

**ARLINGTON ELEMENTARY SCHOOL**  
School Council Policy

POLICY

POLICY TOPIC DESCRIPTION

SIS Standard 5  
Playground Policy

POLICY INTENT

The school-based decision making council policy governs playground activities for students at Arlington Elementary School.

POLICY STATEMENTS

Objective: Students will demonstrate compliance with the Guidelines for Success in the playground area.

Arlington's Guidelines for Success

Expect the best from yourself  
Act responsibly and be organized  
Give others respect  
Learn to solve problems  
Engage in Safe behavior  
Success comes after hard work

The Guidelines for Success as applied to the Playground Environment

Students will:

- Stay in the area designated by the teacher
- Use all playground equipment appropriately (as taught by the classroom teacher, physical education teacher, or other designee)
- Treat others with dignity and respect while in the playground area
- Line up immediately when signaled by the teacher
- Stop at the front entrance and wait for supervising teacher when entering and exiting the school building
- Follow all playground rules, which are:
  - No running on the jungle gym or in the mulch area.
  - Do not jump or flip off swings.
  - Wear appropriate shoes for playground.

- Students will do one warm up lap prior to playing.
- Do not touch the mulch with your hands.

### Teaching Responsibilities

The physical education teacher will provide a written explanation of the proper use of all playground equipment. The physical education teacher will also provide all students with initial instruction of the proper use of all playground equipment. Classroom teachers will provide review of playground etiquette daily for the first 2 weeks of school, directly after all instructional breaks of more than 5 days in length and any other times indicated by behavior management data.

### Supervision Responsibilities

Arlington defines supervision as the alert, proactive ability of a teacher to circulate within a group of students, interacting in a positive and constructive way, scanning for potential problems, diffusing them before they arise, and motivating students to do their best and monitor their own behavior. All staff present with students on the playground will take an active supervisory role, which includes proximity control and positive interactions with all students.

Date Adopted \_\_\_\_\_ Signature: \_\_\_\_\_  
Council Chairperson