

Squires Elementary School
Lexington, Kentucky

Policy Number: 1.1
Policy Area: Curriculum

CURRICULUM ADOPTION

Squires Elementary will implement the Fayette County Curriculum Map and Framework curriculum developed by the Fayette County District and Squires Elementary Staff. The scope and sequence of the Everyday Math Program combined with the Core Content from the Program of Studies will supplement the math section. This is a continuous document. We accept this curriculum based on our confidence that it:

1. Defines what students should know and be able to do in all content areas, including essential knowledge, skills, and processes.
2. Is based directly on Kentucky's Goals, Expectations, Core Content and Program of Studies.
3. Reflects the connections among Kentucky's standard-based documents.
4. Provides for in-depth study of significant concepts and issues that align with the standards.
5. Demonstrates the connections within and between different content areas, including career and technical education at the secondary level.
6. Is designed to address appropriate age and developmental levels.
7. Provides connections to familiarize all students with a variety of options for continuing education.
8. Provides experiences that demonstrate career options and connect to life
9. Integrates skills and processes that will prepare all students to be self-sufficient, productive, and useful citizens with opportunities for application.
10. Demonstrates the belief that all students can learn by offering a challenging curriculum and addressing a common academic core.
11. Demands higher order thinking and problem solving from all students.
12. Addresses the learning needs of all students while maintaining high expectations.
13. Coordinates what we teach with what is taught at other schools in our district, so that students do not end up with learning gaps or waste time repeating content they have already mastered.

TEACHER IMPLEMENTATION

All teachers will:

1. Post the relevant curriculum standards and expectations in their classrooms where students will be able to review them.
2. Keep a copy of the relevant portion of the curriculum with his or her lesson plans.

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3. After teaching each topic, note the date on that copy.
4. After teaching each topic, make notes on any aspects of the curriculum that seemed difficult, unclear, or open to improvement.
5. Share those notes at an appropriate staff meeting to discuss possible curriculum revisions.

PRINCIPAL IMPLEMENTATION

The principal or principal's designee will:

1. During the first month of each school year, send home to parents a copy of the curriculum standards and expectations that apply to their student's classes for the year.
2. Meet with each new teacher to review the sections that apply to that teacher's assignment.
3. As needed, assign a teacher experienced in those parts of the curriculum to provide additional assistance to a new teacher.
4. Review lesson plans and teacher's curriculum copies for indications that the curriculum and this policy are being implemented.
5. Keep in touch with leaders at other schools in our district so that we can continue to coordinate what we teach with what is taught at other schools in our district and ensure that students do not end up with learning gaps or waste time repeating content they have already mastered.
6. Convene an appropriate meeting or meetings each year to review teacher's notes on possible curriculum revisions, and report to the council on the results of those meetings.

CURRICULUM REVISION

Our council and appropriate committees will consider revisions to our curriculum when one or more of the following events occur:

1. State officials modify the Goals, Expectations, Core Content or Program of Studies.
2. District Leaders or working groups modify district curriculum documents.
3. Our Comprehensive School Improvement Planning process identifies a need for adjustments.
4. The principal or others report that other schools in our district are considering changes that could alter our vertical articulation, create curriculum gaps or allow unintended overlaps and redundancy.

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5. One or more teachers at our school identifies a weakness or opportunity for improvement that needs to be addressed to ensure success for all students, based on their classroom experience.
6. Other stakeholder input or data demonstrates a need to do so.

This school council policy shall be consistent with applicable indicators from the Standards and Indicators for School Improvement.

Adopted: 2003

Revised: _____