds may be used to pay for reasonable and necessary expenses associated with parent and family engagement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.
- During Title 1 family meeting and conferences the school staff will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.

**Communicating Information**

- The Parent Involvement Policy will be distributed in English and/or Spanish to each school family through the student planner, PTA newsletter, and the school website.
- Information related to the Title I Program, school and parent programs, meetings and other activities will be communicated to parents through monthly school calendars, invitations, sent home, informational, flyers, and the school website.
- Information about the school's curriculum, forms of assessment used to measure progress and the proficiency levels students are expected to meet will be distributed by flyers, informational letters, individual parent conferences, and informational meetings.
- The Parent-School Learning Compact will be communicated to each family at a parent teacher conference.

### **Planning, Review and Improvement of Policy**

- Annually parents will be involved in the printing, review, and improvement of the school's Parent and Family Engagement Policy during the Spring Advisory Committee Meeting.
- Parents will be given the opportunity to give feedback for the improvement of the school's Parent and Family Engagement Plan through surveys distributed once in the fall and again in the spring. The survey will give a chance for not only rating scales but also open ended comment sections. These results will be shared with the school's advisory committee and the team will make changes as necessary.
- William Wells Brown will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- During the Spring Advisory Committee Meeting the school-family compact will be jointly developed with parents. The compact will outline how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

ADOPTED 5/18/2020