

**Squires Elementary School  
Lexington, Kentucky**

**Policy Number: 1.2  
Policy Area: Exit Criteria  
For Primary and Intermediate Students**

Students should meet or exceed the following criteria in order to advance to the next level, with teacher evaluation of student performance strongly considered in the “Other” section. Parents would be notified that their child is being considered for an extra year three weeks prior to KCCT testing window with Spring scores being an assessment factor.

<b>ACADEMIC CRITERIA</b>	<b>ADDITIONAL CRITERIA TO CONSIDER</b>
<b>Math</b> 75% score on Modified Everyday Math Assessment that aligns with Core Content, Apprentice level on Learning Checks, Apprentice level on MAP	<b>Other:</b> Social, behavioral, and overall classroom academic performance
<b>Reading</b> <ul style="list-style-type: none"> <li>• T-PRO more than 40 NCE, Apprentice level on MAP, DRA at one level below grade level, Learning Checks consistently below apprentice. If one year below grade level then the classroom teacher will use the Lights Retention Scale as criteria to consider the student as a candidate for an extra year.</li> </ul>	<ul style="list-style-type: none"> <li>• Behavioral/social               <ol style="list-style-type: none"> <li>1. Uses self-control</li> <li>2. Takes responsibility for own actions</li> <li>3. Peer interaction</li> <li>4. Self-esteem</li> <li>5. Listens and follows directions</li> <li>6. Solves problems in safe and positive ways</li> </ol> </li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>• More than 80% skills evident from grade level check list</li> </ul>	
<b>Other:</b> Social, behavioral, and overall classroom performance according to Lights Retention Scale (see next column)	

Revised 1/07, 4/09, 6/09