

**Squires Elementary School  
Lexington, Kentucky**

**Policy Number: 1.3  
Curriculum: Monitoring System for Student Achievement**

In September, each classroom teacher will test all students. In reading, kindergarten students will be assessed using Sounds in Action for phonemic awareness. The first-third grade students will be assessed using **T-Pro (three times yearly)**. Students that are below level in 1-5 will have the **DRA** administered with Word Analysis. **Third**, Fourth and Fifth grade students will have the **MAP** reading test three times yearly. In math, **second grade** students through fifth grade students are assessed with **MAP** three times yearly and Everyday Math unit assessments.

The teacher records data on the computer monitoring sheet for their classroom and the scores are discussed during grade level meetings with the principal and PSA. A student achievement notebook is compiled by the PSA and the teachers keep a file box of student work in their classrooms. Learning Checks from the district will be monitored twice yearly, grades 3-5, with reading and math checks completed monthly for monitoring incremental gains. The monthly learning checks will be completed in all content areas as assigned. The goal calculator will be completed for math and reading learning checks. K-1 students will complete open response questions with guidance from their teacher. A form will be utilized to show when and how the open responses should be completed. Student work analysis will be completed throughout the year in all subject areas during grade level time. Discussion will include intervention strategies and remedial plans for students. Also, differentiation strategies will be discussed.

Any student scoring below proficient on the **T-Pro** will be given the **DRA**. The teacher will complete an intervention profile on any child who is below level. The intervention profile will be used to track strategies used by the teacher in the classroom. The results of the assessments will be discussed in a face-to-face conference between the teacher and parents. The **MAP** will be disaggregated by the teacher each time the test is given to determine if there is a trend and what areas need improvement.

**Extended School Services**

ESS reading will be during the school day. Areas of concern will be discussed and could change from year to year after disaggregating data. Reading and math are the primary targets that have been addressed by ESS.

The results from the mid-year assessments will provide Squires with data to modify or change groupings. New students will be added who score below level. Students who meet the exiting criteria for ESS will be dismissed from the program but monitored.

In May the procedure will be repeated to assess the overall achievement of each student for the year. The principal, PSA and Leadership Team will discuss overall student achievement and make suggestions/adjustments for the following year.

**This school council policy shall be consistent with the applicable indicators from the Standards and Indicators for School Improvement.**

**Revised 5/06, 10/08**