

Jessie Clark Middle School

SBDM Meeting

April 6, 2021

AGENDA

- Call to order
- Attendance- Mr. Clary, Ms. Stallsmith, Ms. Kendall, Ms. Gomez, Ms. Vaught, Ms. Oglesby, Ms. Moorhead
- Approval of Agenda (Old Business, New Business)
- Approval of March Minutes Approved 5:24 Ms. Gomez and Mr. Clary
https://docs.google.com/document/d/1zmBvZz_n38Ca8zrJoudyZdFmQopz4Nu_29VM4_UFB8k/edit?usp=sharing
- Adjourn 6:47 Ms. Moorhead and Ms. Stallsmith

PUBLIC INPUT

NEW BUSINESS

- Middle school students receiving HS credit
 - Proposed courses - Algebra 1, Geometry, Spanish, Japanese, English 1, Ag Science
 - In the past the HS SBDM was able to determine if they awarded credit or not. Now middle schools can determine that.
 - This opens up opportunities for students to earn college credit while in high school.
 - Algebra 1 and Geometry are already aligned with the high school curriculum. They would probably have to get a B to get the HS credit.
 - For Spanish and Japanese in the past we have used the Stamp test. Depending on what they earn they can earn up to 2 credits. Lafayette accepts the test but Dunbar does not. This is not equitable. If we tailor this to the same curriculums then the classes would be accepted for credit. Our teachers would have to work with the HS teachers.
 - English 1 would be a new class. This would be for the highest LA students. It would be the same as the HS class.
 - Ag Science - our teacher is part here at JC and part of Locust Trace as well. Locust Trace has been designing a class for high school credit. It would have to be a year long class instead of semester long.
 - Questions?

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- Would this count for any school? Yes, any high school.
- Would class time matter? High school block vs. Middle school 50min. schedule? No because really the time is about the same
- Concern about English 1- the 8th graders would be skipping 8th grade LA- is that ok? There are pros and cons- it would have to be students that are gifted in reading and writing, it would not be a lot of students but we could probably fill a class talking to the 8th grade LA teachers.
- We might also look into the arts for credits but have not started that yet. We do have a progression of classes from 6th-8th grade in electives now but not strong enough for high school credit.
- Could we do some other classes like SS or humanities? We can look into it, it might be tricky to get rid of a SS class. We will explore it.
- Will students be able to graduate early? Will that change? Will this help at all? Ms. Kendall will try to find out more information. Is there any equivalency for students who are not on a college track.
- We will move forward to create a proposal. Ms. Kendall will have it done for May including the classes listed above and SS added.

OLD BUSINESS

- **Budget Review** - See attachment
 - We can only carry over about \$19000 to next year
 - We have a budget meeting tomorrow with our departments, they are submitting what they want/need for their departments. We will go through and decide what the money would best be spent on.
 - 6C money is use it or lose money - we used it to upgrade technology. We have to deplete that account first.
 - All teachers are starting off with a supply bag at the beginning of the year, then extra supplies can be gotten from the front office. Team funds will not need to be used for this.
 - Our SS department has not received and resources for 8 or 9 years so they need some curriculum supplies. The district is looking at providing some resources for SS so Ms. Kendall is working with them to see what they are getting for us. Right now the SS budget is on hold until we know.
 - District is purchasing Canvas but we might have to buy peardeck, newsela, padlet
 - Supplemental Duties- Dept. Chairs, BAC, Team Leaders, etc..we don't touch that money.
 - Free and Reduced lunch money- we don't touch
 - Counselors- paper, testing supplies, etc.
 - Library- building collecting

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- Copier budget
 - Contingency Funds (Department Chair Money)
 - JCMS regular function- last year for different departments
 - Questions- none
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- **Data Review - Current Student Failure Data**
https://docs.google.com/spreadsheets/d/15jz3ITbiyT8KhGuvjS-4-qRErMio9l2lQ1cg1_ZbCPw/edit?usp=sharing
 - Overall 11.7% of students currently failing at least one class.
 - We are working with these students in academic enhancement.
 - 8th grade has the most students failing currently. They have decided to focus on math since it is what build off of topics year after year.
 - ESS is still going on but we are not making it mandatory to make up assignments because of transportation.
 - **Staffing Updates - all job openings will be posted April 30th they are posted for 15 days until we can make offers for positions.**
 - we have had a couple of resignations
 - one para educator
 - 6th grade SS

Adjourn 6:47 Ms. Moorhead and Ms. Stallsmith