

## *TEACHER RESPONSIBILITIES*

It is important that students achieve; therefore, I will strive to do the following:

- ◆ Maintain high expectations for all students, predicated upon the belief that all students can learn and succeed.
- ◆ Provide for a variety of learning styles, in a supportive and non-threatening atmosphere, which will enable all students to meet academic expectations.
- ◆ Make myself and my classroom accessible to parents so they feel welcome and comfortable about visiting the school, observing and engaging in conversations with school staff.
- ◆ Provide ample assistance to parents so that they feel comfortable about helping with homework assignments.
- ◆ Make appropriate recommendations and follow up with parents about enrichment programs available to students.
- ◆ Provide a variety of non-classroom experiences that will enrich and enhance the educational goals.

- ◆ Provide parents with current information about students' progress

## *PRINCIPAL RESPONSIBILITIES*

To support and reinforce the TCE Parent-School Learning Compact, I will work to provide the following:

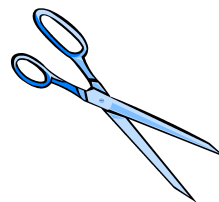
- ◆ Provide a loving environment where children know that they are valued and capable of high quality work.
- ◆ Provide a welcoming environment where parents know that they and their opinions are valued in the education of their children, and where communication with the home is a high priority of the school.
- ◆ Provide a nurturing environment where TCE staff members know their efforts are valued and where they can try new ideas and promote innovation.
- ◆ Provide an empowering environment where staff and parents know that needed change can be brought about through their efforts on the TCE SBDM Council and its committees.
- ◆ Encourage the use of TCE's We are CREEK throughout the school.

# TATES CREEK ELEMENTARY



## ***TITLE I SCHOOLWIDE PARENT-SCHOOL LEARNING COMPACT 2020-2021***

Learning and achieving the State's Academic Standards must be a cooperative effort among the student, the school staff, and the student's family. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school.



I have read, understand and will fulfill my responsibilities:

Parent: \_\_\_\_\_  
Date: \_\_\_\_\_

Student: \_\_\_\_\_  
Date: \_\_\_\_\_

Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_

Principal: \_\_\_\_\_  
Date: \_\_\_\_\_

## ***PARENT/GUARDIAN RESPONSIBILITIES***

I want my child to be successful, self-reliant, self-confident, responsible and respectful; therefore, I will support and encourage my child by doing the following:

- ◆ See that my child attends school regularly and is on time.
- ◆ Provide adequate school supplies.
- ◆ Support school staff in maintaining and enforcing school policies.
- ◆ Set aside a specific time for homework and review it regularly.
- ◆ Provide an appropriate place for study with adequate supplies.
- ◆ Stay interested in, aware of, and positive about what my child is learning.
- ◆ Read with my child and let my child see me read regularly.
- ◆ Communicate with my child's teacher on a regular basis.
- ◆ Encourage my child to share information regarding school functions and activities.

- ◆ Encourage and support my child to participate in enrichment activities as recommended and provided by the school.
- ◆ Read communications sent home with my child and sign and return promptly if necessary.
- ◆ Attend scheduled Report Card Conferences

### *STUDENT RESPONSIBILITIES*

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- ◆ Attend school regularly and be on time.
- ◆ Be prepared for school each day with completed assignments and supplies.
- ◆ Practice TCE's and follow school essential agreements.
- ◆ Accept consequences for my actions.
- ◆ Share notes, weekly reports and flyers about school activities with my family on a daily basis.
- ◆ Read silently and orally daily.
- ◆ Practice skills I have learned in my day to day life.