

# INSTRUCTIONAL PRACTICES POLICY



## INSTRUCTIONAL PRACTICE PRINCIPLES

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In order to provide an environment where all students perform to their potential and are prepared for the future, we will make sure that students:

- Are actively involved in their own learning.
- Use writing as a way to learn.
- Communicate with peers about what they are learning.
- Study subjects in a way that shows them applications to real life.
- Are able to make connections among content areas.
- Are instructed in ways that help all students learn the Kentucky Academic Standards which Kentucky has determined is essential for all students to know and be able to do.

## INSTRUCTIONAL PRACTICE GUIDELINES

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To help ensure our instructional practice principles are implemented:

### **Each week, students will have the opportunity to:**

- Receive appropriate and meaningful feedback.
- Work with other students in pairs, small groups, or teams.
- Do hands-on activities.
- Use calculators.
- Read books or materials on their own or with a partner.
- Discuss different ways to solve problems.
- Use Kagan strategies
- Use resources other than a textbook or worksheet.
- Be exposed to real-life examples that relate to content areas.

### **Each month, students will have the opportunity to:**

- Read and write in all content areas.
- Solve open ended problems, where applicable
- Communicate with pictures, charts, graphs, or a web.
- Use a scoring guide to determine quality of work that is expected.

- Use a computer.
- Use manipulatives or equipment.
- Discuss or read about current events, issues, or topics.
- Watch the teacher do a demonstration or participate in an experiment
- Perform or create in an area of the arts and humanities.

**Each grading period, students will have the opportunity to:**

- Participate in a one-on-one reading or writing conference with an adult.
- Participate in a goal setting conference with an adult
- Do projects and investigations.
- Participate in a peer reading or writing conference.
- Read novels, short stories, and poems.
- Read newspapers and magazines.
- Use a computer for research.
- Do real-life activities or projects.
- Speak in front of a group.

**TEACHER ROLE**

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To ensure that the principles and guidelines above are implemented, every teacher shall:

1. Use a wide variety of student-centered, culturally responsive instructional strategies to address various learning styles.
  2. Use activities where all students use higher-order thinking and problem-solving skills.
  3. Assign tasks similar to those used for state assessments.
  4. Provide opportunities for students to connect their learning to other topics and subjects and real-life experiences.
  5. Use technology for appropriate and varied learning activities and to extend the classroom into the community and the world.
  6. Use instructional resources that are developmentally appropriate, culturally diverse, and varied.
  7. Provide opportunities for students to work in small groups or teams.
  8. Provide students with opportunities to evaluate their performance and use the feedback to reflect on and improve classroom practice as needed.
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## **PRINCIPAL ROLE**

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To ensure that these instructional practice principles and guidelines are implemented and teachers are able to fulfill their role, the principal will:

1. Ensure that these instructional practice principles and guidelines are taken into account in both the interview process and in the final selection of all teachers.
2. Encourage and support teachers in their role.
3. Encourage professional development that supports the implementation of this policy.

## **POLICY EVALUATION**

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We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: \_\_\_\_\_

Date Reviewed or Revised: November 14, 2016 Council Chairperson's Initials (CL)

Date Reviewed or Revised: \_\_\_\_\_ Council Chairperson's Initials \_\_\_\_\_