



Glendover Elementary

School Parent and Family Engagement Policy

2020-2021

It is the belief of the Glendover Elementary SBDM Council, Administration, Faculty, Staff, and the Glendover PTA, that parental involvement is critical to the successful education of children.

Glendover will always strive to encourage and increase parental involvement by providing a warm, accepting climate, establishing open lines of communication between home and school, and offering a variety of opportunities for parents to be actively engaged in the education of their children. All communications regarding school-wide programs and student progress will be sent home in the family's language of choice. Interpreters will be provided during conferences and at evening meetings.

An annual meeting will inform parents of Glendover's participation in the Title I program explaining the instructional focus, requirements, and their right to be involved in our school. Title I funds may be used to fund parental involvement expenses, including transportation, child-care costs, or home visit expenses. The school-parent compact promotes the sharing of responsibilities between families and the school. The faculty shall be responsible for the development of the school-parent learning compact which outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement. A copy of the compact is available in the Glendover office and on Glendover's website. Planning, review, and improvement of the Title I program, including the Parent Involvement Policy and the Parent/School compact, will be discussed at both the fall and spring Advisory Committee Meeting.

Newsletters, phone calls, notes, emails, and parent conferences will be used on a regular basis to keep parents informed. The school newsletter, blog, and website will keep parents informed about school initiatives and upcoming events. Information will be translated as needed, for non-English speaking families. Teachers will schedule at least two (2) parent

teacher conferences (first semester and second semester) with the parents/guardians of every child in their class. The meeting shall take place at a mutually agreed-upon time and place. Home visits can also be arranged for conferences if necessary. As a last resort, these meetings can take place by telephone or email. Parents may contact the school or teacher to set up a conference at any time.

Conference information provided will include but not be limited to:

- Student academic progress in relation to grade level standards
- Student assessment results (including MAP Reading and Math tests and intervention progress monitoring, if applicable)
- Social, emotional, and behavioral strengths and/or concerns
- Any other topics deemed appropriate by the teacher or parent/guardian

Meetings will be held in cooperation with the Family Resource Center to:

- Give parents opportunities to share experiences and participate in the education of their children
- Provide material and training to help parent work with the children to improve their children's achievement in school

As part of the home/school partnership, we recommend that parents and students:

- Attend the monthly Parent Learning Nights
- Read together every day (this includes having your child read to you and you reading to your child)
- Work on basic math facts, as appropriate for your child's grade level (This includes math flashcards for addition, subtraction, multiplication, and division facts)
- Limit screen time and engage in family conversations
- Check your child's red folder and/or planner daily

Parents are encouraged to serve as tutors, class readers, homeroom parents, field trip chaperones, guest speakers, and presenters. Any adult volunteering in a school must have a background check. This background check can be completed online by visiting either Glendover's website or Fayette County Public Schools' website <http://www.fcps.net/>. Information regarding volunteer background checks will be provided at the time of registration as well as at the beginning of the school year.

The school-wide Title 1 program will be reviewed at an orientation, which will be held at the beginning of each school year. At this orientation, teachers will inform parents of the curriculum, the assessments used, and the proficiency levels students are expected to meet at each grade level. Practices for improved student achievement will be discussed. At least one public meeting will be held each year to explain plans and solicit suggestions for the Comprehensive School improvement Plan and for closing of the achievement gap. Public input will be accepted concerning procedures and plans for Glendover Elementary School.

The effectiveness of this policy will be assessed annually by the Council through the use of a parent survey given during the spring of each school year. Changes to the policy will be made as needed.