

# CLAYS MILL ELEMENTARY SBDM COUNCIL



Regular Meeting  
Tuesday, October 5, 2021– 3:30 PM  
Clays Mill Elementary Conference Room

## AGENDA

### OPENING BUSINESS

- a. Welcome, call meeting to order at 3:30, motion made by S. Sheets, seconded by M. Brajuha. Attendance: Scott Sheets (teacher), Kevin Lyne (parent), Mandy Brajuha (parent), Melissa Skeel (teacher), Gayla Webb (teacher), and Grant Davis (principal). Recording Secretary absent.
- b. Approval of Agenda, motion made M. Skeel, seconded by M. Brajuha.
- c. Review Meeting Norms
- d. Approval of August meeting minutes (regular) motion to approve made by S. Sheets, seconded by M. Skeel.
- e. Public Comment: None at this time

### STUDENT ACHIEVEMENT/REPORT DATA

- A. Student Achievement Report
  - a. 2021 Kentucky Summative Assessment
    - i. Looking at scores by school/district. Goal is to be proficient or distinguished.
      1. Reading: Novice 18.9; Apprentice 23.0; Proficient 31.5; Distinguished 26.6
      2. Math: Novice 14.0; Apprentice 30.2; Proficient 33.8; Distinguished 22.1
      3. Science: Novice 9.1; Apprentice 40.9; Proficient 37.9; Distinguished 12.1
      4. Writing: Novice 1.3; Apprentice 36.7; PProficient 45.6; Distinguished 16.5
    - ii. Scores affected by pandemic and being taken on computer for first time.
    - iii. All four areas (reading, math, science, and writing) are all pretty close to each other.
    - iv. Scores by groups are only shown if a subgroup contains a minimum of 10 students.
      1. Hispanic/Latino was very on target with the white group.
      2. Disability was a challenging area; this group will need focused help
        - a. Disability is doing better in reading versus mathematics
        - b. S Sheets asked: how many disability students actually took the test
        - c. M Brajuha: how many of those kids have an IEP? (20-35 per Grant)
    - v. Survey of School Safety (3rd-5th)
      1. High percentage of students feel safe at school
    - vi. Survey Opportunity to Learn (3rd-5th)
      1. High percentage felt that they learned well during NTI.
  - b. 2021 Fall MAP Data - Committee went over reading and math data. We have more kids who are lower in reading than we do in math.
    - i. Small group reading is our strongest tool to improve reading skills.
    - ii. Hope is to use the Rise model with kids.
    - iii. S. Sheets - made the point that our kids RIT scores are higher than the national average
    - iv. 2020 the test and norms changed which affects comparisons.

### SCHOOL IMPROVEMENT PLANNING

- a. Monthly Review
- b. School Improvement Plan: We finished AVMR (Advanced Math Recovery) training for teachers. We are now working on how to use that data and how to use the assessments. PLC meetings are working on the CSIP plan. They will break down the standards to match the unit assessments. For students not mastering, use WIN time for those students to receive Tier 2 instruction. Still need to move on to the next unit for other students.
- c. Continuous improvement diagnostic - completed; was due 10/1

- d. We are now in phase 2 School Safety report is completed
- e. Needs Assessment due November 1;
  - i. analyzing our data; look at MAP data for reading deficits; academic and cultural data; use data to figure out our strengths and weaknesses; committees are each going to take a portion; there are 6 areas, each committee will take one to complete this Tuesday, October 12; ask parents and staff about things we need to improve;
- f. Phase 3 is writing the goals. This is due January 1st.

#### **BUDGET**

- a. Budget Reports:
  - i. Some funds spent on basic supplies (paper) and classroom materials; Mr. McDowell (music teacher) is attending a PD that will be paid
  - ii. Checking account:
    - 1. K went on field trip
    - 2. May look to see if we can use money to help with fees, etc.

#### **BYLAW OR POLICY REVIEW/READINGS/ADOPTION**

- a. Committee Updates - Shared brief overview of each committee meeting.
  - i.

#### **NEW BUSINESS**

- a. Real Read: Program across FCPS; FRC and Media specialist are running this. Parents or community members will come into school or via zoom and read. Students will all get books. S Sheets asked about the procedure for this. FRC and media specialist will work out the details. Motion to accept this program made by M. Skeel, seconded by K Lyne.
- g. Impact Working Conditions Survey: Every 2 years the staff takes this survey. Questions include topics such as climate, support, morale, etc. This will take place in November. An SBDM member must run this. M. Skeel and S Sheets have volunteered to co-coordinate this.
- h. Consultation: Motion to go into closed session at 4:23 by S. Sheets, seconded by M. Brajuha.
- i. Out of closed session at 4:28, motion made by M. Skeel, seconded by S. Sheets.
- j. Next meeting will be November 9th, 2021.

#### **ONGOING LEARNING**

#### **ADJOURNMENT**

Motion to adjourn at 4:28 made by M. Brajuha, seconded by M. Skeel.

**Portions of this meeting may be closed pursuant to KRS 61.810 (1)(f) of the Open Meetings Act.**