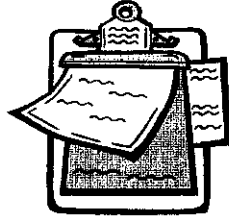


Liberty Elementary School

Curriculum Policy



Curriculum Guidelines

Our current curriculum, as well as any future changes, will:

1. Be aligned with the *Common Core State Standards* and designed to help all students master those standards.
2. Until standards are developed and approved for science and social studies content, the *Program of Studies* and *Core Content for Assessment* will be used for those areas.
3. Utilize the standards while planning classroom instruction and assessment.
4. Provide equitable access to a common academic core for all students.
5. Provide support for all students to become innovative members of a global society.
6. Provide links and opportunities for continuing education, life, and career options.
7. Reflect the strategies adopted in our School Improvement Plan.
8. Provide students the opportunity to discover, explore, and create meaningful writing pieces through inquiry based learning.

Teacher Role

All teachers will:

1. Disseminate the curriculum expectations for their classes to students in an age-appropriate way and to all parents.
2. Teach the *Common Core Standards* that are assigned for their particular area(s).
3. Be prepared to contribute to discussions of needed changes in the curriculum.

Principal Role

The principal will:

1. Ensure the copies of the new *Common Core State Standards* are available for parent review.
2. Meet with the new teachers to review the policy and the sections of the curriculum that apply to that teacher's assignment.
3. At staff meetings in January and May, hold discussions with the staff on possible curriculum revisions and report to the Curriculum and Instruction Committee on the results of those discussions.

Curriculum Revision

The Curriculum and Instruction Committee will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify the KERA Goals or the *Common Core State Standards*.
2. District leaders or working groups modify district curriculum documents.

3. Our School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
5. During staff discussions, one or more teachers at our school identify weaknesses or opportunity for improvement that needs to be addressed to ensure the success for all students.
6. Other stakeholder input or data demonstrate a need to do so.

Policy Evaluation

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 6/14/10

Date Reviewed or Revised: 4/20/11 Council Chairperson's Initials VA

Date Reviewed or Revised: _____ Council Chairperson's Initials _____