

CURRICULUM POLICY



Leestown Middle School

CURRICULUM GUIDELINES

Our current curriculum, as well as any future changes, will:

1. Be aligned with the *Kentucky Core Academic Standards* and the *Kentucky Program of Studies*.
2. Provide equitable access to a common academic core (reading, language arts, math, science, social studies, writing, Arts & Humanities, Practical Living & Career Studies) for all students.
3. Provide links to continuing education, life, and career options.
4. Reflect the strategies adopted in our School Improvement Plan.

TEACHER ROLE

All teachers will:

1. Prepare long range plans for each class based upon the *Kentucky Core Academic Standards* and the *Kentucky Program of Studies*.
2. Disseminate the curriculum expectations for their classes to students and parents through quarterly syllabi.
3. Teach the *Kentucky Core Academic Standards* and the *Kentucky Program of Studies* assigned for their particular area or areas.
4. Be prepared to contribute to discussions of needed changes in the curriculum.
5. Incorporate writing as well as arts and humanities and practical living and career studies concepts, where applicable, into all other academic areas throughout the school and across the curriculum.

PRINCIPAL ROLE

The principal will:

1. Ensure that parents/guardians have access to copies of the curriculum standards, upon request, and disseminate quarterly syllabi to families that define curriculum expectations.
2. Ensure that new staff members collaborate with the instructional coach or curriculum partners to review curricula that apply to the teacher's particular assignment.
3. Monitor implementation of curriculum through lesson plans, walthroughs, classroom observations, planning sessions, formative and summative data, etc.

CURRICULUM REVISION

SBDM committees will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify the *Kentucky Core Academic Standards* and the *Kentucky Program of Studies*.
2. District leaders or working groups modify district curriculum documents.
3. Our School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
6. Other stakeholder input or data demonstrate a need to do so.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: _____

Date Reviewed or Revised: August 18, 2014 Council Chairperson's Initials (*CL*)

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