

The International Baccalaureate Programme

Intent to Participate Agreement 2020-2021
Grades 9-12



Completed Agreements Returned By January 31, 2020

**Tates Creek High School
International Baccalaureate Office
c/o IB Coordinator – John Hatfield
1111 Centre Parkway
Lexington, Kentucky 40517**

SECTION A

Upon successful completion of my 8TH grade school year, consultation with my parents, counselors and the IB Coordinator, I wish to become an IB ACE Pre-Diploma Programme Candidate student enrolled at Tates Creek High School.

As an IB ACE Pre- Diploma Candidate student in a Freshman and Sophomore curriculum, I agree to the following requirements:

- A. Completion of the required courses of study.
- B. Timely submission and satisfactory completion of individual course requirements as determined by the teacher and the guidelines established for the individual courses and the IB ACE Pre-Diploma Programme. *Course requirements subject to change.
- C. Participation and documentation of out of class course requirements. (i.e. Community, Activity, Service (CAS) Requirements)
- D. Committing to the IB ACE Pre-Diploma Programme for a minimum of one school calendar year.
- E. If out of area, completion of the magnet school application and TCHS online enrollment forms.
- F. The IB Coordinator will be notified prior to voluntary withdrawal from the IB ACE Pre-Diploma Programme.
- G. As an IB ACE Pre-Diploma Candidate student, I will take Advanced courses in the following subjects and fulfill elective requirements. Sophomore year, I will enter the IB/IT Academy.

	Freshmen	Sophomores
<u>Group 1</u> Language and Literature	Advanced English 1	Advanced English 2
<u>Group 2</u> Language Acquisition	Advanced Spanish I/II, Advanced French I/II, Advanced Chinese I OR Latin I	Advanced Spanish II/III, Advanced French II/III, Advanced Chinese II OR Latin II
<u>Group 3</u> Individuals and Societies	AP Government	Advanced World History
<u>Group 4</u> Sciences	Advanced Intro to Physics with Earth/Space Science	Advanced Biology with Earth /Space Science AND Advanced Intro to Chemistry with Earth/Space Science
<u>Group 5</u> Mathematics	Algebra I, Advanced Geometry OR Advanced Algebra II	Geometry and Algebra II, Advanced Algebra II OR Advanced Pre-Calculus
<u>Group 6</u> The Arts and Electives	Health and Physical Education	Advanced Visual and Performing Arts
Required	Freshman Seminar	See GROUP 4
Elective	Student Choice	Student Choice

We understand that Tates Creek High School cannot guarantee that a student in the IB Diploma Programme will eventually earn an IB Diploma. Successful completion of the IB Diploma Programme and ultimately attaining an International Baccalaureate Diploma is the goal of the teachers and the school, but the overall success of the student in the IB Programme will be determined by the student's personal motivation, adherence to the characteristics of the IB Learner Profile, competence, and timely completion of the requirements of the IB Diploma Programme.

We agree to the requirements explained in this document for the course of studies we are choosing by signing this document.

NOTE: This Intent will remain in effect as long as your student is enrolled in IB ACE Pre-Diploma and/or IB Diploma courses and as such these rules, regulations, expectations, contained within this Intent, will apply. Fees will be assessed Junior and/or Senior year(s). Note that fees typically will increase 3 – 5% annually as per IBO.

Name Year of Graduation

Student Signature Date

Parent/Guardian Signature Date

This completed document **MUST** be returned to the IB Coordinator in room 327 or your counselor with your completed schedule card. To complete the enrollment process **ALL** enrollment documents must be given to the registrar.

NOTE: IB ACE Pre-Diploma Students must have successfully completed Algebra I, Geometry and Algebra II by the end of their Sophomore year in order to enroll in the Full IB Diploma Programme their Junior year.

SECTION B

As an IB FULL DIPLOMA CANDIDATE STUDENT in a Junior and Senior Year curriculum, I agree to the following requirements:

- A. Participation and documentation of CAS (Creativity, Activity, Service) activities and submission of the CAS portfolio.
- B. Completion of the Junior IB Seminar, Theory of Knowledge course and requirements and Senior IB Seminar.
- C. Completion of the Extended Essay of 4,000 words (including working with the teacher/mentor, submitting a plan and rough drafts, maintaining a school mandated time schedule, completing the essay) and defending your research to a *Viva Voce* panel comprised of Tates Creek High School faculty.
- D. Submission in a timely manner and satisfactory completion of individual course requirements as determined by the teacher and the guidelines of the International Baccalaureate Organization (essays, Internal Assessments, Orals, etc.).
- E. Completion of the six required courses of study; 3 no more than 4 courses at the HL level..
- F. Completion of end of course IB exams for each IB course.
- G. Commitment to the Diploma Programme for a minimum of one school calendar year and enrolled in the IB/IT Academy.
- H. Written or verbal notification to the IB Coordinator is required prior to voluntary withdrawal from the Diploma Programme.
- I. To enter the Full IB Diploma Programme as a Junior, students must complete the minimum math courses of Algebra I, Algebra II and Geometry and be in the appropriate sequencing for World Language selection and for IB Biology HL.
- J. Payment of all IB fees for each year as explained in the fee schedule attached. The fees are due by the end of the first week of October during the student's junior year and senior year. There are no refunds of fees after November 15 of each school year.

Student Name

Year of Graduation

Student Signature

Date

Parent/Guardian Signature

Date

NOTE: This intent will remain in effect as long as your student is enrolled in IB ACE Pre-Diploma and/or IB Diploma courses and as such these rules, regulations, expectations, contained within this Intent, will apply. Fees will be assessed Junior and/or Senior year(s). Note that fees typically will increase 3 – 5% annually as per IBO.

SECTION C

As an IB DIPLOMA PROGRAMME COURSES STUDENT in Junior and Senior years, enrolled in SELECTED COURSES , I agree to the following requirements:

- A. Commitment to the FULL two years of your selected IB course/courses or one full year of Psychology SL, Business Management SL, and/or Music SL
- B. Payment of all IB fees for each year as explained in the fee schedule attached. The fees are due by the end of the first week of October during the student's junior year OR senior year, if applicable. There are no refunds of fees after November 15 of each school year.
- C. Submission in a timely manner and satisfactory completion of individual course requirements as determined by the teacher and the guidelines of the International Baccalaureate Organization (essays, Internal Assessments, Orals etc.).
- D. Completion of end of course IB exams for each IB course.
- E. Enrolled in the IB/IT Academy if taking 3 or more IB courses.

Student Name

Year of Graduation

Student Signature

Date

Parent/Guardian Signature

Date

NOTE: This intent will remain in effect as long as your student is enrolled in IB ACE Pre-Diploma and/or IB Diploma courses and as such these rules, regulations, expectations, contained within this Intent, will apply. Fees will be assessed Junior and/or Senior year(s). Note that fees typically will increase 3 – 5% annually as per IBO.



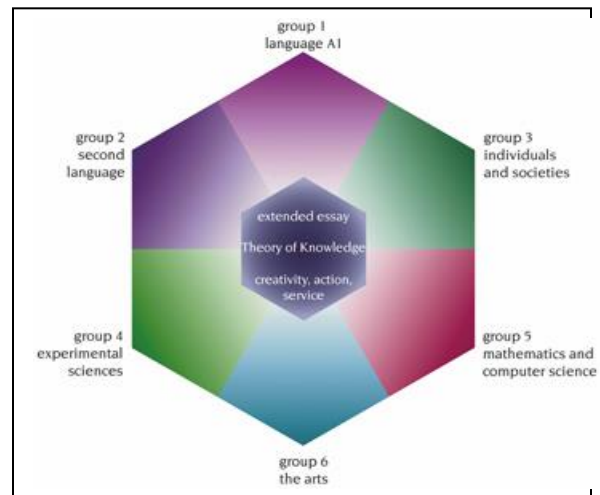
IB DIPLOMA CANDIDATE STUDENT COURSE SELECTION

Junior & Senior Curriculum **IB Diploma Programme Candidate Student**

Junior

Senior

<u>Group 1</u> Language	English HL-1	English HL-2
<u>Group 2</u> World Languages	French HL/SL-1 Latin SL-1 Spanish HL-1 Spanish SL-1 Chinese SL-1 Chinese Ab initio 1	French HL/SL-2 Latin SL-2 Spanish HL-2 Spanish SL-2 Chinese SL-2 Chinese Ab initio 2
<u>Group 3</u> Individuals and Societies	History of the Americas HL-1 OR Psychology SL OR Business Management SL	History of the Americas HL-2 OR Psychology SL OR Business Management SL
<u>Group 4</u> Sciences	Biology HL-1 And/Or Chemistry SL-1	Biology HL-2 And/Or Chemistry SL-2
<u>Group 5</u> Mathematics	Applications and Interpretations SL-1 OR Analysis and Approaches SL-1 OR Analysis and Approaches HL-1	Applications and Interpretations SL-2 OR Analysis and Approaches SL-2 OR Analysis and Approaches HL-2
<u>Group 6</u> The Arts and Electives	Theatre Arts HL-1 Theatre Arts SL-1 Music SL OR Elective from groups 2, 3, or 4	Theatre Arts HL- 2 Theatre Arts SL- 2 Music SL OR Elective from groups 2, 3, or 4
<u>Theory of Knowledge</u>	<i>1st Semester Jr. IB Seminar</i> 2nd Semester only	<i>1st Semester Only</i> <i>2nd Semester Sr. IB Seminar</i>
Elective	Student Choice	Student Choice



In order to earn the IB Diploma a student must complete each of the following requirements:

- ✓ Complete the full two year prescribed IB course of study.
- ✓ Take all parts of the IB exams for each of the six required subjects.
- ✓ Achieve at least 24 points from test scores, TOK (Theory of Knowledge), and the Extended Essay.
- ✓ Average at least a 3 on Standard Level exams.
- ✓ Average at least a 4 on Higher Level exams.
- ✓ Complete and submit all Internal Assessments and Oral Components.
- ✓ Complete and submit an Extended Essay of approximately 4,000 words.
- ✓ Complete CAS (**C**reativity, **A**ctivity **S**ervice) requirements during the junior and senior years.

PROFILE OF AN INTERNATIONAL BACCALAUREATE STUDENT

At Tates Creek High School, we encourage students who want to challenge themselves academically to complete the Intent to Participate Agreement for our International Baccalaureate Programme. In order to assist each student (and his/her parent) to make a realistic decision about pursuing the IB Programme, we have provided a profile of what we believe would be a successful IB student.

The successful International Baccalaureate student would...

...be self-motivated and family supported (the desire to pursue and succeed in the IB Program must ultimately come from within the student);

...have a desire to challenge him/herself intellectually and academically (someone who just wants to "get by" or who is "going through the motions" to get into college will be uncomfortable in an IB environment);

...be a competent reader (so as not to struggle with more difficult reading in IB courses, the student should be reading at or above his or her respective grade level);

...speak and write the English language clearly and effectively (since the IB program demands clear and effective communication skills across the curriculum, this skill is essential to all IB students);

...possess (or be willing to acquire) analytical and critical thinking skills (since much of the IB curriculum requires investigative and discovery learning, these skills are essential);

...have proficient written and oral skills in either French, Spanish, Chinese or Latin (it is required that all IB language students will have completed three or five years of study in a second language);

... possess (or be willing to acquire) good time and stress management skills;

...be open to new ideas and tolerant of different beliefs;

...participate in school and community activities.

Both students and parents need to realize that the IB Diploma program is not for every student. Due to the very nature of the IB ("an internationally recognized curriculum and examination program"), each student's performance will be assessed in large part on pre-established standards set by the International Baccalaureate Organization and that failure to meet these standards could result in poor or failing grades. Additionally, the student must be aware of the fact that he/she must take the IB exam in May of the final year of each IB course in which he/she is enrolled. Although IB teachers are committed to helping all their students succeed, they will not be able to "water down" or "slow down" their courses to accommodate those students who are unwilling to maintain the necessary pace or rigor. All IB students must be prepared for the IB exam(s). This is not to say that only straight "A" students or only gifted and talented (GT) students or only high-IQ students will survive. The student who has demonstrated adequate past academic performance, who is highly motivated, who meets the learner profile and who has acquired good time and stress management skills should succeed in his/her IB courses.

The IB Learner Profile

INQUIRERS	who acquire the skills necessary to conduct purposeful, constructive research.
THINKERS	who exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems.
COMMUNICATORS	who receive and express ideas and information confidently in more than one language, including the language of mathematical symbols
RISK TAKERS	who approach unfamiliar situations without anxiety, have confidence and independence, are courageous and articulate in defending things in which they believe.
KNOWLEDGABLE	who have spent time in school exploring themes with global relevance and importance, and have acquired a critical mass of significant knowledge.
PRINCIPLED	who act with integrity, take responsibility for their own actions and the consequences that accompany them and have a sound grasp of the principles of moral reasoning, integrity, honesty, and a sense of fairness and justice.
CARING	who show sensitivity towards the needs and feelings of others and have a personal commitment to action and service.
OPEN MINDED	who understand and appreciate their own cultures and personal history and are open to the perspectives, values and traditions of other individuals and communities.
BALANCED	who understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others

IB FEE SCHEDULE

****Fee Related Costs for IB for the Junior/Senior Years**

The following fees are based upon the May, 2020 IB Exam session and may be subject to change for the May 2021 IB Exam session.

Please Note: Fees have a tendency to increase each year 3-5%
FEES ARE DUE NO LATER THAN THE SECOND WEEK OF OCTOBER.

NOTE: THE ONLY FEES THAT REMAIN AT TCHS ARE THE POSTAGE FEES AND THE EE FEE FOR THE MANUAL

Full Diploma Student

Subject Fee (one per subject/test)-	\$124.00
Postage Fees (one per subject/test)- to be paid junior year (\$5.00 per subject/7 postage fees)	\$35.00
Extended Essay Fee (for EE Manual)	\$10.00
Administrative Fee (ManageBac for TOK, CAS)	\$20.00

Diploma Courses Student

Subject Fee (one per subject/test)	\$124.00 per subject/test
Postage Fee (one per subject/test)	\$5.00 per subject/test

***Please Note: Assistance with IB Fees are subject to the guidelines of the FCPS Family Application for Meal Benefits.**

See www.fcps.net/food or call FCPS at (859) 381-3838 for more information.

****IB Fees are determined by the
International Baccalaureate Organization (IBO)**

Revised 08/19/2019